Beaudesert Lower School



Evidencing the use of PE and Sports Premium Funding
Action Plan and Impact Review 2020/2021

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

*In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming

• fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31st March 2021

Academic Year:	Total Fund Carried over	Date updated		
September 2019 – August	£ 12,076.00	June 2022		
2020				
What key indicator(s) are yo	ou going to focus on?			Total carry over funding
				£ 12,076.00
Intent	Implementation	Allocated funds	Impact	Sustainability
Increase the range of PE and sports activities in the school	External coaching to provide support to teams entering the School Games competitions	Carry over funding allocated	To provide expert coaching and to support learning during competitive events and ensure pupils enjoy the experience and want to go again. Values of gamesmanship can be modelled and embedded as part of whole school Values Behaviour Programme	Continue into next year, using external providers and Schools Partnership.

Academic Year:	£ 18,090.00
Total Funding Allocation:	£ 30,166.00
Actual Funding Spent:	£ 14,302.50

PE and Sport Premium Action Plan

-	n regular physical activity – the Chief Medical Officer guide to 18 engage in at least 60 minutes of physical activity a day		Percentage of total allocation: 36%
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase the range of PE and sports activities in the school	Purchase cones, soft balls, bibs and cheerleading equipment to meet the curriculum needs	£ 1,500.00	Pupils will have increased regular activity on the playground during lunchtimes and play times in addition to PE Lessons
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Purchase overhead shelter to provide additional storage	£ 4,500.00	Pupils to be more active whilst traveling to and from school, buy using scooters as well as bicycles.
Promote a healthy lifestyle and an opportunity for children to build on their 30 minutes activity a day.	Purchase a class set of scooters	£ 1,500.00	All children will have a chance to improve their balance, co-ordination and fitness by using the scooters during allocated lessons.
To promote Swimming with confidence	Purchase swimming certificates and goggles for year 4 pupils attending swimming lessons, which will raise awareness of the dangers of water and enable them to develop basic swimming and lifesaving skills.	£ 200.00	Pupils will be safe and capable around water and rewarded with achievement certificates, which will raise pupil's confidence.
Develop Active learning within the school curriculum	Encourage daily use of the track within the day both during curriculum and break/lunch times	No cost to school	Improve aerobic fitness for all children and staff, improve concentration and behaviour within time
	Purchase Teach Active to provide teachers with lesson plans and resources to deliver the Primary Maths and English curriculum through physical activity	£ 575.00	Teach active allows teachers and leaders to put activity as the driving force behind learning of Mathematics and English. Develop positive attitudes towards learning.
Promote challenging outside activities during lunch and playtimes	Purchase additional play structures to existing outside equipment	£ 2,500.00	Improve fitness with challenging equipment to develop co-ordination, balance and confidence.

Indicator 2: The profile of PE, Sport and Phyimprovement	ysical Activity being raised across the school as a tool for w	hole school	Percentage of total allocation: 26%
Intent	Implementation	Allocated funding	Anticipated outcomes
Young ambassadors developing sports areas to run at lunchtimes	Year 4 children to take part in young leader training programme	£ 300.00 (SSP)	Young ambassadors to assist with daily play of younger children and assist with sporting events held within school. Increased enjoyment and physical activity of pupils.
Introduction of whole school events using the track.	Organise a termly whole school event to promote our track and encourage whole school participation including staff as role models	No cost to school	Santa race, sport relief, race for life, Olympic torch relay.
Develop Children's awareness of worldwide sporting completions/events	Whole school to participate in sweepstake on Tokyo 2020 Olympics and Euro 2020	No cost to school	Encourage an interest, enthusiasm and understanding of major competitions and events.
Scoot fit experience day	Scoot fit to provide whole school experience day on use of scooters.	£ 450.00	Increase pupil's literacy skills and self- esteem, providing confidence to transition from three to two wheels and promote a safe and healthy way of travel to and from school
Children to come to school dressed in PE Kits on their PE Days	Purchased outside PE Kits for whole school use, to enable pupils to access outside PE lessons	£ 7,000.00	PE and activity seen as important by the whole school community. COVID 19 safe: clothes washed on a regular basis, no help needed changing. Less time lost when changing to and from PE Kit. 100% participation.
Indicator 3: Increased confidence, knowled	ge and skills of all staff in teaching Physical Education and	Sport	Percentage of total allocation: 4%
Intent	Implementation	Allocated funding	Anticipated outcomes
CDP for teachers to increase confidence and knowledge of teaching cheerleading and kwik cricket	Year 1 – 4 teachers to work with SSP to increase confidence when teaching PE Lessons, delivered through Schools Sports Partnership	£ 400.00 (SSP)	Increase in confidence and knowledge for class teachers to deliver high quality PE Lessons.
PE Co-ordinator to attend PE conference, staff to attend training courses to develop new skills	To develop skills in a variety of sports, to network and learn about new activities which would benefit the school	£ 500.00	PE Co-ordinator to implement suggestions and ideas from training all staff to meet the children and school's needs.

