

Evidencing the impact of the Primary PE and Sport Premium

July 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Increased provision of high quality PE lessons through support from Leighton Linslade School Sports Partnership (LLSSP) specialist staff.	
Increased pupil participation in range of extra –curricular opportunities,	
Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP	
Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.	
Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.	
Support all Year 4 children develop life skills, through Level 1 Bikeability Training	
Support opportunities to raise standards across all areas of PE and School Sport	
Year 4 students have been given the opportunity to train as Sports Leader	













Total fund allocated: £18,070.00 Academic Year: 2021/22 **Date Updated: November 2022** Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all Percentage of total allocation: children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in 16% school **Implementation** Intent Impact School focus with clarity on **Funding** Evidence of impact: Sustainability and suggested Actions to achieve: intended impact on pupils: allocated: next steps: To support all children to develop a healthy Identified pupils having access to club Analysis of activity levels of pupils and LLSSP Yearly Programme Increase self-confidence and fitness levels and active lifestyle targeted programme of intervention Membership £ 1,400.00 for those that attended Offering all Year 4 Pupils Bikeability training Use LLSSP Links to provide training in this LLSSP By the time pupils will have been offered Yearly Programme (Level 1) essential life skill Membership training in this skill Yearly Programme Offer all girls the opportunity to engage in Targeted intervention programme designed LLSSP Children develop skills that illustrate the Girls Active programme to address the national imbalance of Membership progression throughout the year groups and activity levels between boys and girls, using key stages the Girls FA and Disney Active Play through storytelling resources Upskilling pupils and staff within a series of LLSSP School Games Sport Specific training Children develop skills that illustrate Yearly Programme School Games events – preparing the programme/coaching Membership progression throughout the year groups and teams for School Games Level 2 Experience key stages Year 4 Young Leaders (Events) are being Use LSSP links to provide Level 1 School LLSSP Children take a lead role in the planning and Yearly Programme developed Games event management training and Membership delivery of Intra School events for their peers or younger year groups. support. They develop organisational and communication skills and increase levels of self confidence Year 4 children are selected to become LLSSP Children take a lead role during lunchtimes Yearly Programme Year 4 Young Leaders (Lunchtime) are being developed Young Leaders Membership supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities Sustaining Energize clubs following training provided by LLSSP













Increase the range of PE and sports activities in school	Purchase PE Equipment, Tennis balls, class set of Moki readers, storage boxed for outside PE Kit, Megaphone for events taking place outside.	£ 668.00	Pupils improved their tennis, multi skills, gymnastics, kwik cricket skills across all key stages. Shared the Moki readers with other classes encouraging pupils to share their progress with other classes and increase their steps from the previous week.	Continue to use equipment for pupils to develop their skills as they progress through the school years.
Develop active learning within the school curriculum	Encourage daily use of the track during curriculum, break and lunchtimes	No cost to school	Pupils and staff increased their aerobic fitness using the track daily	Teachers to continue to include walking the track within lesson plans and PE curriculum.
	Teach Active Math Subscription renewed to provide teachers with lesson plans and resources to deliver primary Maths curriculum through physical activity	£ 575.00	Pupils activity increased incorporating maths throughout the school, using developed lesson plans from the Teach Active Maths subscription	Resources to be kept electronically to use for future years
Promote swimming with confidence	Pupils in year 3 and 4 attending swimming lessons during the school day	School Budget	Pupils to develop confidence in and around water, raise awareness of the dangers of swimming and enable pupils to develop basic swimming and life saving skills	Continue to provide swimming lessons for KS2 children
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Multi coloured scooter pod to be purchased and installed, partially funded by LA grant.	£ 138.10	Increase in pupil numbers using scooters as well as bicycles, to travel to and from school. Encouraging physical activity for both children and parents	Purchase another scooter pod
Indicator 2: The profile of PE, Sport and	Physical Activity being raised across the	school as a to	ol for whole school improvement	Percentage of total allocation: 4 %
Intent	Implementation Impact			
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership £ 700.00	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme











To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	School Games Mark was again paused for this year, but school under took the School Games Mark Framework review and Inclusive Health Check Review 21/22 School Games Mark:	Yearly Programme
Whole school events with all the school participating which was not possible in previous years due to COVID-19	Organised termly whole school events to promote our track and encourage whole school participation, including staff as role models.	No cost to school	Whole school sports day took place, encourage pupils to develop team building skills, taking part in competitive sports	Continue to hold sports days and whole school events throughout the year.













Indicator 3: Increased confidence, knowledge	e and skills of all staff in teaching Phys	ical Education a	nd Sport	Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP to deliver a "Teacher support program" based on developing skills and progression across a range of physical activities LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4	LLSSP Membership £ 467.00	Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes Teachers actively engage in the CPD program There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children Learning walks and observations show that teaching and learning in PE has improved	Yearly Programme
	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
PE Co-Ordinator to attend PE Conference	PE Co-ordinator to attend PE conferences to have a clear understanding of good practice.	£ 230.00	PE Co-Ordinator developed confidence in evaluating PE teaching and learning across the school, to be able to identify next steps to support the development of PE throughout the school	Attending future conferences
Primary Planning Subscription	To purchase subscription to PE Primary planning resources, enabling staff to deliver high quality PE Lessons	£ 395.00	Staff using developed plans, enabling them to be implemented and adapted to deliver high quality PE lessons throughout the school	Yearly subscription
Indicator 4: Broader experience of a range of	sports and activities offered to all pu	pils	-	Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering - Young Leaders	LLSSP Membership £ 233.00	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of	Yearly Programme













In house team and sport competitions	- Bikeability - Energise Club - Girls Active - School Games Intent Sports - School Games Intra Events PE resources used during curriculum lessons to enable pupils to develop skills and compete with each other, well as taking part in competitions and festivals with local schools.		different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety. Pupils confidence increased when taking part in activities, which they may not be able to access outside of school. Medals/Trophies purchased to encourage pupils to take part of competitive sports.	Continue to encourage pupils to take part in competitive sporting events and feel proud of their achievements.
Indicator 5: Increased participation in co	impetitive sport			Percentage of total allocation: 30 %
Intent	Implementation		Impact	30 %
Maintaining School Games Intra School sports days	Work with LLSSP staff to deliver plan a program of activities	LLSSP Membership	Increase pupil and staff engagement	Yearly Programme
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership £ 700.00	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school No. of School Games Events Attended. 21/22:	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	
Sport coaches to encourage and support competitive sports and play during lunchtime	PE coaches from TFG to come into school each lunch time throughout the week to work with years 1 – 4 in developing and improving sporting skills.	£ 4,420.00	Pupils are more confident and have developed skills enabling them to take part in competitive events with other local schools.	Midday supervisors to observe sports coaches to develop skills enabling them to support pupils with competitive play during lunchtimes.













Supply staff to cover classes whilst teachers take pupils to competitive sporting events	Arrange supply teachers to cover classes when teacher attending SSP events and festivals	f 188.00	Teachers able to take pupils to events, encouraging and supporting them taking part in competitive sports and building pupils confidence. Promoting health and wellbeing for teachers whilst their class is being covered by an experience teacher	Supply teachers or support staff to cover classes whilst class teachers attend competitive sporting events.
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Signed off by	yeu-	Justine Goode	SM Toktin
Head Teacher:		Subject Lead	Governor
Date	8 th November 2022	8 th November 2022	8 th November 2022







