

Learning Intention: We will be investigating how transport has evolved throughout the years and looking at the world around us and how travel enhances our learning about other countries. We will be thinking about what travel might look like in the future.

Year 2 – Summer Term 1
Sails, Rails, Wings and
Wheels 2024

Science

- To understand the properties of different materials

ICT

- To learn about how music can be created digitally
- To make our own music

English

Poetry:

Looking at the shape of a poem

Contractions

Noun phrases

Inverted commas

Biography:

Precise verbs

Fronted adverbials

P.E

- To actively take part in athletics
- To learn new ball skills

Maths

- Counting in 2's, 5's and 10's
- Use multiplication and division
- Fractions

R.E.

Who is a Muslim?

Recognise the word of the Shahadah

Identify some key Muslim beliefs

Give examples from the stories about what

Geography

How do we travel over the lands and seas of our planet?

- Use basic geographical vocabulary to describe physical features
- Use maps, atlases and globe to name to five oceans and seas
- Understand geographical similarities and differences between a small area in the UK and contrasting non-European country

PSHE

- Physical health and wellbeing: sleep, teeth, feelings and asking for help
- Keeping Safe
- Safety in different environments, risk and safety at home, emergencies

History

How can we travel over land, sea, and air?

- To be able to talk about how ocean travel and railways have evolved over time
- Changes within living memory
- Significant events and people

DT

- To use prototypes to investigate
- To design a vehicle
- To build an axle
- To evaluate my model



Year 2 – Summer Term 2 Sails, Rails, Wings and Wheels 2024

Science

- To learn about plants

ICT

- To be able to use computers to create quizzes

English:

Narrative:

Simile
Time adverbial
Alliteration
Contractions
Compound words

P.E.

- To learn to play Kwik cricket
- To further develop my athletic skills

Maths

- To be able to apply my knowledge to problems solving
- To be able to tell the time to the nearest 15 minutes

R.E.

Who is a Muslim?

- Learn about the 5 pillars of Islam
- How daily prayer and belief in Allah affect their everyday life

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Art:

- To use line, shade and printing to create a pattern

Geography

How do we travel over the lands and seas of our planet?

- Use basic geographical vocabulary to describe physical features
- Use maps, atlases and globe to name to five oceans and seas
- Understand geographical similarities and differences between a small area in the UK and contrasting non-European country

PSHE

Growing and changing
The human life cycle,
naming parts of the body including external genitalia

History

How can we travel over land, sea, and air?

- To be able to talk about how flying and travel using wheels has evolved over time
- Changes within living memory
- Significant events events and people