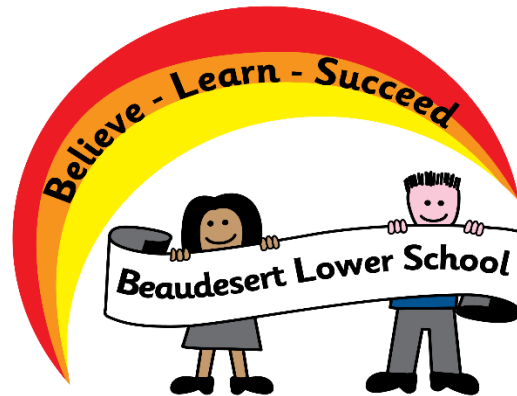


# Beaudesert Lower School



**Evidencing the use of PE and Sports Premium Funding  
Action Plan and Impact Review 2017/2018**

## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our PE Co-Ordinator joined the school in January 2016 and is currently implementing changes to the way the PE curriculum is delivered within school. The school will be carrying forward some of the PE grant into the new academic year to support these changes

<b>Academic Year:</b>	2017/18
<b>Total Funding Allocation:</b>	£ 17,850.00
<b>Actual Funding Spent:</b>	£ 11,870.00

**Funds carried forward from 2016/2017 academic year £ 5,233.00**

**Funds carried forward to 2018/2019 will be £ 11,213.16, which will be used to fund new outside play equipment.**

## PE and Sport Premium Action Plan

## Beaudesert Lower School

**Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Add to the range of PE and sports activities in the school.	Purchase basketball hoops Netball posts, tag rugby kits, skipping ropes, waterproof beanbags for outside play.	£ 1,500.00	Increased regular activity for all children on the playground, during lunchtimes and play times in addition to P.E lessons, which will benefit current and future pupils.
To increase regular physical activity during lunchtimes and playtimes.	To investigate alternative options in replacing outside play equipment.	£ 8,100.00	Increased use of the new equipment, encouraging regular activity for all children, which will be accessible all year around.
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Purchase two Scooter pods and overhead shelter to provide additional storage.	£ 2,000.00	Pupils to be more active whilst travelling to and from school, by using scooters as well as bicycles.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Young ambassadors developing sports areas to run at lunchtimes.	Year 4 children to be trained by one of our Middle School Teachers who specialise in sport and coaching.	£ 300.00 (SSP)	Young ambassadors to assist with the daily play of younger children and assist with sporting events held within the school. Increased enjoyment and physical activity of pupils.
Promoting a sense of belonging.	Purchase school PE kit for sporting events and a football kit to establish a school football team.	£ 703.00	Children included as part of a team and proud to represent the school.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
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CPD for teachers to Increase confidence and knowledge of teaching dance.	Year's 1 – 4 teachers to work with SSP to increase confidence when teaching PE lessons. Delivered through Sports Partnership.	£ 400.00 (SSP)	Increase confidence and knowledge for class teachers to deliver high quality PE lessons.
PE Co-ordinator to attend PE Conference, Staff to attend training courses to develop new skills.	To develop skills in a variety of sports, to network and learn about new activities which would benefit the school.	£ 500.00	PE Co-ordinator to implement suggestions and ideas from training to all staff to meet the children and school's needs.
Primary Planning Subscription	To ensure staff are updated with changes within the curriculum, enabling them to plan high quality PE lessons.	£ 300.00	Staff to continue to use planning tool and implement into the curriculum when new plans are updated.
Staff to be trained on safe use of child scooters.	Staff able to teach pupils Scooterbility skills to all key stages,	Not cost to school	Pupils to be able to use scooters with confidence and road safety awareness, enabling them to travel to school using their scooter safely.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
In house team and sport competitions	Use Archery, Boccia and Curling resources during PE lessons to enable pupils to take part in competitions. Purchase Medals/Trophies.	£ 150.00	Increase pupil's confidence in taking part in activities, which may not be accessed outside of the school environment and raising confidence in taking part in a competitive sport.
Sports Specialists to provide PE lessons to pupils to increase skills and teamwork.	Zumba coach to deliver PE Lessons throughout the academic year, enabling pupils to develop teamwork and encourage pupils to take part in PE activities promoting a healthier lifestyle.	£ 2,225.00	Children to be more active during PE Lessons to develop their skills, which will raise confidence when attending sport activities.
	Purchase swimming certificates for Year 3 and 4 pupils attending swimming lessons, which will raise awareness of the dangers of water, and enable them to develop basic swimming and lifesaving skills. .	£ 200.00	Pupils will be more capable around water and rewarded with achievement certificates will raise pupils confidence.

### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
All children to take part in tournaments and festivals organised through the Schools Sports Partnership.	Membership of Schools Sports Partnership for a further year. All children to take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders.	£ 3,050.00 (SSP)	All Children to take part in competitions across the academic year.
Luton Town Football Club to deliver Football lessons across all Key stages.	Luton Town Football Club to deliver football to all Key stages throughout the academic year.	£ 480.00	Continued involvement and attendance in lessons to increase pupil's skills and knowledge of Football. Staff to use skills to implement within the PE curriculum.
The Future Games PE Apprentice to help and encourage with competitive sports during lunchtime play.	PE Apprentice to work with years 1 -4 on skills to help them with competitive events throughout the year.	£ 1,560.00	Children to build confidence to be competitive and build upon a variety of skills.
Teachers to be covered by supply staff whilst taking pupils to competitive sport events.	Teachers able to take children to events, encourage and support them promoting health and wellbeing, whilst their class is covered.	£ 1,615.00	Children benefit in taking part in competitive sports, work as a team and feel proud of their achievements.

The school buys into the Schools Sports Partnership membership, which has an annual fee of £ 3,750.00 this has been broken down within this report and marked (SSP).

**Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase basketball hoops Netball posts, tag rugby kits, skipping ropes, waterproof beanbags, nerf howlers for outside play, together with an active number beam and large wedge.	Children have increased regular activity on the playground, during lunchtimes and play times in addition to P.E lessons.	£1,077.00	Children have improved their aiming skills through the basketball shooting. Children have created games using the outdoor bean bags which has helped with physical activity and behaviour out on the playground.	Basketballs hoops will be checked regularly as well as the waterproof beanbags. Equipment that is too be used outside is kept in a cupboard to protect from weather damage.
To investigate alternative options in replacing outside play equipment.	Children have a wide range of equipment to use that challenges coordination, balance, strength and stamina. It is used every lunch time.	Nil	Not yet completed – continue into new action plan.	Not yet completed – continue into new action plan
Purchase two Scooter pods and overhead shelter to provide additional storage.	Pupils have been encouraged to cycle and scoot to school. The school is continuing to explore options with scooter pods and shelters.	Nil	Not yet completed – continue into new action plan.	Not yet completed – continue into new action plan.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Year 4 children to be trained by one of our Middle School Teachers who specialise in sport and coaching.	Year 4 Children were trained by a Middle School Teacher who specialises in sport and coaching to plan and deliver activities designed by the children.	£ 300.00 (SSP)	Developing social skills, team work and basic skills which filter in the new skills based curriculum.	Continue to use equipment purchased to train future year 4 children.
Purchase school PE kit for sporting events and a football kit to establish a school football team.	Children now feel proud to represent the school dressed in the new kit which is suitable for all the sporting activities.	£ 764.00	Children attend sporting events in school branded kit, meaning they all feel part of the team.	Keep kits checked regularly and ensure damaged or worn products are replaced as and when needed.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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Year's 1 – 4 teachers to work with SSP to increase confidence when teaching PE lessons. Delivered through Sports Partnership.	Staff were trained by specialists and have now shown greater confidence when running their own PE sessions.	£ 400.00 (SSP)	All staff have greater confidence in their own abilities. Children accessing higher standard of physical activities.	Staff to have regular updates and training throughout the year.
To develop skills in a variety of sports, to network and learn about new activities which would benefit the school.	PE coordinator attended a course and fed back to staff with suggestions and ideas for them to explore, this is an ongoing outcome.	£ 215.00	All staff able to explore new skills and ideas with their classes. Pupils having different experiences within PE lessons and increased movement in the classroom.	To continue increasing physical activity within all lessons.
To ensure staff are updated with changes within the curriculum, enabling them to plan high quality PE lessons.	Provide all teaching staff with additional lesson plans to incorporate new skills within the PE curriculum.	£ 355.00	Teachers can now develop new lesson plans, which will provide new skills to be incorporated in PE lessons for pupils develop.	To continue to use the planning tool and implement into the curriculum when new plans are upgraded.
Staff able to teach pupils Scooterbility skills to all key stages,	Two members of staff are trained to give scooter sessions. More staff are to be trained in the future.	No cost to school	All children(Y1- 4) are able to use scooters safely and understand the basic rules of using them near roads.	To continue training the year groups and to train more staff to ensure the programme continues.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use Archery, Boccia and Curling resources during PE lessons to enable pupils to take part in competitions. Purchase Medals/Trophies.	Pupils have increased in confidence in taking part in activities, which may not be accessed outside of the school environment and raising confidence in taking part in a competitive sport.	£ 61.00	Children have developed confidence as well as team work and coordination skills. The staff have seen children excel in these sports compared the standard ones.	More competitions to happen in future.
Zumba coach to deliver PE Lessons throughout the academic year, enabling pupils to develop teamwork and encourage pupils to take part in PE activities promoting a healthier lifestyle.	Children became more active during PE Lessons, which raised confidence when attending sport activities.	£ 1,870.00	Both children and staff enjoyed the Zumba sessions and became more physically active. Staff are able to use some of the exercises and routines within other areas of PE.	To explore other sports that promote high energy and build on fitness.

