**Beaudesert Lower School Pupil premium strategy statement**

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| 1. **Summary information** | | | | | |
| **Academic Year** | 2016/17 | **Total PP budget** | £50,760 | **Date of most recent PP Review** | n/a |
| **Total number of pupils** | 247 | **Number of pupils eligible for PP** | 40 | **Date for next internal review of this strategy** | July 2017 |

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| 1. **Barriers to future attainment** | | | |
|  | | Some children eligible for PP lack resilience which impacts on their confidence and cooperation when learning. | |
|  | | Social and emotional support is needed for some children eligible for PP to ensure there is not a detrimental effect on their learning. | |
| **C.** | | Some families find it harder to fund enrichment activities such as trips, visitors and clubs. | |
| **D.** | | Some children eligible for PP have not been identified as having SEND are showing lower attainment than their peers. | |
| 1. **Desired outcomes** | | | |
|  | *Desired outcomes and how they will be measured* | | *Success criteria* |
|  | In class support will be built to develop resilience across the school. | | The school will develop the growth mind set across the school and children will be supported within class to encourage a ‘can do’ attitude to learning. |
|  | Social and emotional issues will be addressed and reduced through targeted provision. | | Social and emotional issues will be addressed and will make progress socially and emotionally. |
|  | Children eligible for PP will have equal access to enrichment activities such as trips and clubs. | | All families will be offered support for enrichment activities such as trips and clubs. |
|  | To continue to raise attainment of children eligible for PP who are not identified as having SEND. | | Children that are eligible for PP but not identified as having SEND are making as much progress as their peers. |

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| **Chosen action / approach** | **Rationale** | **Expenditure** |
| Targeted 1:1 or small group interventions.  Support Staff | Evidence indicates that with qualified staff small group and 1:1 support is effective. Short and regular sessions over a period of time have been shown to have optimum impact. | £16,759.48  £6,251.64 |
| Contributions to enrichment activities such as trips and clubs. | All children have equal access to all areas of school life and there is increased involvement in out of school opportunities for those eligible for PP. Children are not missing out on potential curriculum links that for example can inform their writing. | £1,992.96 |
| Contribution towards school uniform and resources. | Uniform is provided to support parents financially. We want to ensure that all children are seen as equal and have the same opportunities provided to them. This may involve helping parents to provide a PE kit for their child so that they are able to participate in lessons or clubs. |
| Teachers to identify those children that need social and/or emotional support. To use nurture approaches to focus on positive behaviours and provide time to talk. | Nurture groups provide an opportunity to focus on the emotional growth of children eligible for PP. When children are supported well emotionally and socially they have an increased ability to learn. | Staff: £13,140.02  Resources: £230 |
| Payment for Free School Meals | Children who are eligible for PP are receiving a healthy and balanced diet. Although on its own meals will not improve children’s attainment it can be seen to impact on children’s behaviour and concentration within a classroom environment. | £11,335.90 |
| Educational specialists | Quicker referrals will be made to outside agencies to support children emotionally or with behavioural difficulties where necessary. There is also more opportunity to support those children that are eligible for PP and not identified as having SEND. | £750 |
| Resources | Resources allow interventions to run smoothly and provide a range of interesting ways for children eligible for PP to access their learning. | £300 |
| Total Expenditure: £50,760 | | |