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| Week beginning 20th April – suggestions for the week ahead – theme Around the world | |
| Monday | **Phonics**  Go through all sounds and tricky words learnt so far from your word pack.  Go onto espresso – look at the sound **ear**, if you can’t get on espresso try this website to find out how to say the sounds –  <https://www.youtube.com/watch?v=aNcBWSBxSp0>  Go on play phonics, when you click on it, find week 8 for **ear** - <https://www.phonicsplay.co.uk/member-only/Sentences3.html>  I have attached a series of words and sentences that your children can have a go at sounding out. The words and sentences do get progressively harder.  If you do not have access to a computer, I have attached activity sheets that you can use. Use the word and sound mats to work through the sheets, as they will get progressively harder. |
| Tuesday | **Maths**  Learning objective to reinforce the concept of 1 more  Write on small pieces of paper the numbers 1 – 20. Fold the paper and put into a bowl. Ask your child to pick a number. They must carefully count that number of counters (lego pieces, buttons, stones, leaves etc) and then add 1 more to that number. Ask your child what they have found out? Should be using the language 1 more than 5 is 6  Play <https://www.topmarks.co.uk/learning-to-count/chopper-squad> - if your child needs more of a challenge choose one of the other options |
| Wednesday | Topic – around the world  Learning objective – introducing holidays  Discuss with your child a recent holiday that you have been on. Look through some photos about your holiday. Ask questions to nudge memory such as how did they get there e.g. car, plane, train), where did they stay (e.g. Caravan, hotel, bed and breakfast), what did they take with them (e.g. clothes, ipad, books etc).  Can they use their word and sound mat to make a list of 5 things that they would pack into their suitcase if they were to go on holiday? Use the attached writing frame to write on. |
| Thursday | **Phonics**  Go through all sounds and tricky words learnt so far from your word pack.  Go onto espresso – look at the sound **air**, if you can’t get on espresso try this website to find out how to say the sounds –  <https://www.youtube.com/watch?v=aNcBWSBxSp0>  <https://www.ictgames.com/mobilePage/forestPhonics/index.html> - help spell these words  If you do not have access to a computer, I have attached activity sheets that you can use. Use the word and sound mats to work through the sheets, as they will get progressively harder. |
| Friday | **Maths**  Learning objective – reinforce the concept of addition  Start with – flash cards numbers to 20 & <http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/numbers_eng/numbers_e.html> – this online game.  <https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0> - this game is a good start up game to practice addition  <http://mathszone.net/mw/number/NumberBalance/NumberBalanceGame/index.html> – with this game you can choose different challenging levels  Write on small pieces of paper the numbers 1 – 20. Fold the paper and put into a bowl. Ask your child to pick 2 numbers. Using counters (lego pieces, buttons, stones, leaves etc) get them to count out each number and ask them to add the two numbers together. Ask them what they have found out? They should be explaining it to you using the language associated with addition e.g. 4 add 5 makes 9 or 4 plus 5 altogether makes 9 etc. As a challenge they could write out the number sentence. It is important that they do all number calculations practically to help them later on. |