

Bellissimo



In this topic our intent is that the children will develop their chronological understanding and their knowledge of life in Britain in the Iron Age, Roman and Anglo-Saxon periods.

They will also learn about the location and culture of Italy and compare this to the UK.

R.E. The children will explore deeper meanings of festivals of the major religions, explore key questions such as: Why do people choose to celebrate significant times? What do I think is worth celebrating?

GEOGRAPHY

We will be looking closely at the country of Italy and the children will:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- understand geographical similarities and differences between Italy and the UK

P.E

The children will be developing their co-ordination and agility skills through a series of multi skills lessons, plus boccia, curling and archery sessions.

COMPUTING:

- . E-safety
- . Programming through block coding
- . Powerpoint presentations

MATHS

- . place value
- . adding and subtracting ones, tens and hundreds
- . mental maths strategies
- . inverse (+/-)
- . adding and subtracting in columns
- . problem-solving (+ and -)
- . data-handling
- . times table skills.

HISTORY

- Learn about life in Britain during the Iron Age
- Why the Romans invaded and their impact on Britain
- Britain's settlement by Anglo-Saxons and Scots and how life changed

In these areas the children will develop further their chronological understanding, look at changes over time, the reasons for these, ask relevant questions and understand how our knowledge of the past is constructed from a range of sources.

ART /DT We will: explore patterns and mosaics; learn the importance of observing carefully when sketching; explore Italian artists and their famous work.
The children will develop their DT skills by designing, making and evaluating a model of a Roman chariot.

SCIENCE - Animals Including Humans

Within this the children will get a chance to learn about and investigate:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement

ENGLISH

In English we will look at texts set in historical times including Escape from Pompeii and Beowulf. Through this the children will develop:

- . description of settings
- . types of punctuation including inverted commas
- . description of character
- . development of plot and organising their work in paragraphs.

Reading: develop fluency, decoding and understanding of the text.

Spelling: revision of phonics and patterns and spelling rules.

FRENCH

We will be starting to learn French greetings, say who they are and how old they are. The children will also discover how to say how they are feeling. They will also learn about French culture.