



CALENDAR DATES 2026

15 th to 19 th JUNE	PTA DONATE A PLANT FOR THE SUMMER FAYRE See details below
18 th JUNE 9:30am to 11:45am	SPORTS DAY (weather dependant) – ALL PARENTS/CARERS INVITED (Reserve date 26 th June if this date is cancelled due to rain/burning temp)
19 th JUNE 3:15pm to 5pm	PTA SUMMER FAYRE & BAKE OFF See details below
2 nd JULY	EVERYONE UP DAY
7 th JULY	MOUNTAIN BIKE SHOW
8 th JULY 3:05pm to 3:30pm	MEET THE TEACHER Details to follow
7 th & 9 th JULY	YEAR 2 FIRE SERVICE
9 th JULY 4:30pm to 6pm	PTA YEAR 4 LEAVERS DISCO Details to follow
13 th JULY 4pm to 6pm	PTA AGM PICNIC Details to follow
16 th JULY	BEAUDESERT'S GOT TALENT Note: this is for the children only
16 th JULY 2pm to 3pm & 6pm to 7pm	YEAR 4 PERFORMANCE Details to follow
17 th JULY 1:45pm to 3pm	YEAR 4 LEAVERS ASSEMBLY Details to follow
17 th JULY	LAST DAY OF TERM School day will finish at 3pm
20 th JULY	INSET DAY – STAFF TRAINING – SCHOOL CLOSED
21 st JULY to 31 st AUGUST	SUMMER HOLIDAYS – SCHOOL CLOSED
1 st to 2 nd SEPTEMBER	INSET DAYS – STAFF TRAINING – SCHOOL CLOSED
3 rd SEPTEMBER	ALL CHILDREN RETURN TO SCHOOL **New Early Years children – start dates/times TBA**

Midday Supervisor Vacancy

If you wish to find out more details and apply for the above vacancy, please click on the following link: <https://mynewterm.com/jobs/109466/EDV-2026-BLS-49674>

School Gate Opening & Closing Times

In order for our school to comply with Martyn's Law, we are changing the times our gates will be open and closed to ensure the school is more secure.

From Monday 15th June 2026 please note our gate opening and closing times are as follows:

Morning Open Times: 8:30am to 8:50am

Afternoon Open Times: 2:50pm to 3:10pm

Please ensure you leave the school premises promptly to ensure the gate remains closed outside of these times.

Kidz Zone Club breakfast/after school:

You will be receiving information from the club directly to how they will manage your bookings. Please do not call the school office or buzz the gate for drop off or collections, thank you.

Art Club & Brazilian Soccer Club:

Your children will be taken to the school gate for you to collect, please do not buzz the gate.

Thank you for your understanding.

Challenge Champion – 12th June 2026



Lynx: Roman

1A: Jacob

2M: Sahib

3P: Millie

4DR: Hannah

Bobcat: Aoife

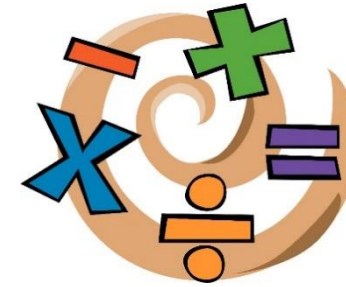
1P: Evie

2O: Grayson

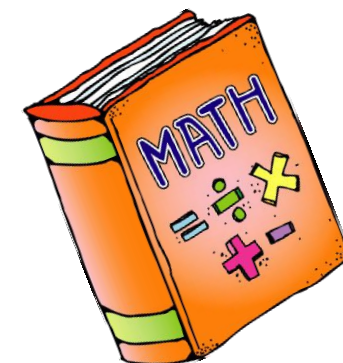
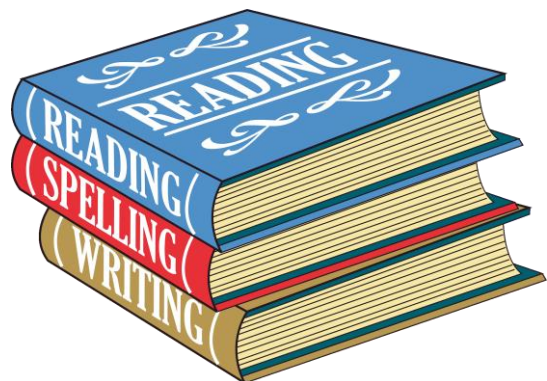
3J: Andrew



English Champion of the Week
12th June 2026



Maths Champion of the Week
12th June 2026





THE GREENSANDS TRUST

VISIT TO EARLY YEARS

The Greensand Trust were in school last week to do a workshop with the Early Year's children. They learnt about insects, took part in an environment study and a mini beast hunt!

