

Beaudesert Lower School Pupil Premium Impact Report 2020-21 - DRAFT

1. Summary information					
Academic Year	2020/21	Total PP budget	£44,040.00	Date of most recent PP Review	October 2021
Total number of pupils	260	Number of pupils eligible for PP	30	Date for next internal review of this strategy	October 2022

2. Barriers to future attainment		
A.	Attendance	
B.	Wellbeing, confidence and engagement	
C.	Vocabulary Development	
D.	Addressing extended learning challenges/ application of key learning skills	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children eligible for PP's learning will not be affected by low attendance and families will be offered Early Help. PP children will be offered places in Key Worker groups onsite during lockdown	Children eligible for PP's attendance to be 97% or above. Family needs identified and support in school or externally to ensure children are given full access to learning.
B.	All children eligible for PP's will have confidence in their abilities and be provided with a variety of opportunities and are actively involved in whole school activities to enrich their learning experience.	Social and emotional needs will be identified early and appropriate support sought and actioned. Children eligible for PP are targeted for enrichment activities e.g. clubs.
C.	Children eligible for PP use a rich vocabulary, can articulate their emotions well and they develop technical vocabulary.	High representation in activities increasing pupil voice – School Council, School Speakers, Classroom Roles. Outcomes in teacher assessment for children eligible in PP is in line with the whole year group.
D.	Children eligible for PP's with specific learning challenges are identified early and supported effectively to remove barriers to learning.	SEND needs are identified as early as possible with structured provision in place. Children eligible for PP's make rapid progress in EYFS and meet GLD standards.

Chosen action / approach	Rationale	Expenditure
<p>Targeted 1:1 or small group interventions.</p> <p>Support Staff</p>	<p>Evidence indicates that with qualified staff small group and 1:1 support is effective. Short and regular sessions over a period of time have been shown to have optimum impact.</p>	<p>£ 9,892.35</p>
<p>Contributions to enrichment activities such as trips and clubs.</p>	<p>All children have equal access to all areas of school life and there is increased involvement in out of school opportunities for those eligible for PP. Children are not missing out on potential curriculum links that for example can inform their writing.</p>	<p>£1,854.09</p>
<p>Contribution towards school uniform and resources.</p>	<p>Uniform is provided to support parents financially. We want to ensure that all children are seen as equal and have the same opportunities provided to them. This may involve helping parents to provide a PE kit for their child so that they are able to participate in lessons or clubs.</p>	<p>Staff: £ 23,432.15 Resources: £ 55.00</p>
<p>Teachers to identify those children that need social and/or emotional support. To use nurture approaches to focus on positive behaviours and provide time to talk.</p>	<p>Nurture groups provide an opportunity to focus on the emotional growth of children eligible for PP. When children are supported well emotionally and socially they have an increased ability to learn.</p>	<p>£ 8,806.70</p>
<p>Payment for Free School Meals</p>	<p>Children who are eligible for PP are receiving a healthy and balanced diet. Although on its own meals will not improve children's attainment it can be seen to impact on children's behaviour and concentration within a classroom environment.</p>	<p>£ 8,806.70</p>

Educational specialists	Quicker referrals will be made to outside agencies to support children emotionally or with behavioural difficulties where necessary. There is also more opportunity to support those children that are eligible for PP and not identified as having SEND.		
Resources	Resources allow interventions to run smoothly and provide a range of interesting ways for children eligible for PP to access their learning.	£ 300	
Total Expenditure: £ 44,340.29			
Impact			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact</i>
A.	In class support will be built to develop resilience across the school.	The school will develop the growth mind set across the school and children will be supported within class to encourage a 'can do' attitude to learning.	Noticeable improved behaviour reported by teachers.
B.	Social and emotional issues will be addressed and reduced through targeted provision.	Social and emotional issues will be addressed and will make progress socially and emotionally.	Feedback from Nurture group leaders has been very positive, improved behaviour.
C.	Children eligible for PP will have equal access to enrichment activities such as trips and clubs.	All families will be offered support for enrichment activities such as trips and clubs.	Increased participation with school trips. Positive parental engagement has increased.
D.	To continue to raise attainment of children eligible for PP who are not identified as having SEND.	Children that are eligible for PP but not identified as having SEND are making as much progress as their peers.	Increased attainment evident, but still large attainment gap with PP children and Non-Ever 6 children.