



CALENDAR DATES 2024

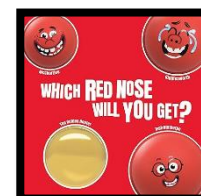
29 th MARCH to 12 th APRIL	EASTER HOLIDAYS – SCHOOL CLOSED
15 th APRIL 2024	STAFF TRAINING DAY – SCHOOL CLOSED
16 th APRIL 2024	ALL CHILDREN RETURN TO SCHOOL
19th APRIL 2024	YEAR 4 BIKEABILITY TRAINING Letters sent home w/c 18.3.24 & email sent 25.3.24 Last day to return form 28.3.24 Please note, you will be advised what date your child is booked on
23 rd APRIL 2024	ST GEORGE'S DAY – NON UNIFORM Wear something red/white (not Year 1)
23rd APRIL 2024	YEAR 1 VISIT TO WOBURN SAFARI PARK Consent form sent via School APP 26.3.24 Children must wear full school uniform
25 th APRIL 2024	ROAD SAFETY SESSIONS – WHOLE SCHOOL
26th APRIL 2024	YEAR 4 BIKEABILITY TRAINING Letters sent home w/c 18.3.24 & email sent 25.3.24 Last day to return form 28.3.24 Please note, you will be advised what date your child is booked on
6 th MAY 2024	MAY BANK HOLIDAY – SCHOOL CLOSED
15 th MAY 2024	SCOOT FIT EXPERIENCE DAY – WHOLE SCHOOL
16 th & 17 th MAY 2024	YEAR 4 CALDECOTTE XPERIENCE – details to follow
19 th JULY 2024	FANTASTIC FINISH! - Parents/carers invited to come and see the children's learning then the children can be taken home



COMIC RELIEF



Thank you to everyone who kindly donated to our Comic Relief fundraising event!
You helped us raise a total of **£589.79!!!!**