Primary Planning Subscription	To ensure staff are up to date with changes within the curriculum, enabling them to plan high quality PE lessons	£ 395.00	Staff to continue to use planning tool and implement into the curriculum when new plans are updated.
Staff to be trained on safe use of child scooters	Staff to be able to teach pupils scooterablity skills to all key stages	No cost to school	Pupils to be able to use scooters with confidence and road safety awareness, enabling them to travel to school using their scooter safely
Indicator 4: Broader experience of a range of	of sports and activities offered to all pupils		Percentage of total allocation: 8%
Intent	Implementation	Allocated funding	Anticipated outcomes
In house team and sport competitions	Use PE resources during curriculum lessons to enable pupils to take part in competition. Purchase metals/Trophies waterproof clothing.	£ 1,000.00	Increase pupil's confidence in taking part in activities which may not be accessible outside of the school environment and raising confidence in taking part in competitive sport in various weather conditions
Rugby coach to deliver training to pupils during lunchtimes	Encourage pupils to take part in team sports, teach pupils techniques to enable them to take part in tag rugby tournaments	£ 1,500.00	Increase pupil's confidence in taking part in team sports. Improve pupil's general fitness and develop teamwork
Indicator 5: Increased participation in comp	etitive sport		Percentage of total allocation: 26%
Intent	Implementation	Allocated funding	Anticipated outcomes
All children to take part in tournaments and festivals organised through the Schools Sports Partnership	Membership of the Schools Sports Partnership for a further year. All children take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders	£ 2,800.00 (SSP)	All children to take part in competitions across the academic year
Luton Town Football club to deliver Tag Rugby across all key stages	Luton Town Football club to delivery tag rugby to all key stages through the academic year	£ 1,500.00	Continued involvement and attendance in lessons to increase pupils' skills and knowledge of tag rugby
The Future game PE Sports coach to help and encourage with competitive sports during the lunchtime play.	PE sports coach to work with years 1 – 4 on skills to help them with competitive events throughout the year	£ 3,546.00	Children to build confidence to be competitive and build upon a variety of skills, taking part as a team and to feel proud of their achievements. Staff are able to see children in a different setting and support them in a positive, encouraging competitive atmosphere