Skip 2 be fit to deliver skipping lesson o encourage pupils to take part in skipping during lunch and break times.	Children become more active during break and lunchtimes,	£ 380.00	The whole school took part in the training session, pupils learnt different skipping techniques to improve their co-ordination skills.	To continue using skipping ropes at break and lunchtimes to encourage healthier active playtimes.
Purchase swimming certificates for Year 3 and 4 pupils attending swimming lessons, which will raise awareness of the dangers of water, and enable them to develop basic swimming and lifesaving skills.	Pupils have become more capable around water and have been rewarded with achievement certificates which has raised the pupils confidence.	£ 308.00	Pupils have gained more confidence and built upon their swimming ability to travel further distances, than the previous year. Staff has seen a notable difference in the children's water skills.	To continue swimming lessons for Y3 and 4 pupils and reward with certificates to encourage perseverance and wellbeing.

### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Membership of Schools Sports Partnership for a further year. All children to take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders.	All year groups took part in a vast range of tournaments/festivals organised by the Schools Sports Partnership with the support of some Middle School Leaders.	£ 3,050.00 (SSP)	Children taking part in tournaments throughout LC2, helps them improve their social skills, competitiveness and motivation to develop their knowledge on a wide range of sport activities.	Continue to subscribe to the SSP and to enter more events.
Luton Town Football Club to deliver football to all Key stages throughout the academic year.	Luton Town Football Club delivered football to all key stages throughout the academic year.	£ 640.00	Pupils have increased their skills and knowledge of Football. Staff will use skills to implement within the PE Curriculum.	To continue using LTFC but consider a different sport to focus on like Tag Rugby.
PE Apprentice to work with years 1-4 on skills to help them with competitive events throughout the year.	PE apprentice to work with years 1-4 on skills to help them take part in competitive events throughout the year.	£ 1,600.00	Children benefitted from a member of staff offering guidance and training to enhance their skills before an event.	To continue having an apprentice to work with the children during lunch times.
Teachers able to attend training as well as take children to events, encourage and support them promoting health and wellbeing, whilst their class is covered.	Teacher were able to take children to events , encouraging and supporting them to promote health and wellbeing, whilst their class is covered.	£ 850.00	Pupils were able to take part in tournaments and compete with other children within the local community.	Provide cover for future events, enabling pupils to take part in external competitive sports.



