

Communication and Language

- Continue to practice listening skills
- Make purposeful use of vocabulary associated with the topic.
- Respond to two part instructions
- Develop conversations with a friend or adult.
- Use talk to organise their thinking
- Continue to develop an understanding of what a question is and ask relevant questions.
- Follow stories without picture or props
- Listening to and talking about stories to build familiarity and understanding.
- Explore rhymes and rhyming

Understanding the World

- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about what they see, using a wide vocabulary.
- Explore the natural world around them.
- Begin to understand the effect of changing seasons on the natural world around them.
- Describe their immediate environment using knowledge from observation, discussion non fiction texts and other sources.
- Draw information from a simple map
- Recognise that some environments are different from the one in which they live.
- Beginning to compare different religious and cultural communities within this country.

Physical

Gross motor

- Progress towards more fluent style of moving.
- Develop overall body strength coordination and balance
- Refine a range of ball skills – throwing, kicking, catching, batting, aiming.
- Negotiate space and obstacles safely

Fine Motor

- Continue to develop the use of one-handed tools and equipment such as scissors, knives, forks and spoons
- Progress to the development of handwriting style.
- Continue to become more independent when dressing – e.g. using zips, buttons and fingered gloves.

Personal, Social and Emotional

- Continue to talk about feelings and consider the feelings of others.
- Using strategies to help self regulation
- Become more confident to select and use resources independently.
- Further develop constructive and respectful relationships by considering the perspectives of others.
- Explain the reasons for rules and knowing right from wrong
- Showing resilience and perseverance in the face of challenge
- Beware of road safety

Spring Term

Myself and the wider world

Children will explore the concept of themselves and how they fit into their world. They will begin to explore plants and animals in both the local environment and across the world.

They will continue to understand seasonal changes with a focus on how they impact on nature.

They will also develop ideas about looking after nature.

Mathematics

Begin to:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value up and beyond ten
- Count to at least 20
- Compare numbers and say how many more and how many less
- Continue to develop understanding the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–5
- Begin to understand how shapes can be manipulated

Literacy

- Listening to stories accurately and anticipating key events
- Respond to what they hear with relevant comments
- Describes main story settings, events and principle characters using story vocabulary
- Read simple phrases and sentences made of words with known letter sound correspondences.
- Engage in extended conversations about stories, learning new vocabulary and linking them to other stories.
- Form lower-case and capital letters correctly.
- Identifying the sounds and then writing the sound with letter/s with phonetically plausible attempts
- Write short sentences with words with known sound-letter correspondences using capital letter and full stop.
- Re-read what they have written to check that it makes sense and edit with support.

Expressive Arts and Design

- Explore use and refine a variety of artistic effects to express ideas and feelings
- Return to and build on previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills
- Sing in a group or in their own matching pitch and following melody
- Develop story lines in pretend play
- Explore and engage in music making and dance
- Listen to, move to and talk about music expressing feelings and responses
- Watch and talk about dance and performance art expressing feelings and responses.