

## ART /DT

We will be looking at art connected to our history topic. We will recreate cave paintings, look at Celtic designs and look at and create our own paintings of Boudicca.

The children will develop their DT skills by designing, making and evaluating a model of a Roman chariot, a mosaic and a Roman sandal.

## FRENCH

We will begin to learn French starting with greetings and some class instructions. They will also learn numbers to 12 and the names of some of the colours. In addition, they will learn about French culture, listening to French children speak and see what French schools are like.

## RE

In RE the children will learn about Judaism and how festivals and family life are important to Jewish people.

Then they will explore what the deeper meanings are of some of the festivals of the major religions. Considering why people choose to celebrate significant times and what is worth celebrating.

## COMPUTING

In Computing the children will:

- learn the importance of and how to stay safe online.
- Learn about computing systems and networks.
- Create stop-frame

Year 3

Autumn Term 2025

# From Rocks to Romans

In this topic our intent is that the children will develop their chronological understanding and their knowledge of life in Britain during the Stone Age, through the Iron Age to the time of the Romans.

## P.E

In PE the children will be developing their co-ordination and agility skills through a series of Multi-skills activities, Hockey, Gymnastics and Mini Muay Thai.



## ENGLISH

In English we will be studying the following texts:

'Stone Age Boy', 'Escape from Pompeii' and 'Illiona's Diary' which are linked to our topic.

'Autumn is Here' - involving analysing and then writing poetry.

'Skeleton and Muscles' - a non-fiction text linked to our Science.

Children will be taught key skills and concepts to support sentence structure, grammar and build stamina for writing, whilst immersing themselves in a wealth of new and exciting vocabulary.

In reading we will continue to develop prosody, fluency and comprehension of the text in whole class reading sessions and promote reading for pleasure and enjoyment.

We will be improving our spelling through focused sessions using the Herts for Learning Spelling scheme.

## GEOGRAPHY

We will be looking at:

Maps of the Roman empire and how it spread.

Roman towns and roads in Britain.

The location of Pompeii.

## MATHS

We will be following the Herts for Learning programme for Maths covering these areas:

- . place value
- . adding and subtracting ones, tens and hundreds
- . mental maths strategies
- . inverse (+/-)
- . adding and subtracting in columns
- . problem-solving (+ and -)
- . data-handling
- . angles, line and 2D shape

## HISTORY

In History we intend to:

Learn about the Stone Age and how hunter-gathers survived.

What life was like in Britain during the Iron Age.

Why the Romans invaded and their impact on Britain.

In these areas the children will develop further their chronological understanding, look at changes over time, the reasons for these, ask relevant questions and understand how our knowledge of the past is constructed from a range of sources.

## SCIENCE

In Science we will be learning about Animals, Including Humans.

This will include what food groups and nutrition are needed in order to sustain a healthy and balanced diet. They will explore the skeleton, naming of and function of different bones and learn how muscles work in unison.

Later in the term, the children will have the opportunity to explore forces, light and shadows as well as magnets and poles.