



CALENDAR DATES 2026

12 th MAY (postponed)	SCHOOL NHS HEALTH CLINIC DROP IN – EVERYONE WELCOME Postponed – new date TBA
14 th & 15 th MAY	YEAR 4 RESIDENTIAL TRIP All consent forms received – thank you
12 th JUNE 2pm to 3pm	GRANDPARENTS AFTERNOON TEA Details to follow
18 th JUNE 9:30am to 11:45am	SPORTS DAY (weather dependant) – ALL PARENTS/CARERS INVITED (Reserve date 26 th June if this date is cancelled due to rain/burning temp)
19 th JUNE 3:15pm to 5pm	PTA SUMMER FAYRE Details to follow
2 nd JULY	EVERYONE UP DAY
8 th JULY 3:05pm to 3:30pm	MEET THE TEACHER Details to follow
7 th & 9 th JULY	YEAR 2 FIRE SERVICE
9 th JULY 4:30pm to 6pm	PTA YEAR 4 LEAVERS DISCO Details to follow
13 th JULY 4pm to 6pm	PTA AGM PICNIC Details to follow
16 th JULY	BEAUDESERT'S GOT TALENT Note: this is for the children only
16 th JULY 2pm to 3pm & 6pm to 7pm	YEAR 4 PERFORMANCE Details to follow
17 th JULY 1:45pm to 3pm	YEAR 4 LEAVERS ASSEMBLY Details to follow

Our Joke Book Winners!



Challenge Champions – 1st May 2026



Lynx: Isla

1A: Reggie

2M: Poppy

3P: Millie

4DR: Alec

Bobcat: Harry

1P: Patrick

3J: Jacob



Well done to all our Times Tables Rock Stars!

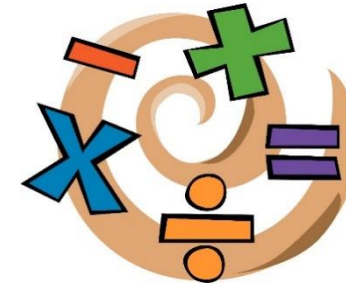
Rosie-Jean, George, Vivvienne, George, Ray, Leo, Freya and Giovanni!

Keep that excellent work up!



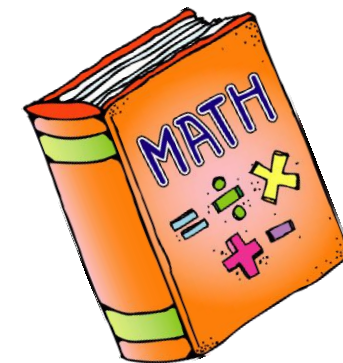
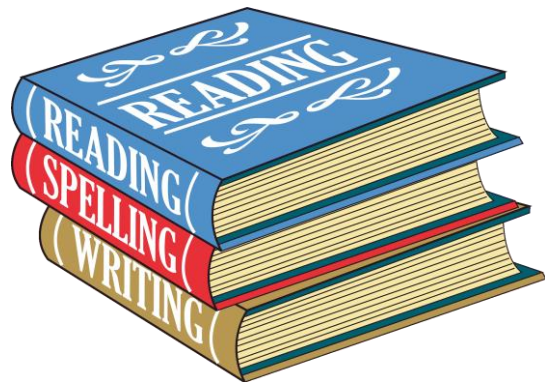
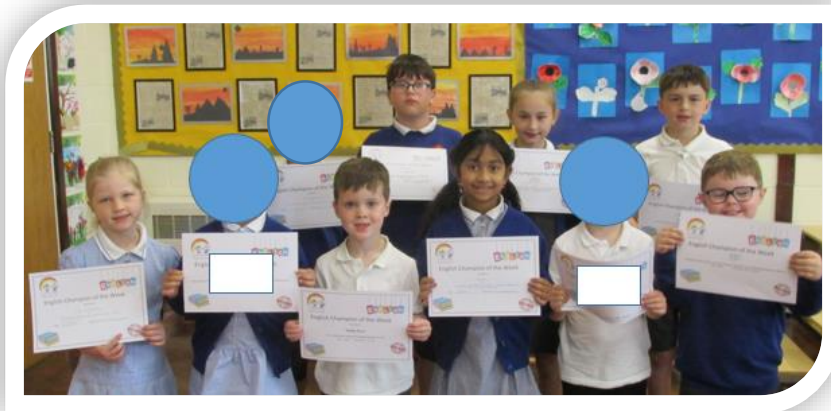
English Champion of the Week

1st May 2026



Maths Champion of the Week

1st May 2026



MAIN SCHOOL GATE

For everyone's safety, please can everyone use the main school gate for entry and exit to the school site.

Please **DO NOT** use the gate at the back of the school by the Bumble Bees Pre-school.