Challenge Champions 15th March 2024



LYNX: Kylar

1Y: Noah

2M: Evelyn

3J: George

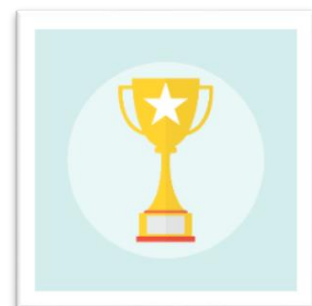
4P: Alfie

1M: Theodore

2O: Harriet

3T: Maison

4G: Freddie



Challenge Champions 22nd March 2024



LYNX: Gabriel

1Y: Agnes

2M: Oliver

3J: Elsie & Jenson

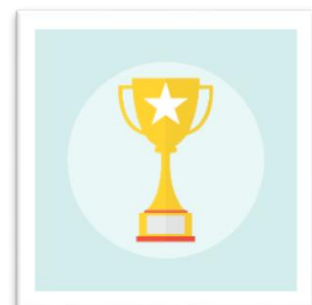
4P: Amelia

1M: India

2O: Eva

3T: George

4G: Parker



15th March 2024



**Well done Luke and Amelie for gaining 100% in the times table competition!
Fantastic Effort!**

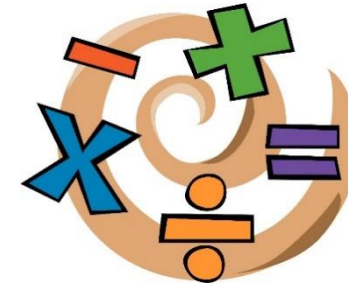
22nd March 2024



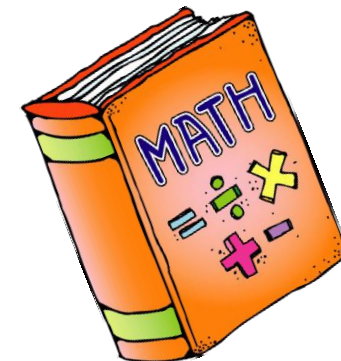
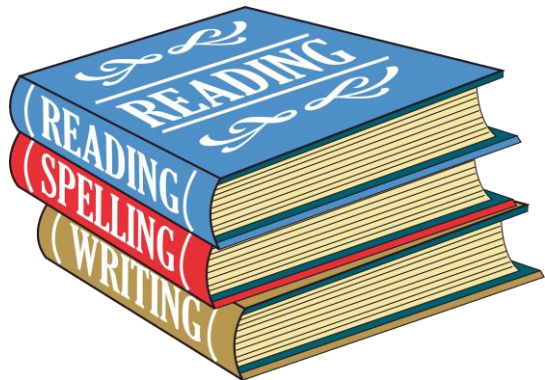
Amazing work to everyone for achieving such fantastic results! WOW!

ENGLISH

English Champion of the Week
15th March 2024

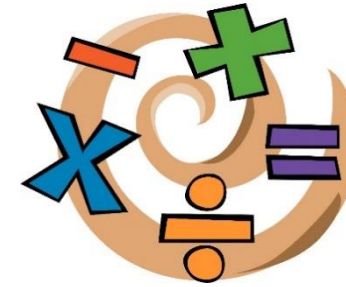


Maths Champion of the Week
15th March 2024

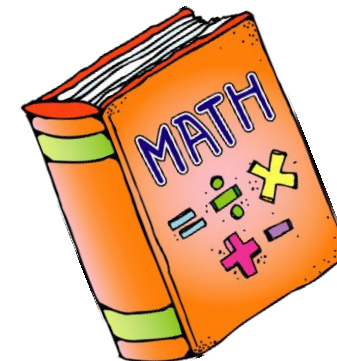
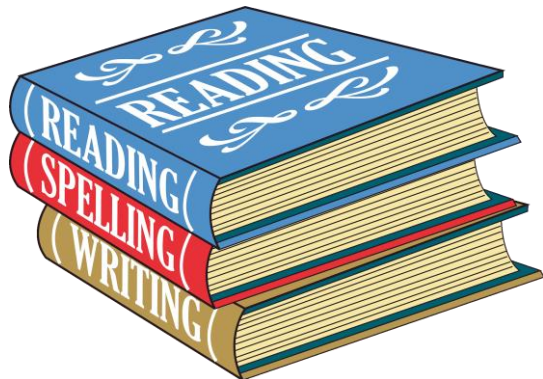


ENGLISH

English Champion of the Week
22nd March 2024



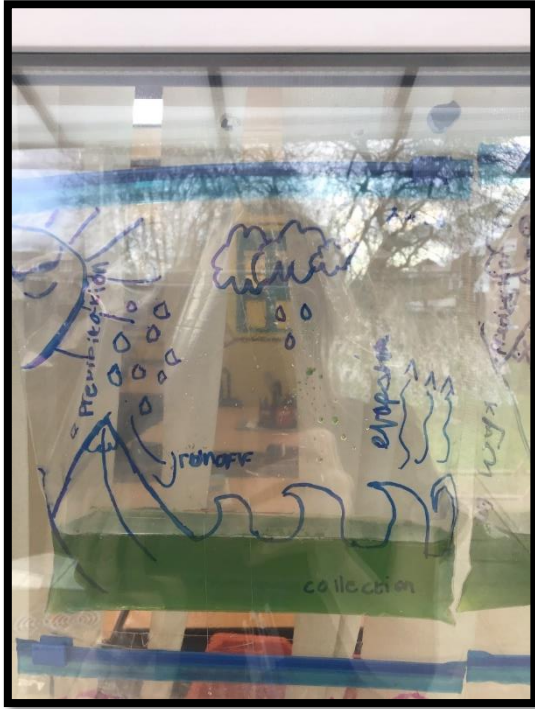
Maths Champion of the Week
22nd March 2024



Year 4P Water Cycle



To finish off their states of matter project, Year 4P created a water cycle in a plastic bag. All last week they watched the bag at different stages of the cycle and saw how the water inside the bag changes form. They saw how it evaporates, became condensation, precipitates, and then when it finally collects at the bottom of the bag again.



