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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10 | Maths-Shapes  Create a shape collection from items around the house-Can you name them all?  Access shape activities from the suggested websites. | Maths- Shapes  Look at collection from yesterday can you make a picture/sculpture with them. Label all the shapes.  Access shape activities from the suggested websites. | Maths-Shapes  Experiment with your shapes-can you find out how many sides? Vertices (corners)? Faces? Do they roll? Can you describe a shape for someone else to guess?  Access shape activities from the suggested websites | Maths-Number bonds. Challenge yourself to find all the pairs of numbers which make 10, 20 or 100.  Create a poster to share your learning.  Access shape activities from the suggested websites | Maths-Times table challenge. Use the online resources and/or toys to show times tables. Test your family. |
| 10-10.30 | Break and Snack | Break and Snack | Break and Snack | Break and Snack | Break and Snack |
| 10.30-11 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 11-11.45 | English-Find a flower (outside or picture) write as many words as you can think of to describe it. | English-Use your words from yesterday to create a poem in the shape of a flower. | English-Write up your poem and decorate it. Try and make it as colourful as the flowers you’ve seen. | English-Handwriting-Practise writing all your letters and numbers accurately. | English-Free writing. Share your news with your family. You could write a letter to friends and neighnours. |
| 11.45-12 | Story Time | Story Time | Story Time | Story Time | Story Time |
| 12-1 | Lunch and play | Lunch and play | Lunch and play | Lunch and play | Lunch and play |
| 1-1.30 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 1.30-2.30 | Art: use toys and/or household objects to create a sculpture. | PE: use one of the online resource or challenge yourself to be active for 1 hour. | Geography: design a wonderland. Remember to think about natural and man- made features. | PE: PE: use one of the online resource or challenge yourself to be active for 1 hour. | Science: create a sunflower diary. Think about what you did to start it off and make predictions about how it will look in the future. |
| 2.30-3 | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading |