

Rhythm and Rhyme

Literacy

Use of a wide variety of books to inspire children to enjoy reading an increasing range of them. Encourage to listening to stories and anticipate to key events, responding to what they hear. Develop the ability to hear and continue a rhyming string Introduce initial sounds and link letters to sounds Encouraged children to give meaning to marks

Physical

During outside play children will be encouraged to experiment with different ways of moving and travel with confidence around, under, over and through climbing equipment Continuous provision will encourage children to handle tools, objects, construction and malleable material to effect changes. Formal phonic lessons will encourage correct pencil grip.

Learning Intent

Through a variety of books and nursery rhymes and using a holistic approach, the children will be :-
Introduced to a more formal way of learning
Develop their personal, social and emotional well being.
Start to introduce early literacy and mathematical concepts.

Mathematics

Looking at individual numbers to 5
Recognising numbers 1 – 5
Select the correct numerals 1 – 5
Counting accurately to 5
Ordering 1 - 5

PSED

Through discussion become aware of the boundaries in school
Through class, group and one to one conversations develop confidence to speak, initiate conversations, describe own wants and needs.
Through stories and role play understand that own actions can affect other people.

Communication and Language

Develop the ability to sit quietly and maintain concentration
Listen and respond to instructions, ideas, and conversations and discussions.
Extend vocabulary
Use talk to organise and clarify ideas.

Art

Sing songs and nursery rhymes
Explore musical instruments
Explore colour mixing
Be introduced to simple tools and techniques e.g. cutting and using sellotape & glue
Create simple representations of events, people and objects
Use colours for a particular purpose.

Celebrations

Learning Intent

Children will continue to develop personal, social and emotional, early literacy and numeracy concepts. Alongside this there will be a focus on looking at similarities and differences between themselves and different communities. They will compare India and the UK and begin to look at maps.

Physical

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Shows increasing control over an object in pushing. Begins to use anticlockwise movements and retrace vertical lines

Mathematics

Introduce the concept of one more and one less to 5
Introduce the concept of subtraction and addition to 5 emphasising the language
Uses the language of 'more' and 'fewer' to compare two sets of objects
Uses familiar objects and common shapes to create and recreate patterns and build models

Knowledge and understanding of the world

Enjoys joining in with family customs and routines
They know about similarities and differences between themselves and others and among families, communities and traditions
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge

Communication and Language

Develop the ability to listen and do i.e. two challenged attention
Follow a story without pictures or props
Use language to imagine and recreate roles and experiences in play situations

Literacy

Begin to use knowledge of sounds to blend and read
Writes own name and other things such as labels.
Knows that information can be retrieved from books and computers

Art/DT

Use a variety of tools and techniques to explore texture
Understand that different media can be combined
They represent their own ideas, thoughts and feelings through design and technology, art, Role play and stories

PSED

Show and understanding of their own feelings and begin to regulate them accordingly.
Begin to be able to solve problems and negotiate without aggression
Understand the need for safety when tackling challenges and manage own risk
Explain own knowledge and understanding, asking appropriate questions of others