TAG Rugby Festival

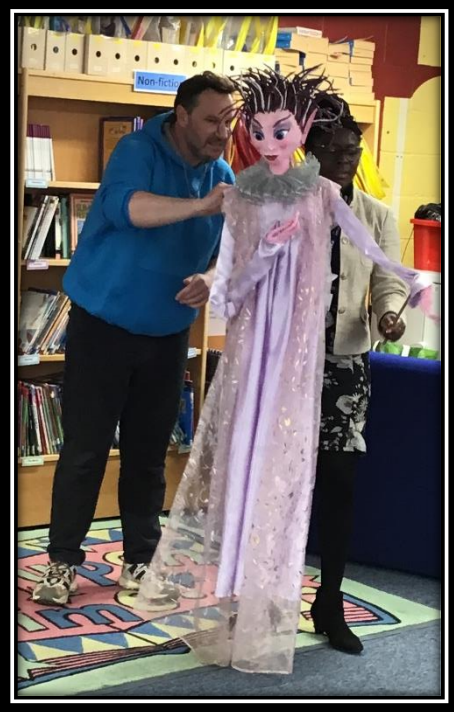
Some of our Year 4 children were selected to participate in the local school's 'TAG Rugby Festival' last week.

They played with great determination and did Beaudesert proud! Well done everyone!



Shakespeare Week

Key Stage one had a wonderful workshop with Ben the actor, writer and director from the Full House Theatre company last Tuesday. They learnt about William Shakespeare and the plays that he wrote. Ben showed them how he would direct and act a part in 'A Midsummer Night's Dream'. The children really enjoyed the workshop!





Shakespeare Week

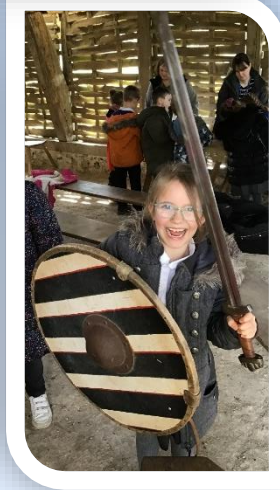
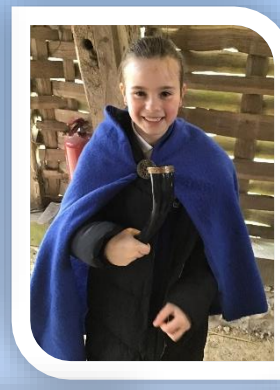


Year 3 started their week with a scavenger hunt - going around the playground searching for hidden facts about William Shakespeare. Later in the week they learnt that Shakespeare's mother, Mary Arden, lived on a farm and churned her own butter. Following this they had great fun making butter by shaking up cream in a jar and then they tasted it - most of the class thought it was delicious! They talked about the science behind it. Year 3 also listened to the story of the play 'A Midsummer Night's Dream'.





Year 3 had an exciting trip to the Chiltern Open Air Museum to support their learning about the Anglo-Saxons. They enjoyed a workshop where they did some weaving, wrote their names in runes, made a brooch, played Anglo Saxon games and examined artefacts. Year 3 also did an Archaeology workshop where they dug up artefacts, drew them, ordered them, looked at coins, reconstructed pottery and looked at bird's eye views of historical places. It was a fantastic day where they did some great learning!



Early Years Help Please



Early Years is trying to upgrade their reading corner. If anyone has some nice comfy cushions they would be willing to donate to the school, then we would be very grateful.



**MONDAY AFTER SCHOOL CLUB SESSION
HERE AT BEAUDESERT LOWER SCHOOL**

APRIL - MAY 2024

YEAR 1, 2 & 3 AFTER SCHOOL CLUB,
MONDAYS, 3.00 - 4.00PM

TERM DATES ARE AS FOLLOWS -
22ND, 29TH APRIL
13TH, 20TH MAY

THE COST WILL BE £5.00 PER SESSION RUNNING FOR 4 WEEKS. **£20.00 IN TOTAL.** THE CHILDREN WILL NEED PE KIT, WATER BOTTLE AND TRAINERS TO TAKE PART.

