



## **Beaudesert Lower School**

### **Sex Education Policy**

#### **Aims and objectives of the Sex Education Policy**

Sex education in school should be developmental and a sound foundation for further work at a later stage.

At Beaudesert Lower School this will be an integral part of the learning process which begins in childhood and continues into adult life. It is taught at an appropriate level for our children as part of our Personal, Social and Health Education programme and through the requirements for Science teaching at Key Stages 1 and 2.

In the Early Years, teaching is based on developing respect for ourselves and others.

The School Sex Education Policy has three main elements to promote the moral, cultural, mental and physical development of the pupils at school and of society; and to prepare pupils for the opportunities, responsibilities and experiences of adult life:

- attitudes and values
- personal and social skills
- knowledge and understanding

The school aims to work in partnership with parents and the policy will determine the context and manner in which sex education is delivered in school.

The sex education policy will reflect the ethos of the school by demonstrating and encouraging:

- respect for self
- respect for others
- responsibility for their own actions
- responsibility to their family, friends, school and the wider community.

In all year groups teaching will focus on the needs of the child at their current level of development.

#### **Content of sex education programme**

The sex education programme of work will be determined by programmes of study as set out in the Science National Curriculum and the combined PSHE and Citizenship framework at Key Stages 1 and 2.

These will be delivered through four broad themes:

- developing confidence and responsibility and making the most of pupils' abilities
- preparing to play an active role as citizens
- developing a healthier, safer lifestyle
- developing good relationships and respecting differences between people.

This will ensure that all children:

- develop confidence in talking, listening and thinking about feelings and relationships
- are able to name parts of the body and describe how their bodies work
- can protect themselves and ask for help and support.

### **Organisation and Management**

The sex education policy will be co-ordinated by the teacher with responsibility for PSHE. It will be planned into each year's work and linked to the National Curriculum Science programme of study when appropriate (see appendix 1).

It will be delivered through a variety of means:

- as part of topic or theme work associated to other parts of the curriculum.
- as a planned aspect of science work, a mini topic if necessary
- addressed at assembly time
- through visits from, for example the school nurse, community police officer
- through the use of story time

### **Teaching Methods**

As with other areas of the curriculum a variety of teaching methods will be used. These include:

- whole class, group and individual work
- use of role play
- discussions
- creative expression

### **Monitoring and Evaluation**

The delivery of the sex education programme will be monitored by the PSHE co-ordinator and each individual teacher will evaluate their own programme of work on a regular basis. The sex education policy will be reviewed annually.

### **Parents**

The school is committed to working alongside parents. Parents have the right to withdraw their children from all parts of the sex and relationship education provided at school except for those parts included in the statutory National Curriculum.

Parents who wish to exercise this right are asked to discuss the implications of withdrawal with the head teacher.

### **Child Sexual Abuse**

School follows the guidelines as set out in the Central Bedfordshire Local Safeguarding Children Board guidance.

### **Confidentiality**

A child's confidentiality will be maintained by the teacher. If a child is believed to be at risk or in danger this would be discussed with the head teacher. The child concerned will be informed that confidentiality is being breached and given reasons why. The child will be supported by the teacher through this process.

### **Answering Difficult Questions**

There may be occasions when a child asks an explicit or difficult question. Whilst it is the policy of the school for teachers to answer honestly and sensitively, difficult or explicit questions may be deferred until a discussion with parents has taken place. In all year groups the teaching will focus on the needs of children at their current level of development.

### **Equal opportunities**

Beaundesert Lower School is committed to working towards equality of opportunity for all. Resources have been checked against equal opportunities criteria.

### **Special Educational Needs**

Children with learning difficulties are entitled to benefit from sex education. The delivery and content of the policy would be adapted to meet their needs.

### **Multi Cultural**

The schools sex education policy reflects the cultural background of its pupils.

Elaine Cox

April 2008

## **Dates and Review**

Reviewed: June 2013

Signed:

Headteacher

Signed:

Chair of Governors