

# WELCOME TO THE EARLY YEARS READING WORKSHOP



# WHY READ WITH YOUR CHILD AT HOME?

- Reading for pleasure
- Children who read widely and often get better at it
- Exercise their brains
- Improves concentration
- Improves language and widens their vocabulary
- Develops imagination
- Develops empathy



# The Importance of Reading

Reading is an integral part of life, whether it be reading a menu, bus timetable or magazine. Studies have shown how important it is for us to learn.

This data shows how many words a child will be exposed to if read to at these intervals.

Never read to : 4662 words  
1-2 times per week : 63,570 words  
3-5 times per week: 169,520 words  
Daily : 296,660 words

# GETTING STARTED

- Regular book sharing
- Daily conversation
- Book repetition
- Making story connections



We use the 'Little Wandle' scheme which is a revision of Letters and Sounds



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



# WHAT HAPPENS IN SCHOOL?



- ▶ We have a daily phonics lesson where we learn new phonemes and revise ones that are already taught. We also teach blending and segmenting.
- ▶ We start by using wordless books to get children talking. These will be sent home on a regular basis.
- ▶ We then begin our Little Wandle reading sessions within which we explore the following.
  - ▶ Session 1 - focuses on Decoding
  - ▶ Session 2 - focuses on Prosody
  - ▶ Session 3 - focuses on Comprehension
- ▶ These books come home on a Friday and need to be returned to us on a Monday.

- ▶ <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- ▶ It is really important children are saying the sounds correctly. Please watch the videos to help you.


PURE SOUNDS

# SOUND TALK

- ▶ Sound talk is hearing the phonemes within the word.
- ▶ Then being able to blend them together to make a word.
- ▶ Segmenting is pulling the word apart into the sounds.
- ▶ Have a go !



# KEY VOCABULARY

- ▶ Your children will hear these key words and we encourage you to use them as well for consistency.
  - ▶ Phoneme -  
the sound the letter makes
  - ▶ Grapheme -  
the way we write the letter
  - ▶ Digraph -  
two letters together that make one sound - ck, sh
  - ▶ Trigraph -  
three letters together that make one sound
- 
- A series of three parallel white diagonal lines are located in the bottom right corner of the slide, extending from the middle of the right edge towards the bottom left.



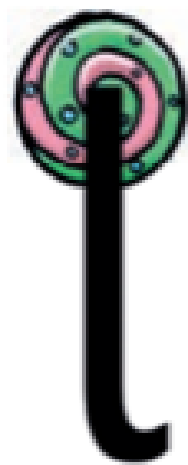
S



h



n



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# Decoding

- In this session children will focus on revising sounds that they have learnt and begin the process of learning to blend.
- They will practice sound speak or sound talk.
- Blend words to read

sock

pig

mop

- There are some words that you can't blend - e.g. I, the, to, go etc. Your child will have to learn these from memory.
- Regular practice will help them to learn these.
- They need to know them so that when they are reading it does not break their flow.
- We hope you are enjoying using your bag of words and sounds.