THERE ARE 16 PLACES AVAILABLE, FIRST COME FIRST SERVED BASIS. TO RESERVE A SPACE PLEASE E-MAIL US AT - BEDSBUCKS@BRAZILIANSOCCERSCHOOLS.CO.UK

SUBJECT HEADING - 'BEAUDESERT ASC'

PLEASE INCLUDE ON THE EMAIL -
YOUR CHILDS NAME.
CLASS & YEAR GROUP.
EMERGENCY CONTACT NAME.
EMERGENCY CONTACT NUMBER.
ANY MEDICAL CONDITIONS.

ON YOUR CONFIRMATION EMAIL BACK, WE WILL FORWARD OVER PAYMENT DETAILS AND WAYS TO PAY. "PLEASE NOTE" - UNLESS YOU HAVE EMAIL CONFIRMATION BACK FROM US OF YOUR PLACE ON THE CLASS & PAYMENT IS MADE, YOUR SPACE IS NOT SECURED.

PLEASE BOOK ON QUICKLY AS SPACES ARE LIMITED. WE LOOK FORWARD TO A GREAT TERM OF FOOTBALL.

BRAZILIAN SOCCER SCHOOLS TEAM.



TO BOOK PLEASE -

EMAIL: BEDSBUCKS@BRAZILIANSOCCERSCHOOLS.CO.UK

SUBJECT HEADING - 'BEAUDESERT ASC'



Easter 2024 Tennis Camps

12-2pm Mini Tennis (11 and under)

2-5pm Yellow Ball (12-18yrs)



Our Camps combine fun and games with Tennis Coaching. Youngsters aged 4-18 years old learn the basics while having lots of fun doing games and activities specifically designed to build co-ordination, balance and movement. The older age groups work on drills to embed good movement and build fitness, which lead to appropriate technical aspects of Tennis being covered. They finish up with valuable Tournament and match play tuition and practice, and even rain doesn't always stop play. You don't have to be a member of the Club to attend the Camps and all abilities are catered for.

Week1:		Tues 2 nd April	Weds 3 rd April	Thurs 4 th April	Fri 5 th April
Week2:	Mon 8 th April	Tues 9 th April	Weds 10 th April	Thurs 11 th April	Fri 12 th April

Courses are run by Coach Jack Harvey (LTA Level 2) with an LTA license, DBS and Emergency First Aid. All you need is a drink and a snack. All equipment is supplied but please wear sports clothing and suitable trainers. Ages 4-18 catered for. Please note there will also be a tuck shop available each day (we accept both cash and card payments).

Session 1:		Session 2:	
Week (4 Days)	£40	Week (4 Days)	£60
Week (5 Days)	£50	Week (5 Days)	£75

**10% sibling discount and 10% members discount available*

Session 1) Age 4 – 11 years old this session will be aimed at mini tennis level and will run 12-2pm

Session 2) Age 12 years and up this session will be aimed at 12-18 year olds playing yellow ball tennis and will run 2-5pm. Both sessions will be run with Jack Harvey as the Lead Coach and some of the Club's Level 1 Coaches and Young Leaders as assistants.

If you have any questions or need any more information before the camp, please call Sara Bamford on 07561-571578.

For on the day queries please contact Jack Harvey on 07763-629498.

To book directly online please visit our website

www.clubspark.lta.org.uk/linsladetennisclub

Book now and guarantee your place!

Linslade Tennis Club, Linslade Memorial Playing Fields, Linslade LU7 2NY

SCAN ME





HOCKEY JUNIORS



Your first session is FREE!

Training takes place on Sundays between September and April on the artificial pitch at Vandyke Upper School, the home of LBHC.

U8s (Year 3 & under)
10am – 11am

U10s (Year 4 & 5)
11am – 12 noon

U12s (Year 6 & 7)
10am – 11.15am

U14s (Year 8 & 9)
11.15am – 12.30pm



   www.lbhc.org.uk
youthhockey@lbhc.org.uk

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here; you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College®

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



FamilyFirst

"HERE'S YOUR **FREE COPY**
OF THE UK'S LARGEST
PARENTING TITLE - ENJOY!"