Thank you for your understanding.



BEDFORDSHIRE
ALL STARS
FOOTBALL ACADEMY

Academy
Open Trials

TALENT ID SHOWCASE

Wednesday 27th May
Cedars Upper School
Leighton Buzzard LU7 2AE

U6-U9's Academy (25/26)
5.00 pm to 7.00 pm
Academy & Development pathways
for all abilities available

*Do you want to play in the
Junior Premier League ?
Saturday fixtures 26/27*

*'bringing together the
best unsigned talent in
Bedfordshire'*


*10 players signed to
pro academies in
last two seasons*


To book your FREE place visit :
www.creativesportscoaching.co.uk



SUPPORTING YOUR AUTISTIC TEENAGER PARENT/CARER COURSE

When?

 Monday 8th, 15th and 22nd June 2026
(Attendance at all sessions is required)

 6:30pm to 8:30pm

 Autism Bedfordshire Head Office,
1 Hammond Road,
Elms Farm Industrial Estate,
MK41 0UD



£25

Per Person
+ Booking Fee

Delivered by Sarah Polack - Parent, Cognitive Behavioural Therapist & DBT Practitioner. Across three sessions, Sarah will share real life experiences, positive approaches and valuable insights into supporting autistic teenagers.

Aims of the session:

- Help you to understand your teenager and learn strategies to help them thrive
- Recognising their strengths and potential
- Offer a safe environment to share experiences with other parents

To book your place: Click below or scan the QR code to book!
<https://tinyurl.com/y7u2s8s6>



Autism Bedfordshire Link:

<https://app.joinin.online/#/app/joinin/organisation/shop/4d1a4532-09cd-4297-8e7c-b65a70a0fd47>

EXCLUSIVE GYM PLAY SESSION MAY HALF-TERM

 Harlequin Gymnastics, 8, Greaves Way
Industrial Estate, Stanbridge Rd, Leighton
Buzzard LU7 4UB

**5-14
years old**

 Wednesday 27th May 2026

 1.15pm - 2.45pm

 £6 per child (+ booking fee)

Book Online Now!

Click the link in post or scan
the QR code to book!



MAY HALF TERM FARM DAY



 The Grange Farm, The Grange Academy,
Halsey Rd, Kempston, Bedford MK42 8AU

 Tuesday 26th May 2026

 11am - 1pm

 £5 per child (+ booking fee)

Book Online Now!

Click the link in post or scan
the QR code to book!



Viral Trend Risks Causing Severe Burns to Children



Microwaving NEEDOH Toys and Squishies

Parents and Carers Guide

WHAT YOU NEED TO KNOW

A viral trend is encouraging children to microwave squishy silicone toys, known as NEEDOH toys or squishies, among other names (Jelly Cubes, Nice Cubes) in order to make them softer and more pliable. Often, the packaging warns against this, but children are ignoring it because online videos and trends on TikTok, Instagram and YouTube encourage them to do the opposite. The toy feels cool to the touch after microwaving, but bursts when squeezed, spraying boiling material on hands, neck and face. A child in Bristol was seriously hurt on 4th May 2026 and children in America have experienced significant burns and injuries. This has happened to children as young as seven.

Please note - Your child does not need to have searched for this. The algorithm shows it to children based on other content they have watched.



IF YOUR CHILD HAS ONE OF THESE TOYS

It is natural to feel concerned, but the most important thing is to remain calm. Children are far more likely to talk to you, now and in the future, if they know they will be met with a steady response rather than alarm.

This is also a valuable opportunity. What your child sees online, from friends or from trends, does not always show the full picture or the consequences. Safety conversations are not about restricting their fun, they are about making sure they understand how to protect themselves and others.



STARTING THE CONVERSATION

You do not need to be an expert. A relaxed, open and honest conversation is enough. A few things that can help:

- Use the toy as a natural conversation point rather than sitting them down for a formal talk.
- Tell them simply that children their age have been seriously hurt following this trend. Reality carries more weight than a rule.
- Avoid taking the toy away without explaining why as providing a reason builds trust. Removing it without understanding may lead a child to hide things from you.
- If the toy feels too firm, the manufacturer's recommendation to soften it is to knead it with your hands for a few minutes. Encourage them, or help them, to do this instead.
- If they have already seen the videos, remain calm. The algorithm does its job quietly. What matters is the conversation that follows.



Produced by the INEQE Safeguarding Group and Safer Schools. Share freely with parents and carers. For safeguarding concerns, contact your Safeguarding Lead or Child Protection Co-ordinator. www.ineqe.com

KEY POINTS TO DISCUSS...