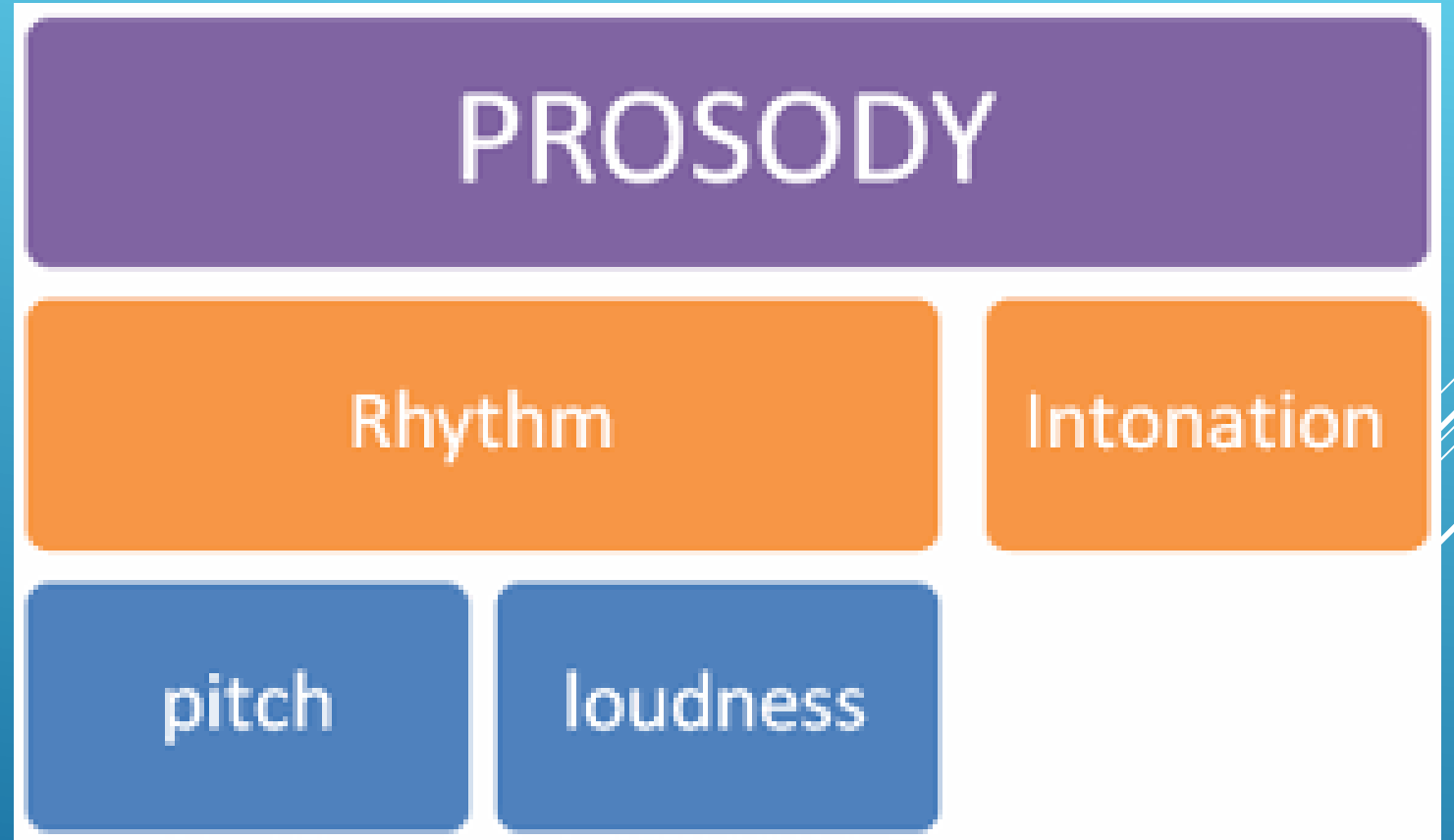
## Tricky words

the

is

# Prosody

- Is using expression to support the understanding of the text.
- Reading with prosody helps to develop reading fluency.



nip nip

You would say this in a short sharp voice to explain the mean of nip.



12

nap nap

You would say this quietly to explain they napping.



13

This fish looks as if it has feet!



4

5

You would say sentence with expression and point to the image to make the connection between text and image.

# Comprehension

- This section determines how much your child understands the story.
- Understanding is developed through questioning either about the story or how they relate the story to their own experiences.
- Making connection between other stories can help them understand as well.

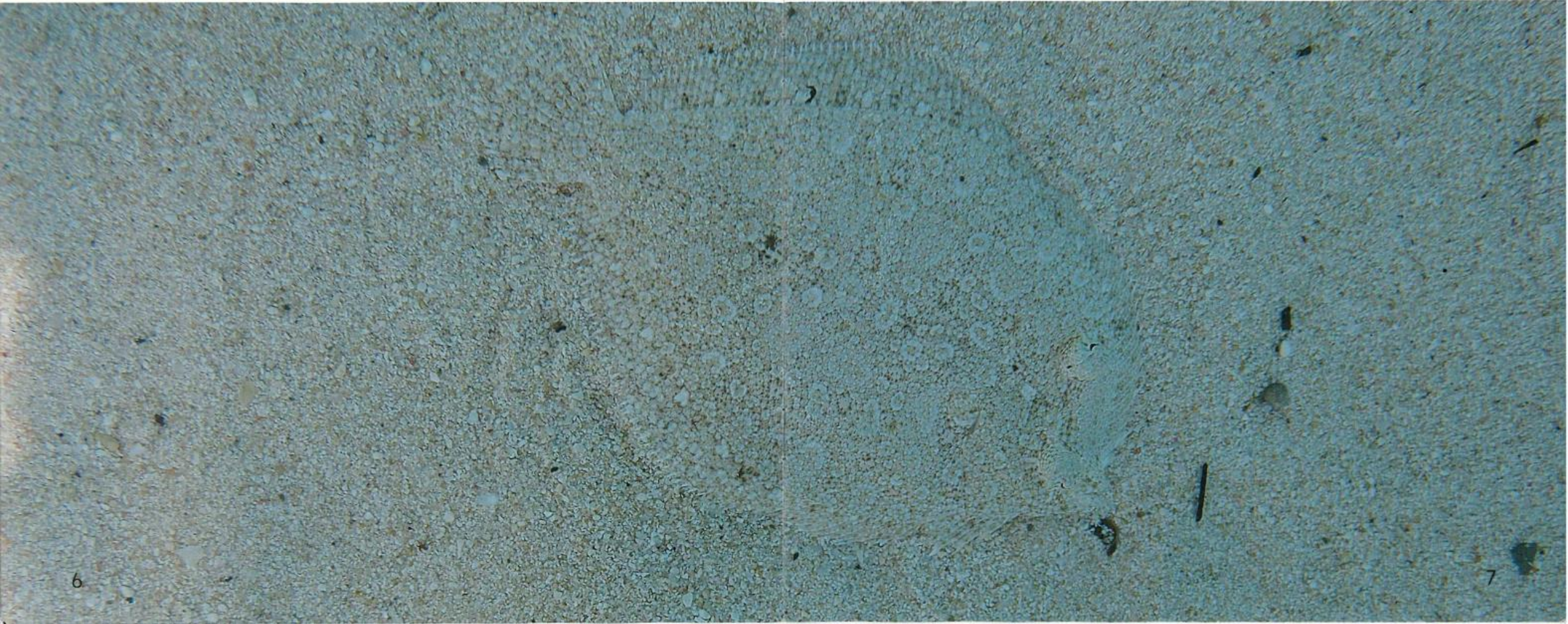




Talk about the picture yourself first. E.g I can see the sparkling blue sea. This will help lead your child into conversation rather than them being scared to answer a direct question.

