

CALENDAR DATES 2025/26

22 nd DECEMBER to 2 nd JANUARY 2026	CHRISTMAS HOLIDAYS – SCHOOL CLOSED
5 th JANUARY 2026	INSET DAY – STAFF TRAINING – SCHOOL CLOSED
6 th JANUARY 2026	ALL CHILDREN RETURN TO SCHOOL
8 th JANUARY 2026	YEAR 3 SWIMMING – details to follow 10 weeks excludes February half term & 5 th March World Book Day Details sent 20.11.25 - please send your consent via the SchoolAPP by 12.12.25 Payments to be made via ParentPay thank you
8 th JANUARY 2026 2:30pm to 3pm	YEAR 4 RESIDENTIAL MEETING Letter sent 9.10.25 – meeting will be held in the school hall
13 th JANUARY 2026	EARLY YEARS & YEAR 1 – M&M THEATRE PRODUCTIONS @ BEAUDESERT Details sent by email 13.11.25
13 th JANUARY 2026 9am to 10am	MATHS WORKSHOP – PARENTS/CARERS INVITED IN TO SCHOOL Re-scheduled date – please complete the SchoolAPP form if you wish to attend
15 th JANUARY 2026	EARLY YEARS NIGHT WALK Details sent 16.12.25 – please complete the form on the SchoolAPP
13 th FEBRUARY 2026	EARLY YEARS – BIRD OF PREY WORKSHOP Details to follow
3 rd & 4 th MARCH 2026	AUTHOR VISIT JULIA JARMAN Details to follow
6 th MARCH	WORLD BOOK DAY Details to follow



Merry Christmas!

Challenge Champions 12th December 2025



Bobcat: Whole Class

1A: Rhys

2M: Gabriel

3P: Alma

4G: Harriet

Lynx: Whole Class

2O: Ruby

3J: Jacob

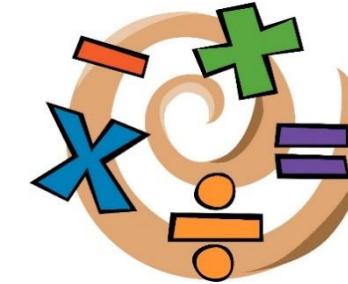
4DR: Evelyn



Well done to all our Times Tables Rock Stars this week!

Alfie, Oliver, Jackson, Freddie, Oscar, Myla-Valentine, Alfie, Jacob, Emilia and Emilia.

Gone Green – by recalling all facts in under 4 seconds: Jaxson, Thomas, Cooper, Alec, Jax, Daniel, Vivienne-Rose, Meadow and Sebastian.
Excellent work everyone!



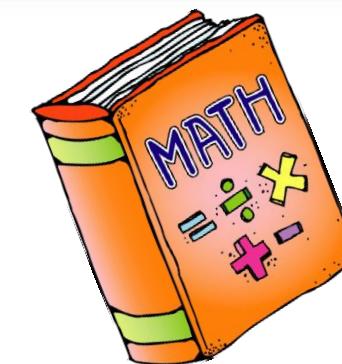
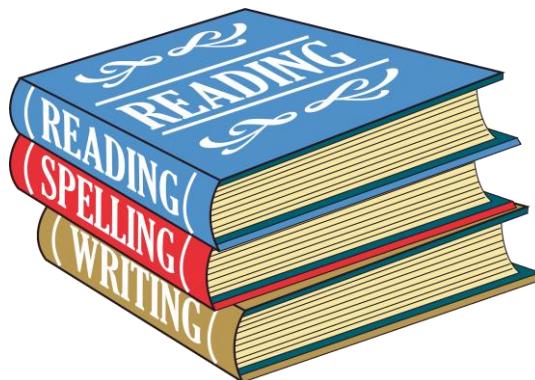
English Champion of the Week

12th December 2025



Maths Champion of the Week

12th December 2025



CHRISTMAS JUMPER DAY



Thank you to everyone who kindly donated to our charity



**You helped us raise a total of
£108.51!**

3J in their Christmas Jumpers!



CHRISTMAS BAKE-OFF



1st Place: Frankie 3J & Jax 4G

2nd Place: Agnes 3J

3rd Place: Edison 20

Congratulations!