*Kids eat FREE this Easter | FREE
Family Days Out | Travel & Tourism
| Parenting Hacks | Plus more!*

**CLICK HERE TO READ OUR
LATEST EDITION**

familyfirst.co.uk



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**CALLING ALL
5 - 11 YEAR
OLDS!**

**AllStars and Dynamos Cricket starts
at Leighton Buzzard Town Cricket Club
from Friday 17th May 2024 for 8 weeks!**

**More Information and to register
Interest follow the QR Code or
use the contact details!**



www.lbtcc.co.uk lbtccnickscott@outlook.com

The image features a festive border of colorful Easter eggs and flowers. The eggs are decorated with various patterns like zig-zags, dots, and stripes, in colors such as blue, purple, pink, orange, and yellow. The flowers include white daisies, yellow blossoms, and blue flowers, all set against a light green background. The text is centered in a white space.

Wishing you all a
Happy Easter!

REMINDERS

Thank you to all parents/carers who continue to show (reciprocated) courtesy and kindness in their interactions with school staff.
This notice is a reminder that any aggressive, rude or abusive behaviour will not be tolerated. Whether in person or on the phone, contact will be terminated immediately.

Start & Finish Times for September 2023

Year	Start time	Finish time
Years 3 & 4	8.40am	3.00pm
Years 1 & 2	8.40am	3.00pm
Reception	8:40am	3:00pm

PLEASE FOLLOW THE WAY SYSTEM AROUND THE SCHOOL, EVEN IF THIS MEANS YOU WALKING BACK AROUND THE BUILDING FOR A 2ND LAP.



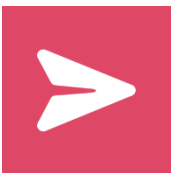
Change of contact details/address

If you have changed your address or phone number recently, please let the school office know your new details. Thank you.



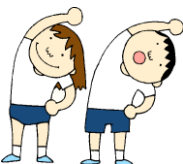
Absences/lateness

Can all parents ensure that all absences are reported to the School Office by 9.30am on the day of absence. It is also very important for the school to know if your child is sick, or if they have a medical appointment. If your child arrives into school late (after 8.45am), Parents are asked to please bring their child to the school office.



School App

We now have a new school app. It is available to download free from the App Store on any mobile device. Search for '**reach more parents by weduc**'. Please be sure to download the app onto your phone as it will be our main method of communicating via text with Parents.



PE Kit

September 2023 – Please can all children bring in their PE kits at the beginning of the week so they can change into them during school time on their nominated days.



School Lunches

Ordering and paying for school lunches is now done on www.parentpay.com. Parents should have received letters that features login details. Please order all school lunches by Thursday for the following week. If you have any queries, please call 01908 615705. **Beaudesert has a strict 'No Nuts' policy, and we ask parents to not send in food items such as peanut butter, cakes or biscuits that may contain nuts!**

Breakfast Club and After School Club

Advance bookings for **both the Breakfast club and After School Club** need to be made online at <https://www.kidzzoneclub.com/>. For same day bookings please can parents email hello@kidzzoneclub.com or call the office on 01525 591036 (between 9am and 3pm). Please note a parent/guardian must complete a 'Kidz Zone' child registration form either online via the website or with a member of the Kidz Zone team for the booking to be accepted – this information is required to meet Ofsted regulations.



Bikes and Scooters

Please can everyone remember to dismount bikes and scooters whilst on the school grounds, as accidents can occur on pathways at busy times.



Car Parking

Just a reminder for some parents when parking outside of the School that it is very important to park as considerately as possible. Parents and carers dropping their children off at school should not be parking on pavements. Car number plates may be reported to the Police if this continues to happen. **Can parents also remember that parking in the Staff car park or the Kitchen car park is also not permitted. Thank you.**