You do not need to be an expert. A relaxed, open and honest conversation is enough. A few things that can help:

- The toy looks and feels completely normal after microwaving, the outside stays cool to the touch. But inside, it has reached temperatures as hot as boiling water so when squeezed, it bursts and dangerous hot liquid can explode.
- The injuries include severe burns, potential scarring and in some cases, a risk to eyesight. Some children have been hospitalised because of the trend.
- Remind them it could hurt anyone nearby - a friend, a sibling, whoever is in the room when it bursts.
- Online videos are designed to look like helpful tips, sometimes to get more followers. They do not always show what happens afterwards.
- If a friend suggests trying it, knowing and explaining the real danger makes it much easier for them to say no.
- If they have already tried it, or something has worried them, they are not in trouble. What matters is that they are safe.



If your child is worried or needs help, make sure they know they can always come to you first or an adult they trust. They can also:

- Talk to a trusted adult at school — their teacher, a youth worker or the school Safeguarding Lead or Child Protection Co-ordinator.
- Contact Childline, free, confidential and available any time
- If they have been hurt, seek medical attention straight away - call 999 immediately. Burns from this can continue to cause damage after the initial contact.

Please do not search for this on TikTok or Instagram yourself. Every search feeds the algorithm and makes this content more visible to others. For news coverage, use the links below and share this and our alert with friends and family to raise awareness.

For verified news coverage: [BBC News](https://www.bbc.com/news/health-67890123) | [The Independent](https://www.theguardian.com/uk-news/2026/may/04/child-in-bristol-burnt-by-microwaved-toy)

If your child has seen these videos or even tried this trend, do not react with panic or anger. That is the response most likely to close the conversation down. Staying calm keeps the door open, and an open door to conversations with adults they can trust is what makes children safer.

SUPPORT IS AVAILABLE

Childline — free, confidential support for children and young people: 0800 1111 | www.childline.org.uk

NSPCC Helpline — support and advice for adults with concerns about a child: 0808 800 5000 | www.nspcc.org.uk



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.



2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.



3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.



4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.



5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.



6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.



7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.



8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.



9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.



10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.



Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026

REMINDERS

Start & Finish Times for September 2025 – July 2026

Year	Start time	Finish time
Years 3 & 4	8.40am	3.00pm
Years 1 & 2	8.40am	3.00pm
Reception	8:40am	3:00pm

PLEASE FOLLOW THE ONE WAY SYSTEM AROUND THE SCHOOL, EVEN IF THIS MEANS YOU WALKING BACK AROUND THE BUILDING FOR A 2ND LAP.



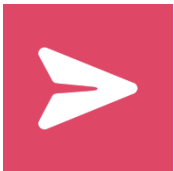
Change of contact details/address

If you have changed your address or phone number recently, please let the school office know your new details. Thank you.



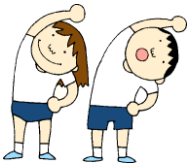
Absences/lateness

Can all parents ensure that all absences are reported to the School Office by 9.30am on the day of absence. It is also very important for the school to know if your child is sick, or if they have a medical appointment. If your child arrives into school late (after 8.40am), Parents are asked to please bring their child to the school office.



School App

We now have a new school app. It is available to download free from the App Store on any mobile device. Search for '**reach more parents by weduc**'. Please be sure to download the app onto your phone as it will be our main method of communicating via text with Parents.



PE Kit

September 2025 – Please can all children bring in their PE kits at the beginning of the week so they can change into them during school time on their nominated days.



School Lunches

Ordering and paying for school lunches is now done on www.parentpay.com. Parents should have received letters that features login details. Please order all school lunches by 8am each day or book in advance.

Beaudesert has a strict 'No Nuts' policy, and we ask parents to not send in food items such as peanut butter, cakes or biscuits that may contain nuts!



Breakfast Club and After School Club

Advance bookings for **both the Breakfast club and After School Club** need to be made online at <https://www.kidzzoneclub.com/>. For same day bookings please can parents email hello@kidzzoneclub.com or call their office on 01525 591036 (between 9am and 2pm). Please note a parent/guardian must complete a 'Kidz Zone' child registration form either online via the website or with a member of the Kidz Zone team for the booking to be accepted – this information is required to meet Ofsted regulations.



Bikes and Scooters

Please can everyone remember to dismount bikes and scooters whilst on the school grounds, as accidents can occur on pathways at busy times.



Car Parking

Just a reminder for some parents when parking outside of the School that it is very important to park as considerately as possible. Parents and carers dropping their children off at school should not be parking on pavements. Car number plates may be reported to the Police if this continues to happen. Can parents also remember that parking in the Staff car park or the Kitchen car park is also not permitted. Thank you.



PTA Second Hand Uniform Shop

The PTA have set up a pre-loved uniform shop. Please click on the below link to browse and make your purchase.

Link: <https://app.uniformd.co.uk/items/beaudesert-lower-school>