

# Our World



Within this exciting topic the children will be learning about our amazing world and develop their map-reading skills.

We will also be learning about Italy and comparing it to the UK.

We will then go on to find out about the history and geography of the local area.

## ENGLISH

In English, we will be looking at the following texts and genres:

The Magic Paintbrush - Traditional Tale  
I asked the Little Boy who cannot see - Poetry  
Earthquake - Non Chronological Report  
The Gardener - Letter writing.

In reading, we will continue to develop fluency, decoding and understanding of the text, whilst encouraging the children to deduce and infer the meaning of what is being implied. They will begin to make predictions about what they already know from the text to make future judgements. Texts used shall link to the curriculum topic being studied.

We will be improving our spelling by revising phonics, spotting word patterns and learning rules. The children will also continue to improve their joined handwriting.

## MATHS

In Maths we will be covering:

Fractions

Formal written multiplication

Division, including an introduction to long division

Time - days/weeks/months/years, telling the time (analogue and digital), duration of time

Problem solving

Tenths

Introduction of decimals

3-d shapes

## SCIENCE

In Science we will be looking at 'Soil' and 'Plants'

First, the children will learn that **soils** are made from rocks and organic matter. Next we will be learning about 'Plants'. They will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## ART /DT

We will be exploring art from a different culture with a focus on line and pattern. The children will know how to use close observation in drawings and know how to use sketches to produce a final piece of work.

## COMPUTING

In computing the children will:  
Learn the importance of and how to stay safe online.

They will also be learning how to present work using presentation software.

## HISTORY

In History we will learn about the history of the local area. To begin with we will explore early Leighton Buzzard and why people settled here. We will also look at how Leighton Buzzard shortened World war 1. They will explore how the High Street has changed over time, then specifically how shopping has changed since the 1950s. We visit the High Street to support this. Through this topic the children will develop a sense of chronology of the area and construct a timeline of key events.

## RE

In RE the children will learn how and why people try to make the world a better place. They will explore key role models who had an impact on changing the world, for example, Mother Theresa and begin to ask questions about the world they live in. They will then look specifically at what kind of world Jesus wants.

## P.E

In PE the children will be developing their skills in dance, pickle ball, athletics and orienteering. They will focus on co-ordination, spatial awareness and ball and racket skills in small groups and in teams. They will also have the opportunity to enjoy demonstrating various skills at Sports Day.

## GEOGRAPHY

In Geography the children will be locating different countries on a world map and counties on a map of England. They will identify the 8 points on a compass and begin to broaden their understanding of their map reading skills, including symbols and 4 figure grid references.

We will be learning about Italy - where it is in the world, some of its physical and human features and the culture. We will also compare it to the UK.

They will look at a local study - looking at the local physical features of the town as well as its transport links and industries that surround the area. They will develop their fieldwork skills by visiting the High Street and constructing and labelling map of it.

## FRENCH

During our French lessons this term the children will be re capping previous knowledge of greeting, colours, months of the year, and parts of the body. We will also be learning the names of some animals. They will progress on to speaking clearly and confidently and recognising familiar words in the written form.