|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week beg 23rd March 2020** | **9.00-10.00** | **Break and snack**  **10.15 – 10.30** | | | **10.30-11.45** | **Lunchtime**  **12-1** | | | **1.30-2.30** | **2.30-3.00** | |
| **Monday** | **Phonics**  Go through all sounds and tricky words learnt so far from your word pack.  Go onto espresso – look at the sound ur.  Play forest phonics for ur  <https://www.ictgames.com/mobilePage/forestPhonics/index.html> |  | | | **Literacy**  Listen to the story pirate cruncher –  <https://www.youtube.com/watch?v=Ro5S_UdvWkI>    Find the meaning for 5 of these words – bellowed,  booty, unfurled, plunder, grog, vanishing, sneered, scurvy, scourge, allergic, doubloons, entrails, keelhaul, motley, crow’s nest, greed. |  | | | Writing  **Draw your own sea monster.**  **Write a simple sentence using your word & sound mats given out during parent consultation evening, e.g. it is a big monster,**  **My monster is scary.** | **Story time - share a story** | |
| **Tuesday** | **Phonics**  *Bright start – name writing/ handwriting*  Using your cursive letters sheet given out during parent consultation evening.  Practice writing the letters g, o, s, & f  Then practice writing your name cursively. |  | | | **Maths**  **Shapes**  Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape.  Play <https://www.topmarks.co.uk/early-years/shape-monsters> |  | | | **Maths**  **Shapes**  Go on a shape walk and look for the 4 basic shapes on your walk. | **Story time - share a story** | |
| **Wednesday** | **Phonics**  Go through all sounds and tricky words learnt so far from your word pack.  Go onto espresso – look at the sound ow.  Play forest phonics for practising reading words.  <https://www.ictgames.com/dinosaurEggs_phonics/mobile/> |  | | | **Maths**  **Shapes**  Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape. |  | | | **Helicopter stories**  Ask your child to tell you a story that you will scribe for them. Let them watch you write the story out. Read the story back to them and then let them draw a picture.  Important to let them see you scribe their story as this will show good modelling of writing. | **Story time - share a story** | |
| **Thursday** |  | |  | **Forest School/ Natural World**  If possible, go outside and collect some natural materials. Make picture connected to pirates e.g. flag, ship, pirate etc. Take a photograph if you have a camera. | | |  | **Maths**  **Shapes**  Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e. something that is special to that shape.  <https://central.espresso.co.uk/espresso/modules/ey_shape/video_index.html>  Look at videos and discuss what you see | | | **Story time - share a story** |
| **Friday** | **Phonics**  Go through all sounds and tricky words learnt so far from your word pack.  Reinforce ur and ow  Go on to espresso, foundation, literacy, Polly’s phonics activities ur, ow, oi & ear, click on sorting sounds ur and ow. |  | | | **Maths**  **Shapes**  Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape.  Find as many of these basic shapes around your house. |  | | | **Phonics**  *Bright start – name writing/ handwriting*  Using your cursive letters sheet given out during parent consultation evening.  Practice writing the letters g, o, s, & f  Then practice writing your name cursively. | **Story time - share a story** | |