PE and Sport Premium Impact Review

			al Officer guidelines recommend that all	Percentage of total allocation:
school	o 18 engage in at least 60 minutes of p	onysicai activii	ty a day, of which 30 minutes should be in	2.5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Increase the range of PE and sports activities in the school	Purchase cones, soft balls, bibs and cheerleading equipment to meet the curriculum needs	£ 172.50	Pupils regular activity during lunchtimes and play times has increased, with structured games being organised. Due to Covid-19 cheerleading was postponed.	Continue with structured games and activities during play and lunch times. Cheerleading actives to be rescheduled for new academic year.
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Purchase overhead shelter to provide additional storage	£ 0.00	Due to Covid-19 restrictions this did not take place.	To be carried out to new academic year
Promote a healthy lifestyle and an opportunity for children to build on their 30 minutes activity a day.	Purchase a class set of scooters	£ 0.00	Due to Covid-19 and lockdown restrictions we were unable to purchase these during this academic year	Scooters to be purchased in 2021/2022
To promote Swimming with confidence	Purchase swimming certificates and goggles for year 4 pupils attending swimming lessons, which will raise awareness of the dangers of water and enable them to develop basic swimming and lifesaving skills.	£ 0.00	Due to Covid-19 restrictions, pupils were not able to attend their regular swimming sessions. COVID 19 had a significant impact on pupils not being able to develop their confidence in and around water.	Swimming to recommence in 2021/2022.
Develop Active learning within the school curriculum	Encourage daily use of the track within the day both during curriculum and break/lunch times	No cost to school	Pupils and staff improved their aerobic fitness by using the track daily, competing in Race for life, London Mini Marathon in COVID 19 Key stage/class bubbles.	Continue to encourage the use of the track on a daily basis
	Purchase Teach Active to provide teachers with lesson plans and resources to deliver the Primary	£575.00	Teach Active English was purchased and is used on a daily basis to deliver the English curriculum through physical activity in years 1 – 4	Continue to subscribe each year and alternate between either Active English or Active Maths.

	English curriculum through physical activity			
Promote challenging outside activities during lunch and playtimes	Purchase additional play structures to existing outside equipment	£ 0.00	Due to Covid 19 restrictions was not achieved, as contractors were not permitted within school grounds	To review and include in 21/22 action plan.
Indicator 2: The profile of PE, Sport	and Physical Activity being raised acro	oss the school	as a tool for whole school improvement	Percentage of total allocation: 20%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Young ambassadors developing sports areas to run at lunchtimes	Year 4 children to take part in young leader training programme	£ 300.00 (SSP)	Young Leaders were able to complete their training and able to deliver their training at a KS2 festive within their COVID bubbles	Continue to subscribe to SSP and provide future year 4's training to develop young leader skills
Introduction of whole school events using the track.	Organise a termly whole school event to promote our track and encourage whole school participation including staff as role models	No cost to school	The whole school took part in organised events, Race for Life, Mini London Marathon within their COVID bubbles,	Continue to organise events each term which relate to current activities taking place outside of the school environment
Develop children's awareness of worldwide sporting competitions/events	Encourage and interest, enthusiasm and understanding of major competitions and events	No cost to school	Whole school travelled virtually to Tokyo, completed a Euro 2020 sweepstake	Continue to raise awareness of global sporting events and incorporate them within curriculum lessons.
Scoot fit experience day	Scoot fit to provide whole school experience day on use of scooters.	£ 450.00	The whole school took part in the scoot fit day, where pupils learned how to ride scooters in a safe, fun, exciting and sometimes challenging way, enabling them to increase their confidence and selfesteem. There has been a significant increase in pupils travelling to and from school using their scooters.	Continue to reinforce scooter safety through the school curriculum and PE lessons
Children to come to school dressed in PE Kits on their PE Days	Purchased outside PE Kits for whole school use, to enable pupils to access outside PE lessons	£ 5,300.00	Pupils were all provided with their individual PE Kit and would arrive in school prepared for their PE lessons, which allowed pupils to be active for longer, due to them not having to change in and out of	PE kit recycled and issued to pupils each academic year to encourage all weather PE lessons outside.

