|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week beg 23rd March 2020** | **9.00-10.00** | **Break and snack****10.15 – 10.30** | **10.30-11.45** | **Lunchtime****12-1** | **1.30-2.30** | **2.30-3.00** |
| **Monday** | **Phonics**Go through all sounds and tricky words learnt so far from your word pack.Go onto espresso – look at the sound ur.Play forest phonics for ur<https://www.ictgames.com/mobilePage/forestPhonics/index.html> |  | **Literacy**Listen to the story pirate cruncher – <https://www.youtube.com/watch?v=Ro5S_UdvWkI> Find the meaning for 5 of these words – bellowed, booty, unfurled, plunder, grog, vanishing, sneered, scurvy, scourge, allergic, doubloons, entrails, keelhaul, motley, crow’s nest, greed. |  | Writing**Draw your own sea monster.****Write a simple sentence using your word & sound mats given out during parent consultation evening, e.g. it is a big monster,** **My monster is scary.** | **Story time - share a story**  |
| **Tuesday** | **Phonics***Bright start – name writing/ handwriting*Using your cursive letters sheet given out during parent consultation evening.Practice writing the letters g, o, s, & fThen practice writing your name cursively. |  | **Maths****Shapes**Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape.Play <https://www.topmarks.co.uk/early-years/shape-monsters> |  | **Maths****Shapes**Go on a shape walk and look for the 4 basic shapes on your walk. | **Story time - share a story** |
| **Wednesday** | **Phonics**Go through all sounds and tricky words learnt so far from your word pack.Go onto espresso – look at the sound ow.Play forest phonics for practising reading words.<https://www.ictgames.com/dinosaurEggs_phonics/mobile/> |  | **Maths****Shapes**Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape. |  | **Helicopter stories**Ask your child to tell you a story that you will scribe for them. Let them watch you write the story out. Read the story back to them and then let them draw a picture.Important to let them see you scribe their story as this will show good modelling of writing. | **Story time - share a story** |
| **Thursday** |  |  | **Forest School/ Natural World** If possible, go outside and collect some natural materials. Make picture connected to pirates e.g. flag, ship, pirate etc. Take a photograph if you have a camera. |  | **Maths****Shapes**Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e. something that is special to that shape.<https://central.espresso.co.uk/espresso/modules/ey_shape/video_index.html>Look at videos and discuss what you see | **Story time - share a story** |
| **Friday** | **Phonics**Go through all sounds and tricky words learnt so far from your word pack.Reinforce ur and ow Go on to espresso, foundation, literacy, Polly’s phonics activities ur, ow, oi & ear, click on sorting sounds ur and ow. |  | **Maths****Shapes**Go through the basic shapes, square, rectangle, circle & triangle. Discuss the number of sides and corners using appropriate language e.g. sides and corners. Tell the children that these are their properties – i.e something that is special to that shape.Find as many of these basic shapes around your house. |  | **Phonics***Bright start – name writing/ handwriting*Using your cursive letters sheet given out during parent consultation evening.Practice writing the letters g, o, s, & fThen practice writing your name cursively. | **Story time - share a story** |