

Walk Like An Egyptian

MATHS

Place Value

Rounding & Estimation

Addition & Subtraction

Counting in multiples of

6,7,9,25,1000

Times Tables

LEARNING INTENTION:

Where, when, why and how the Ancient Egyptian Civilisation was established. Compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. Discover how the Ancient Egyptian civilisation came to an end and learn about the remains of Ancient Egypt that exist in Egypt today

ENGLISH

Journey – Narrative

The Scarab's Secret - Narrative

Non-fiction – newspaper

Diary entry

Fiction – alternative ending

R.E.

How is faith expressed in Hinduism and Sikhism
Egyptian gods

P.E.

Tag Rugby
Swimming

MFL

French :

Revise year 3

Animals

Vowel sounds

Classroom instructions

Nativity

ILD:

A celebration of the diverse languages spoken at Beaudesert



GEOGRAPHY

Use maps, atlases, globes and digital mapping to locate countries and describe features. Describe key aspects of:

- Physical Geography, including: river Nile and surrounding desert area.
- Human Geography, including: settlements and land use.

HISTORY

Understand the concept of change over time, along with evidence, on a timeline.

- Use appropriate historical vocabulary
 - Draw an annotated diagram showing a cut away section of a pyramid.
 - Show the hierarchy of ancient Egyptian government.
 - Explain about the discovery of Tutankhamun.
- *ANCIENT EGYPT WORKSHOP DAY**

SCIENCE

Make a healthy menu using food ideas from ancient Egypt.

Name different human teeth and explain their simple function, recognise how to look after their teeth.

Draw a cut away section to show how food travels from the mouth to the intestines.

Explain the function of each part of the digestion system.

ART /DT

Magical forest

Repeating patterns – drawing and digital.

Draw

Tutankhamun Design and build a felucca.

Build or design a poster of a shadoof

Design an Egyptian crown.