This is an overview timetable which you may like to follow during isolation next week. Our topic this half term has been Fire! and we have been exploring The Great Fire of London. We have been looking at the diary of Samuel Pepys and the events that happened in 1666. We have tried to include some simple ideas which fit with our current learning. Please see the suggested websites and online activities aswell.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9 - 10 | Children to read for 15 minutesCommon Exception word practice - DETAILED BELOWGame on computer[www.fireoflondon.org.uk/game/](http://www.fireoflondon.org.uk/game/)Use the information gained from the story within the game to plan a newspaper report. | Children to read for 15 minutesCommon Exception word practiceWrite up and illustrate your planned newspaper report. | Children to read for 15 minutesCommon Exception word practicePractice handwriting using correct joins for the lettersoy, og, ju, po, boy, jog, jug, pop | Children to read for 15 minutesCommon Exception word practiceWatch the you tube clipWrite a diary from the perspective of the cat in the clip.During the Great Fire of London – The playhouse onlinehttps://www.youtube.com/watch?v=weEveQ4nz4g&list=UU8aPNj-JGlpPgR0Wu9c1\_dw | Children to read for 15 minutesCommon Exception word practiceResearch and find poems about fire.Now write your own poem. |
| 10 – 10.30  | Break and Snack | Break and Snack | Break and Snack | Break and Snack | Break and Snack |
| 10:30 - 11.45 | TT Rock stars for 15 minutesFind different 3D shapes around the home and sort them according to their properties – sides, edges, vertices | TT Rock stars for 15 minutesDraw around object to to show 2D shapes and create a picture using at least 5 different shapes. Name and label the shapes | TT Rock stars for 15 minutesHow many jumps can you do in 1 minutes? Can you improve your score? How many words can you write in 5 minutes – challenge your parents?Google – telling the time ITPPractice telling the time to the nearest 5 minutes. | TT Rock stars for 15 minutesCreate a timetable for the weekend. Show which activities you will be doing at which time. Write down how long you will spend on each activity, using vocabulary – minute/second/quarter of an hour/half an hour/three quarters of an hour | TT Rock stars for 15 minutesHow many different ways can you make 26p using coins.Record your answers.Amy has 5 coins in her pocket – what is the most amount of money she could have and what is the least amount of money she could have? Explain your answers. |
| 11:45 - 12 | Story time | Story time | Story time | Story time | Story time |
| 12 - 1 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1 - 2 | Work through Dance Mat Typing – BBC Bitesize to improve your keyboard skills | Look at your bean or plant a new bean as we did in school using tissue paper and water in a plastic bag.Start to create a weekly timeline in whichever way you choose to show the changes in your bean. You could draw/photograph your bean and describe it. | Watch the Easter Story on Beginners Bible.Retell the story in your own way. Pictures/writing/comic strip/mini book/poster | Create a model of a house from 1666 and then create a model of a modern house and compare them.Construct them using anything you can find and try to make them as realistic as you can. Take photos to show what you have done. | Make a musical instrument with things that you can find about the house. Create a design sheet showing what you used, what noise it makes, how you made it. |
| 2 - 2:30 | Google Supermovers KS1 and choose 3 routines | Find 3 new facts about the Great Fire of London to start your Fire of London mini book | Google Supermovers KS1 and choose 3 routines | Talk to an adult to show and explain what you have found out. | Practice a song that you can play your musical instrument along to and perform it to your family. |
| 2:30 - 3 | Find 3 new facts about the Great Fire of London to start your Fire of London mini book | Google Supermovers KS1 and choose 3 routines | Create your own piece of artwork showing the Great Fire of London | Google Supermovers KS1 and choose 3 routines | Google Supermovers KS1 and choose 3 routines |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Word** | **R** | **W** | **Word** | **R** | **W** | **Word** | **R** | **W** |
| after |  |  | eye |  |  | only |  |  |
| again |  |  | fast |  |  | parents |  |  |
| any |  |  | father |  |  | pass |  |  |
| bath |  |  | find |  |  | past |  |  |
| beautiful |  |  | floor |  |  | path |  |  |
| because |  |  | gold |  |  | people |  |  |
| behind |  |  | grass |  |  | plant |  |  |
| both |  |  | great |  |  | poor |  |  |
| break |  |  | half |  |  | pretty |  |  |
| busy |  |  | hold |  |  | prove |  |  |
| child |  |  | hour |  |  | should |  |  |
| children |  |  | improve |  |  | steak |  |  |
| Christmas |  |  | kind |  |  | sugar |  |  |
| class |  |  | last |  |  | sure |  |  |
| climb |  |  | many |  |  | told |  |  |
| clothes |  |  | mind |  |  | water |  |  |
| cold |  |  | money |  |  | who |  |  |
| could |  |  | most |  |  | whole |  |  |
| door |  |  | move |  |  | wild |  |  |
| even |  |  | Mr |  |  | would |  |  |
| every |  |  | Mrs |  |  |  |  |  |
| everybody |  |  | old |  |  |  |  |  |