Congratulations Oliver!

Some children from Beaudesert entered the Christmas Card competition run by Alex Mayer, the MP from the Dunstable and Leighton Buzzard constituency.

Oliver from 4DR was one of the winners!

The winning entries have been made into Christmas cards and have been sent to organisations across Dunstable and Leighton Buzzard, as well as to the Prime Minister at 10 Downing Street and King Charles III at Buckingham Palace!

Congratulations Oliver!



SPOTACULAR DRAWING!

Fantastic designs by Myla-valentine, Agnes and Lily who entered our 'Children in Need' colouring competition!



Santa Challenge Winner!



A big CONGRATULATIONS to Olivia-Danyi from 2O who won the Santa Challenge Scooter!



Michael Anthony Estate Agent Bauble Competition

We advertised Michael Anthony's Christmas bauble competition in our November Newsletter and Roman from Early Years has won 1st Prize!

Roman received a wonderful craft box and Beaudesert received some book tokens, thank you Michael Anthony!



Congratulations Roman!

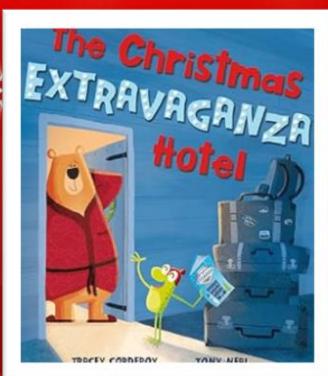
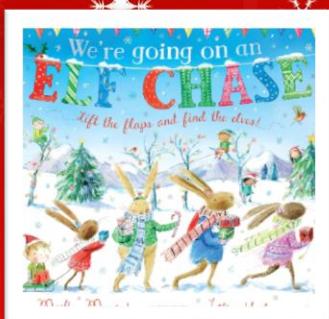


BEAUDESERT CHRISTMAS LUNCH!



Twinkle McJingles

having cosy story time with each class..



*Early Years Meeting Father Christmas and
The Elves...Cinnamon & Tinsel!*



YEAR 2O CHRISTMAS PARTY!



ROCK STEADY CONCERT

A HUGE CONGRATULATIONS to all the rock steady children who put on a great performance for their parents/carers last week! We commend you for having such confidence to show what you have learnt so far with Adam, your Rock Steady teacher!



**ROCK
STEADY**

**IGNITE THEIR
INNER SPARK!**



Upcoming walk-in vaccination clinic for school-aged children in Central Bedfordshire during the Christmas school-holiday period.

This clinic requires no booking, allowing families to attend at a time that is convenient for them.

Link: <https://blmkhealthandcarepartnership.org/your-health-and-care/childhood-immunisations/>

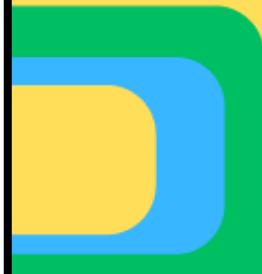


School Aged Children's catch-up vaccination walk in clinics for Central Bedfordshire in 2025

**Downside Community Centre,
Suffolk Rd, Dunstable LU5 4ES**

Tuesday 23rd December 2025

**Please scan for
further information**



Information for Parents and Carers

As we reach the end of term, we felt it is important to highlight to our school community the emotional health and wellbeing support that is available for young people.

Detailed below are a range of support services available for young people that can be accessed online, by text and over the phone.

Local & national support services:

The local '[**How You Feel Matters**](#)' document outlines the range of help and support that can be accessed by children and young people in Central Bedfordshire. This can be found [in the CBC parent & carer support pages](#).

There are also some national services that can be very helpful:

- www.youngminds.org.uk or Text: YM to **85258**: A wide range of support available for young people including 24/7 mental health crisis support
- Call **0808 802 5544** or visit www.youngminds.org.uk/find-help/for-parents/ for 24 hour Young Minds support Parents helpline
- www.themix.org.uk or Tel: **0808 808 4994**: The Mix for any issue affecting young people under 25.
- www.samaritans.org or Tel: **116 123**: the Samaritans provides 24/7 information and support
- www.childline.org.uk or Tel: **08001111**: Childline, providing a wide range of support including 1-2-1 counsellor chat
- www.talkgrief.org: Winston's Wish Talk Grief, if you have lost someone and need to chat an online platform for teens and young adults.
- Call **111 Option 2 - 24/7** A free helpline for people of all ages who need **urgent** mental health support. Young people can talk to a CAMHS professional directly who can arrange additional support.

If you are concerned about the emotional and mental health of a child or adult, contact a professional; your GP, phone NHS 111 or take them to an A&E department. Also, many online or phone resources now provide anonymous counselling and text services for young people to use directly. Please see the sources of support above.

IN ANY EMERGENCY, PLEASE DIAL 999

What to do if you are concerned about a child, young person or someone you know?

- Encourage the person or your child to ask for support if needed.
- Empathic listening is key here – ask open and honest questions and show that you're listening by reflecting on what they say and clarifying what they mean, try not to jump in with solutions – allow them to express their problems first.
- Don't minimize their feelings by saying it's 'just a phase', 'you'll grow out of it' or 'why is that even bothering you?' Take time to imagine what it's like for that person, focus on their feelings and their experiences – not your own
- Firstly, it is important that you try to stay calm and listen to the young person or adult – hear them out, try to avoid judgement, regardless of what is going on
- If they, or you, are worried about them harming themselves, ask them direct questions, such as "sometimes when people feel like you do, they think about suicide and harming themselves, is that what you are thinking about"?

What Parents & Educators Need to Know about AI TOYS

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday®

The National College®

*Wishing our children and families
a Wonderful Christmas
& A Happy New Year!*



REMINDERS

Start & Finish Times for September 2025 – July 2026

Year	Start time	Finish time
Years 3 & 4	8.40am	3.00pm
Years 1 & 2	8.40am	3.00pm
Reception	8:40am	3:00pm

PLEASE FOLLOW THE WAY SYSTEM AROUND THE SCHOOL, EVEN IF THIS MEANS YOU WALKING BACK AROUND THE BUILDING FOR A 2ND LAP.



Change of contact details/address

If you have changed your address or phone number recently, please let the school office know your new details. Thank you.



Absences/lateness

Can all parents ensure that all absences are reported to the School Office by 9.30am on the day of absence. It is also very important for the school to know if your child is sick, or if they have a medical appointment. If your child arrives into school late (after 8.40am), Parents are asked to please bring their child to the school office.



School App

We now have a new school app. It is available to download free from the App Store on any mobile device. Search for '**reach more parents by weduc**'. Please be sure to download the app onto your phone as it will be our main method of communicating via text with Parents.



PE Kit

September 2025 – Please can all children bring in their PE kits at the beginning of the week so they can change into them during school time on their nominated days.



School Lunches

Ordering and paying for school lunches is now done on www.parentpay.com. Parents should have received letters that features login details. Please order all school lunches by 8am each day or book in advance.

Beaudesert has a strict 'No Nuts' policy, and we ask parents to not send in food items such as peanut butter, cakes or biscuits that may contain nuts!



Breakfast Club and After School Club

Advance bookings for **both the Breakfast club and After School Club** need to be made online at <https://www.kidzzoneclub.com/>. For same day bookings please can parents email hello@kidzzoneclub.com or call their office on 01525 591036 (between 9am and 2pm). Please note a parent/guardian must complete a 'Kidz Zone' child registration form either online via the website or with a member of the Kidz Zone team for the booking to be accepted – this information is required to meet Ofsted regulations.



Bikes and Scooters

Please can everyone remember to dismount bikes and scooters whilst on the school grounds, as accidents can occur on pathways at busy times.



Car Parking

Just a reminder for some parents when parking outside of the School that it is very important to park as considerately as possible. Parents and carers dropping their children off at school should not be parking on pavements. Car number plates may be reported to the Police if this continues to happen. Can parents also remember that parking in the Staff car park or the Kitchen car park is also not permitted. Thank you.



PTA Second Hand Uniform Shop

The PTA have set up a pre-loved uniform shop. Please click on the below link to browse and make your purchase.

Link: <https://app.uniformd.co.uk/items/beaudesert-lower-school>