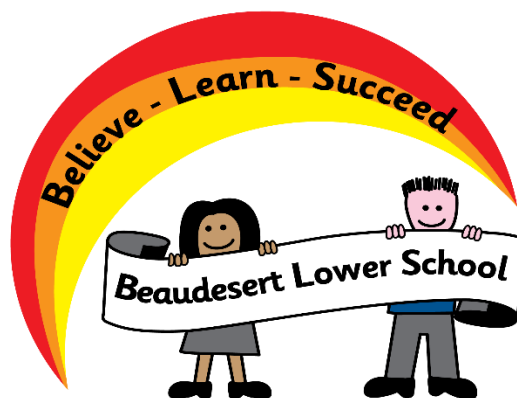


# Beaudesert Lower School



**Evidencing the use of PE and Sports Premium Funding  
Action and Impact Review 2018/2019**

## Evidencing the use of the PE and Sport Premium funding: Action plan 2018/2019

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our PE Co-Ordinator joined the school in January 2016 and is currently implementing changes to the way the PE curriculum is delivered within school. The school will be carrying forward some of the PE grant into the new academic year to support these changes

<b>Academic Year:</b>	2018/19
<b>Total Funding Allocation:</b>	£ 17,820.00
<b>Carried forward from 2017/18:</b>	£ 11,213.00
<b>Actual Funding Spent:</b>	£ 22,217.00

**Funds carried from 2018/2019 is £ 6,816.00**

## PE and Sport Premium Action Plan

## Beaudesert Lower School

<b>Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Add to the range of PE and sports activities in the school.	Purchase netballs and additional PE resources such as skipping ropes.	£ 400.00	Increased regular activity for all children on the playground, during lunchtimes and play times in addition to P.E lessons, which will benefit current and future pupils.
To increase regular physical activity during lunchtimes and playtimes.	To investigate alternative options in replacing outside play equipment.	£ 12,720.00	Increased use of the new equipment, encouraging regular activity for all children, which will be accessible all year around.
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Purchase two Scooter pods and overhead shelter to provide additional storage. Incorporating the bid for Healthy School Capital Fund	£ 4,000.00	Pupils to be more active whilst travelling to and from school, by using scooters as well as bicycles.
Promote a healthy lifestyle and an opportunity for children to build on their 30 minutes' activity a day.	Purchase a class set of scooters.	£ 1,050.00	All children will have the chance to improve their balance, coordination and fitness by using the scooters during allocated sessions.
To promote swimming confidence	Purchase swimming certificates for Year 4 pupils attending swimming lessons, which will raise awareness of the dangers of water, and enable them to develop basic swimming and lifesaving skills.	£ 100.00	Pupils will be more capable around water and rewarded with achievement certificates will raise pupils confidence.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Young ambassadors developing sports areas to run at lunchtimes.	Year 4 children to be trained by one of our Middle School Teachers who specialise in sport and coaching.	£ 300.00 (SSP)	Young ambassadors to assist with the daily play of younger children and assist with sporting events held within the school. Increased enjoyment and physical activity of pupils.

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
CPD for teachers to Increase confidence and knowledge of teaching cheerleading and Kwik cricket.	Year's 1 – 4 teachers to work with SSP to increase confidence when teaching PE lessons. Delivered through Sports Partnership.	£ 400.00 (SSP)	Increase confidence and knowledge for class teachers to deliver high quality PE lessons.
PE Co-ordinator to attend PE Conference, Staff to attend training courses to develop new skills.	To develop skills in a variety of sports, to network and learn about new activities which would benefit the school.	£ 500.00	PE Co-ordinator to implement suggestions and ideas from training to all staff to meet the children and school's needs.
Primary Planning Subscription	To ensure staff are updated with changes within the curriculum, enabling them to plan high quality PE lessons.	£ 355.00	Staff to continue to use planning tool and implement into the curriculum when new plans are updated.
Staff to be trained on safe use of child scooters.	Staff able to teach pupils Scooterbility skills to all key stages,	No cost to school	Pupils to be able to use scooters with confidence and road safety awareness, enabling them to travel to school using their scooter safely.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
In house team and sport competitions	Use PE resources during curriculum lessons to enable pupils to take part in competitions. Purchase Medals/Trophies.	£ 150.00	Increase pupil's confidence in taking part in activities, which may not be accessed outside of the school environment and raising confidence in taking part in a competitive sport.

<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
All children to take part in tournaments and festivals organised through the Schools Sports Partnership.	Membership of Schools Sports Partnership for a further year. All children to take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders.	£ 3,200.00 (SSP)	All Children to take part in competitions across the academic year.
Luton Town Football Club to deliver Tag rugby lessons across all Key stages.	Luton Town Football Club to deliver tag rugby to all Key stages throughout the academic year.	£ 780.00	Continued involvement and attendance in lessons to increase pupil's skills and knowledge of Tag rugby. Staff to use skills to implement within the PE curriculum.
The Future Games PE Apprentice and Sports Coach to help and encourage with competitive sports during lunchtime play.	PE Apprentice and Sports coach to work with years 1 -4 on skills to help them with competitive events throughout the year.	£ 2,554.00	Children to build confidence to be competitive and build upon a variety of skills.
Teachers to be covered by supply staff whilst taking pupils to competitive sport events.	Teachers able to take children to events, encourage and support them promoting health and wellbeing, whilst their class is covered.	£ 1,615.00	Children benefit in taking part in competitive sports, work as a team and feel proud of their achievements.

