Summer 1, Week 1

Year 1

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| --- | --- | --- | --- | --- | --- |
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10 | Maths-Subtraction  Use objects in your home such as buttons, toy cars, pencils to take away a given number from 20.  Access subtraction activities from the Espresso website. | Maths- Subtraction  Create a number line on plain paper and use that to help you take away single digit numbers away from 30.  Access subtraction activities from the Espresso website. | Maths-Subtraction  Using your number line from yesterday, continue to take away single/double digit numbers away from any double digit numbers. Write them down into a number sentence.  Access subtraction activities from the Espresso website. | Maths-Subtraction  What subtraction number facts do you know? Write them down into a number sentence or cherry model.  Access subtraction activities from the Espresso website. | Maths-Times table challenge. Use the online resources and/or toys to show times tables. Test your family. |
| 10-10.30 | Break and Snack | Break and Snack | Break and Snack | Break and Snack | Break and Snack |
| 10.30-11 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 11-11.45 | English-listen to the story ‘Where the Wild Things Are’ on YouTube  <https://www.youtube.com/watch?v=f0e60UOHskk>  Discuss the story with a grown up or sibling. What was your favourite part? | English/Art-create puppets using paper to act out the story of ‘Where the Wild Things Are’. Can you film your storytelling on an IPad or mobile phone? | English-Listen to the story again, and write a character description about either Max or the Wild Things. Remember to use capital letters, finger spaces and full stops. Can you write more than 2 sentences? | English-Handwriting-Practise writing all your letters and numbers accurately. | English- create a magical island on a piece of a4 paper. Can you label what magical things you would include in your island? |
| 11.45-12 | Story Time | Story Time | Story Time | Story Time | Story Time |
| 12-1 | Lunch and play | Lunch and play | Lunch and play | Lunch and play | Lunch and play |
| 1-1.30 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 1.30-2.30 | History: Introduce Sir Francis Drake. Explain that he was a famous explorer who travelled around the globe in a boat. Look at [www.chiddingstone.kent.sch.uk](http://www.chiddingstone.kent.sch.uk) to read the biography. Write any key facts down onto a mind map. | PE: use one of the online resources or challenge yourself to be active for 1 hour. | Geography: Read/listen to Where the Wild Things Are. Ask ch to describe the wild things island and share ideas. Introduce the idea of using weather, landscape, people etc to describe what a place is like. Ch look at the google earth to find out about other countries around the world. Discuss what they have discovered about the climate and landscape of the countries they have explored. | PE: use one of the online resources or challenge yourself to be active for 1 hour. | Science: go on a ‘materials hunt’ around the house. Discuss why these materials are used for specific items. Write a list of the different materials you have in your house (wood, metal, paper, plastic etc).  Explore science clips ‘Sorting and using materials’ activity for 5-6 yrs <http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate.shtml> |
| 2.30-3 | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading |