|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10 | Maths- MeasuresFind objects in your house that are longer/shorter/ taller/ wider than a ruler. Record what you find.Access measures activities from the suggested websites. | Maths- Measures Compare the capacity of containers in your house. Can you show them full, half full and empty? Challenge yourself to use language to compare. Access measuresactivities from the suggested websites. | Maths- Can you find the heaviest container in your kitchen? Compare objects from house. Try and find the heaviest and lightest.Access measures activities from the suggested websites | Maths- Number bonds challenge. As wk1. Access number activities from the suggested websites | Maths-Times table challenge. Use the online resources and/or toys to show times tables. Test your family. |
| 10-10.30 | Break and Snack | Break and Snack | Break and Snack | Break and Snack | Break and Snack |
| 10.30-11 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 11-11.45 | English-Story Writing. Create a character for your story. You could draw them, or dress up as them. Remember to include props. | English- Story Writing. Compose your story, using your character ideas from yesterday. Remember once you have finished to edit your ideas. | English- Story Writing. Make a mini book or cartoon version of your story. | English-Handwriting-Practise writing all your letters and numbers accurately. | English-Free writing. Share your news with your family. You could write a letter to friends and neighbours. |
| 11.45-12 | Story Time | Story Time | Story Time | Story Time | Story Time |
| 12-1 | Lunch and play | Lunch and play | Lunch and play | Lunch and play | Lunch and play |
| 1-1.30 | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats | Phonics-ph2,3,5 phonics play or sound mats |
| 1.30-2.30 | Art: Use any creative materials you like to create a garden picture. You could paint, draw or collage. | PE: use one of the online resource or challenge yourself to be active for 1 hour. | Computing: Choose 2 of the online resources to explore. Or build a computer using construction toys. | PE: PE: use one of the online resource or challenge yourself to be active for 1 hour. | DT: have a go at some cooking. This could be cakes, smoothies or even dinner! |
| 2.30-3 | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading | Quiet time/reading |