The school buys into the Schools Sports Partnership membership, which has an annual fee of £ 3,837.50 this has been broken down within this report and marked (SSP).

**Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Add to the range of PE and sports activities in the school.	Netballs still to be purchased. Skipping ropes purchased to be used at lunchtimes.	£ 550.00	Children have more equipment at lunch times which has promoted an increase in physical activity. MDS have promoted active lunch times by including games with the skipping ropes.	Netballs to be purchased. MDS to continue to promote skipping games. Children to have skipping ropes at playtime.
To increase regular physical activity during lunchtimes and playtimes.	Equipment has been replaced. Children have access through the lunch time.	£12,795.00	Children are showing increased coordination, balance, strength and confidence. Most children are using the equipment during lunch times. MDS have seen an increase in participation and a lowering of behavioural issues.	To consider adding more pieces of equipment. To ensure equipment is checked and maintained regularly. Equipment has a guarantee and has metal bases to support sustainability.
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Not yet completed. Plans have been put in place and should begin to show next academic year.		Not yet completed – continue into new action plan.	Not yet completed – continue into new action plan.
Promote a healthy lifestyle and an opportunity for children to build on their 30 minutes' activity a day.	Not yet completed. Plans have been put in place and should begin to show next academic year.		Not yet completed – continue into new action plan.	Not yet completed – continue into new action plan.
To promote swimming confidence	Certificates have been purchased and pupils receive them after a distance lesson. If they do not achieve a distance they get a developing confidence certificate.	£ 42.00	Children have shown an increased confidence with swimming. Pupils are showing certificates from outside of school as well as they ones they achieve in school .	To continue giving certificates for Y4 pupils.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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Young ambassadors developing sports areas to run at lunchtimes.	Year 4 Children were trained by a Middle School Teacher who specialises in sport and coaching to plan and deliver activities designed by the children.	£ 300.00 (SSP)	Children have shown increased confidence in working with groups of children on activities. Children support school events.	Continue to use equipment purchased to train future year 4 children.
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### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
CPD for teachers to Increase confidence and knowledge of teaching cheerleading and Kwik cricket.	Staff were trained for cheerleading. Kwik Cricket did not happen due to weather and time cancelations.	£ 400.00 (SSP)	Staff have an increased confidence in delivery a cheerleading type session. Children showed an enthusiasm for cheerleading.	Staff to have regular updates and training throughout the year. Cheerleading club to possibly be organised?
PE Co-ordinator to attend PE Conference, Staff to attend training courses to develop new skills.	PE coordinator attended a course and fed back to staff with suggestions and ideas for them to explore, this is an ongoing outcome.	£ 220.00	All staff able to explore new skills and ideas with their classes. Pupils having different experiences within PE lessons and increased movement in the classroom.	To continue increasing physical activity within all lessons.
Primary Planning Subscription	Provide all teaching staff with additional lesson plans to incorporate new skills within the PE curriculum.	£ 395.00	Teachers can now develop new lesson plans, which will provide new skills to be incorporated in PE lessons for pupils develop.	To continue to use the planning tool and implement into the curriculum when new plans are upgraded.
Staff to be trained on safe use of child scooters.	2 main staff members are trained. Teachers watched sessions and participated in them as well.	No cost to school	All children(Y1- 3) are able to use scooters safely and understand the basic rules of using them near roads.	To continue training the year groups and to train more staff to ensure the programme continues.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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In house team and sport competitions	Pupils have increased in confidence in taking part in activities, which may not be accessed outside of the school environment and raising confidence in taking part in a competitive sport.	£ 173.00	Children have developed confidence as well as team work and coordination skills. The staff have seen children excel in these sports compared the standard ones.	More competitions to happen in future.
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### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
All children to take part in tournaments and festivals organised through the Schools Sports Partnership.	All year groups took part in a vast range of tournaments/festivals organised by the Schools Sports Partnership with the support of some Middle School Leaders.	£ 3,200.00 (SSP)	Children taking part in tournaments throughout LC2, helps them improve their social skills, competitiveness and motivation to develop their knowledge on a wide range of sport activities. Majority of pupils have attended a sports competition throughout the academic year.	Continue to subscribe to the SSP and to enter more events.
Luton Town Football Club to deliver Tag rugby lessons across all Key stages.	Luton Town Football Club delivered tag rugby to all key stages throughout the academic year.	£ 100.00	Pupils have increased their skills and knowledge of tag rugby. Staff will use skills to implement within the PE Curriculum.	To continue using LTFC and complete another year of Tag Rugby.
The Future Games PE Apprentice and Sports Coach to help and encourage with competitive sports during lunchtime play.	PE apprentice to work with years 1-4 on skills to help them take part in competitive events throughout the year.	£ 3,380.00	Children benefitted from a member of staff offering guidance and training to enhance their skills before an event. At all tournaments children showed an increased confidence thanks to the extra training.	To continue having an apprentice to work with the children during lunch times.
Teachers to be covered by supply staff whilst taking pupils to competitive sport events.	Teacher were able to take children to events , encouraging and supporting them to promote health and wellbeing, whilst their class is covered.	£ 660.00	Pupils were able to take part in tournaments and compete with other children within the local community.	Provide cover for future events, enabling pupils to take part in external competitive sports.