



Subject	Autumn Term 2017	Spring Term 2018	Summer Term 2018
English	Transcription Handwriting Composition Vocabulary, Grammar and Punctuation Reading - word level Reading - comprehension Genres Non-chronological reports: paragraphs, sub-headings, use of diagrams and charts, conclusion, glossary. Explanations. Discussion / Persuasive writing. Narrative - Stories from other cultures. Stories with historical settings Poetry. Recounts: newspapers /magazines	Genres Explanation texts Information texts Stories which raise issues/dilemmas + PSHE link Creating images Non-chronological reports: paragraphs, sub-headings, use of diagrams and charts, conclusion, glossary. Narrative	Genres Narrative. Recount. Non-chronological reports. Stories with historical settings Songs and poetry. Adventure Diary entries
Maths	Number and place value, Addition and subtraction, Knowledge of tables to 12 x 12 Multiplication and division Measures: Time Geometry – properties of shapes Fractions Knowledge of tables to 12 x 12 Opportunities to show fluency, reasoning and problem solving skills for each aspect of mathematics.	Geometry - position direction and movement Fractions and Decimals Addition and subtraction, Measures – Perimeter and length Statistics,	Geometry - position direction and movement Measures - Area and Perimeter Converting Measures Review of calculation strategies
Science	Working Scientifically Animals including humans – teeth, diet and digestion States of matter	Animals including humans – food chains All living things States of matter – the water cycle	Electricity Sound
Computing	Coding – Espresso Introduction Unit 4 E-Safety review Learn Pads: Web based research linked to topics Introduction to Publisher – topic link	Coding – Espresso Unit 4a Revisit E- safety – focus cyber bullying Learn Pads/ Google: web based research linked to topics. Revisit E-Safety – focus on selecting and using websites	Coding – Espresso unit 4b Revisit E-Safety – focus social media Learn pads: web based research linked to topics. Revisit Publisher
History	The Ancient Egyptians	The Maya	The Tudors
Geography	Where is Egypt in the world? What is the country like?	Where rainforests are located around the world? What is a rainforest? Why are they endangered?	Use of map symbols and grid references
R.E.	Unit 1 Where, how and why do people worship?	Unit 5 How and why does a Christian worship God?	Unit 7 What does it mean to be a Jew?
Art	Portraits Egyptian tomb paintings	Digital Media Drawing and sketching skills Create a Rainforest Spirit shield	Investigating the work of Tudor artists – group portraits
D.T.	Using clay to create Egyptian artefacts	To make a rainforest diorama.	Textiles – to make a money pouch based on Tudor designs. Cross stitch bookmark
Music	Animal magic- exploring descriptive sounds Play it again – Exploring rhythmic patterns	The class orchestra – Exploring arrangements Dragon Scales – Exploring melodies and scales	Painting with sound – Exploring sound colours Salt, pepper, vinegar, mustard – Exploring signals
P.E.	Football / Tag rugby / Netball Gymnastics / Dance	Gymnastics / Dance Kwik Sticks	Kwik Cricket Mini tennis Multiskills / Orienteering
P.H.S.E./ SEAL	New beginnings /Growth Mind sets / Getting on and Falling out	Going for Goals Good for me	Relationships Transition to middle school
MFL	Classroom instructions Zoo animals, The weather and clothing. The Nativity	The family Pets Leisure activities	Number Review of learning / Introduce verbs