This fish is well hidden.

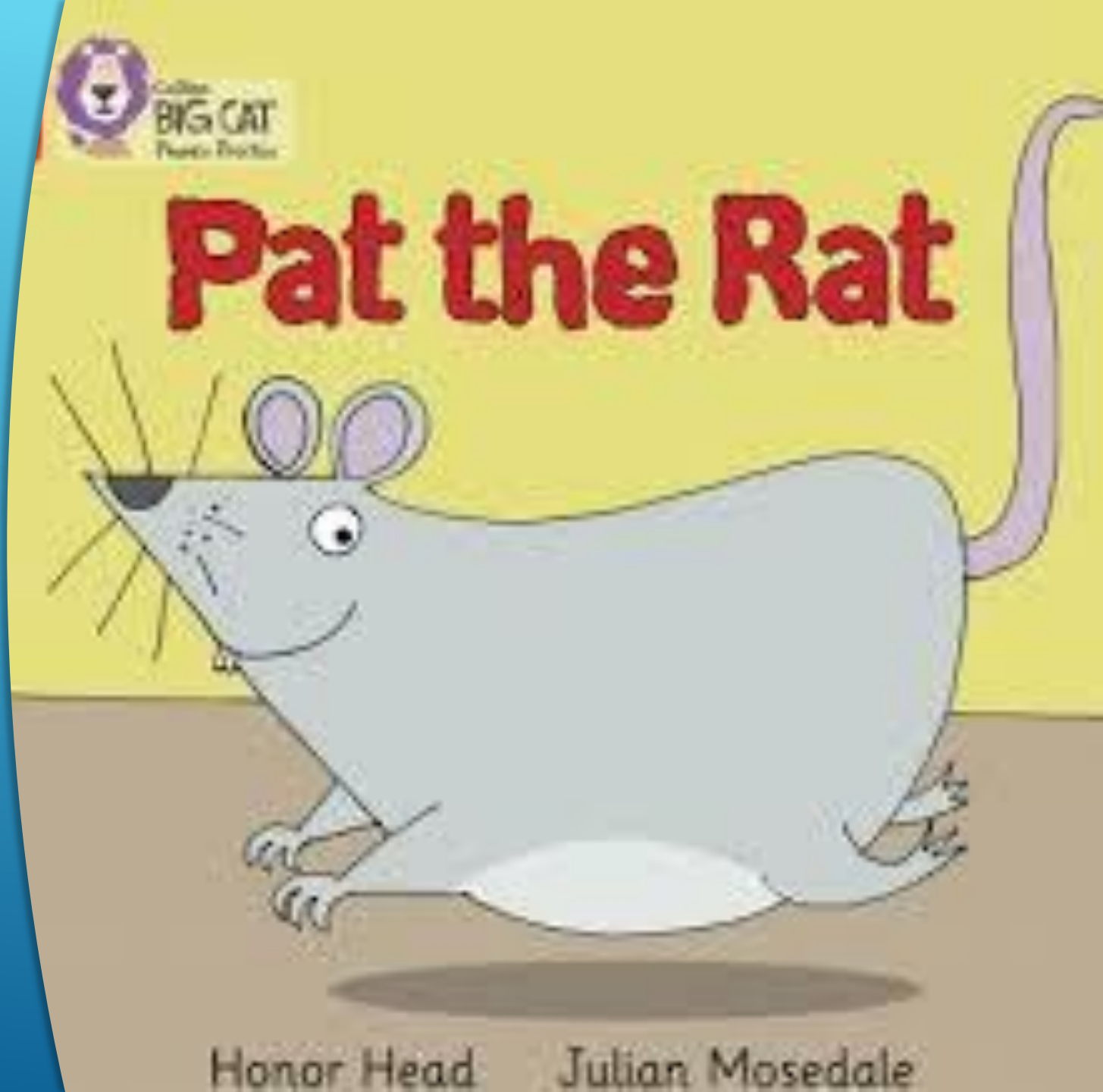
Look for its fin.



Talk about the image. Children love big words so here you could talk about another word for hidden is camouflaged.

# What do you do at home?

- Share the books
- Ideas
- Showing off!
- Be amazed by your children.





# READING RECORDS

Every time you read with your child please can you write in the reading record so we can see how they are getting on.

It doesn't need to be much a simple "read well" or even a signature would be wonderful to see. Also please don't be afraid to highlight any areas which they are finding more tricky as we can give added support with this.





Any  
questions?