Indicator 3: Increased confidence, k	nowledge and skills of all staff in teac	hing Physical I	their PE Kit. The impact was more significant in KS1 with younger children and was a very positive initiative throughout school, it also allowed Pupils to take part in outside PE Lessons during Covid 19.	Percentage of total allocation: 3%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
CDP for teachers to increase confidence and knowledge of teaching cheerleading and kwik cricket	Year 1 – 4 teachers to work with SSP to increase confidence when teaching PE Lessons, delivered through Schools Sports Partnership	£ 400.00 (SSP)	All staff took part in CPD: Active play through storytelling, increasing confidence and knowledge for class teachers to deliver high quality PE Lessons	Continue to subscribe to SSP to develop teacher's confidence and knowledge.
PE Co-ordinator to attend PE conference, staff to attend training courses to develop new skills	To develop skills in a variety of sports, to network and learn about new activities which would benefit the school	£ 75.00	PE co-ordinator attended virtual PE conference and was provided with online initiatives to share and implement within the PE Curriculum to meet the schools and children's needs.	Attend future training or conferences to develop skills to implement within the curriculum, passing on valuable knowledge and skills to teachers delivering PE Lessons.
Primary Planning Subscription	To ensure staff are up to date with changes within the curriculum, enabling them to plan high quality PE lessons	£ 395.00	New PE plans were implemented and adapted within lesson plans. Excellent support provided during lockdown and provided weekly challenges of across all key stages	Continue to subscribe to Primary Planning and action changes within the scheme of works to provide interesting and challenging PE lessons throughout school
Staff to be trained on safe use of child scooters	Staff to be able to teach pupils scooterablity skills to all key stages	No cost to school	Due to Covid 19 this was not able to take place	Rescheduled for 2021/2022
Indicator 4: Broader experience of a	range of sports and activities offered	I to all pupils		Percentage of total allocation: 2.1%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
In house team and sport competitions	Use PE resources during curriculum lessons to enable pupils to take part in competition. Purchase	£ 0.00	Pupils took part in in-house quad kids, Sport days activities in their Covid bubbles for EYS, KS1 and KS2. This increased pupils' confidence in taking part in activities which	Waterproof clothing to be purchased in academic year 2021/2022

	metals/Trophies waterproof clothing.		may note be able access outside of the school environment	
Rugby coach to deliver training to pupils during lunchtimes	Encourage pupils to take part in team sports, teach pupils techniques to enable them to take part in tag rugby tournaments	£ 0.00	Due to Covid 19 restrictions and visitors not being able to come into school, this activity did not take place	Rescheduled to take place 2021/2022
Cross Curricular Orienteering – purchase maps and located around school, permanent access to Red PE fitness course.	Raise attainment standard by engaging children in learning, through activity, adventure and competing. Develop skills in team work.	£ 635.00	Pupils were able to take part in Cross Curricular Orienteering around school throughout the year, increasing pupils activity and learn to work as a team	Continue to build pupils knowledge of orienteering with the use of the maps located around school and the Red PE Fitness course.
Indicator 5: Increased participation	in competitive sport			Percentage of total allocation: 20%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All children to take part in tournaments and festivals organised through the Schools Sports Partnership	Membership of the Schools Sports Partnership for a further year. All children take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders	£ 2,800.00	The whole school took part in virtual competitions, this enabled pupils to raise their confidence, self-esteem and how to work as a team within their peer groups	SSP subscription to continue for future years
Luton Town Football club to deliver Tag Rugby across all key stages	Luton Town Football club to delivery tag rugby to all key stages through the academic year	£0.00	Due to Covid 19 restrictions, this activity was only able to be take part in the summer terms. Pupils who were able to take part increased their skills and knowledge of tag rugby.	Consider alternative providers to broaden pupil's skill and knowledge in other sporting activities
The Future game PE Sports coach to help and encourage with competitive sports during the lunchtime play.	PE sports coach to work with years 1 – 4 on skills to help them with competitive events throughout the year	£ 3,040.00	Due to COVID-19 restrictions, bubbles had child/led activities to encourage participation in competitive events	Future Games provide competitive activities to all pupils during lunchtime play and provide good value for money with achievable costing which can be sustained for future years
Teachers to be covered by supply staff whilst taking pupils to competitive sport events	Teacher to be able to take children to events, encouraging and supporting them, promoting health	f 160.00	Very few sport events took place due to COVID 19, however, we were able to attend	Continue to build pupils confidence to be competitive, build upon a variety of skills

and wellbeing, whilst their class is being covered	everything that was available and entered Quads kids, Sports Hall Athletics virtually.	and feel proud of their achievements, taking part in tournaments and sporting events.
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