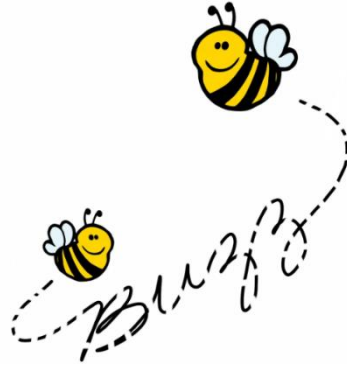




Flowers for Bees



Year 3 were excited when the company 'Just Bee' replied to our letters sending us 50 packets of seeds. We can now grow some flowers to attract more bees to the school grounds! Mrs Pearce found us some suitable places and, after preparing the ground, the children scattered the seeds. With all this rain, we are hoping the seeds get off to a really good start!



DONATE A PLANT

15TH-19TH JUNE 2026

FOR OUR PLANT SALE AT THE SUMMER FAIR

Please leave donations under the shelter any time during the week commencing 15th June.



BEAUDESERT LOWER SCHOOL

PTA

SUMMER FAIR

19TH JUNE • 3PM



HOOK A DUCK



COCONUT SHY



INFLATABLES



FLYING CHAIRS



BAKE OFF



PLANT SALE



TOMBOLAS



GLITTER TATTOOS



WORLD CUP
THEMED GAMES



REFRESHMENTS

summer fun
SUPPORTING OUR SCHOOL

BEAUDESERT SUMMER RAFFLE



ENTER TO
WIN
PRIZES



TOP PRIZES

£100 cash
Buzzstock tickets
Tickets for Thrift Farm and Hogshaw Farm
1 Month Energy Fitness Gym Membership
and many MORE!!

£1
tickets

Raffle prize ticket link:

<https://share.google/7ImHB2VAzqL8K01Rn>

Enter our...

BEAUDESERT BAKE OFF!



Bring your bakes to the office at 8.40am on
Friday 19th June

**Prizes for adult and child winners!
Bakes will be sold at the Summer Fair,
to raise funds for the PTA.**

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



#WakeUpWednesday

The National College®

See full reference list on our website

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REMINDERS

Start & Finish Times for September 2025 – July 2026

Year	Start time	Finish time
Years 3 & 4	8.40am	3.00pm
Years 1 & 2	8.40am	3.00pm
Reception	8:40am	3:00pm

PLEASE FOLLOW THE ONE WAY SYSTEM AROUND THE SCHOOL, EVEN IF THIS MEANS YOU WALKING BACK AROUND THE BUILDING FOR A 2ND LAP.



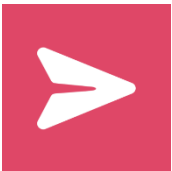
Change of contact details/address

If you have changed your address or phone number recently, please let the school office know your new details. Thank you.



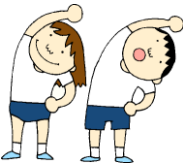
Absences/lateness

Can all parents ensure that all absences are reported to the School Office by 9.30am on the day of absence. It is also very important for the school to know if your child is sick, or if they have a medical appointment. If your child arrives into school late (after 8.40am), Parents are asked to please bring their child to the school office.



School App

We now have a new school app. It is available to download free from the App Store on any mobile device. Search for '**reach more parents by weduc**'. Please be sure to download the app onto your phone as it will be our main method of communicating via text with Parents.



PE Kit

September 2025 – Please can all children bring in their PE kits at the beginning of the week so they can change into them during school time on their nominated days.



School Lunches

Ordering and paying for school lunches is now done on www.parentpay.com. Parents should have received letters that features login details. Please order all school lunches by 8am each day or book in advance.

Beaudesert has a strict 'No Nuts' policy, and we ask parents to not send in food items such as peanut butter, cakes or biscuits that may contain nuts!

Breakfast Club and After School Club

Advance bookings for **both the Breakfast club and After School Club** need to be made online at <https://www.kidzzoneclub.com/>. For same day bookings please can parents email hello@kidzzoneclub.com or call their office on 01525 591036 (between 9am and 2pm). Please note a parent/guardian must complete a 'Kidz Zone' child registration form either online via the website or with a member of the Kidz Zone team for the booking to be accepted – this information is required to meet Ofsted regulations.

Bikes and Scooters

Please can everyone remember to dismount bikes and scooters whilst on the school grounds, as accidents can occur on pathways at busy times.

Car Parking

Just a reminder for some parents when parking outside of the School that it is very important to park as considerately as possible. Parents and carers dropping their children off at school should not be parking on pavements. Car number plates may be reported to the Police if this continues to happen. Can parents also remember that parking in the Staff car park or the Kitchen car park is also not permitted. Thank you.

PTA Second Hand Uniform Shop

The PTA have set up a pre-loved uniform shop. Please click on the below link to browse and make your purchase.

Link: <https://app.uniformd.co.uk/items/beaudesert-lower-school>

