

Long Term Plan - Objectives for MFL



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3	<p>Names: Ask another's name and say your name. Comment <i>t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle</i></p> <p>Feelings: Ask how someone is and answer in a variety of ways <i>Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, ma</i></p> <p>Numbers: Say numbers 0-10 in sequence and out of sequence. <i>Zéro, un, deux, trois, quatre, cinq,</i></p>	<p>Instructions: Respond actively to a range of classroom instructions.</p> <p>Colours: Say 11 different colours. <i>Rouge, bleu, blanc, noir, vert, jaune, orange, rose</i> Progressing on to: <i>Gris, violet, marron</i> Verb – est (is) Connective – et (and)</p> <p>Nativity: Take part in a simple Nativity Play. <i>Nativity play – characters in the nativity play and simple dialogue</i> Letter to Father Christmas</p>	<p>French Foods: Say a selection of foods in French Food items <i>Les chips, le coca, les sucettes, le chocolat, les bonbons</i></p> <p>Days of the week: Say and recognise the days of the week in and out of sequence. <i>lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</i></p> <p>Fruit: Say a selection of fruit. <i>Les oranges, les poires, les prunes, les fraises, les pommes, les</i></p>	<p>Months of the Year: Say the months of the year and recognise them in written form. <i>janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</i></p>	<p>Respond to all vocabulary already introduced in Sessions 1-4.</p> <p>Pronounce clearly and accurately all vocabulary introduced in Autumn – Spring.</p> <p>Read and understand the vocabulary already introduced in Autumn – Spring with particular reference to the phonemes “oi” “ou” “eu” and “ch”</p> <p>Take part in a role play involving at least three instructions.</p>		

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	<p>six, sept, huit, neuf, dix. Progresses to how old are you and revision of numbers. Quel âge as-tu? J'ai... ans</p> <p>Classroom Instructions: Respond actively to a selection of classroom instructions. Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence</p> <p>Role Play: Take part in a simple role play.</p>		<p>tomates, les bananes</p>		
Year 4	<p>Revision of colours from year 3 Rouge, bleu, blanc, noir, vert, jaune, orange, rose Progressing on to:</p>	<p>Zoo Animals: Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Some</p>	<p>Family Members: Say the French for 6 family members Le père, la mère, le frère, la soeur, le grand-père, la grand-mère,</p>	<p>Likes and dislikes: Express likes and dislikes</p> <p>Leisure Activities: Talk briefly about</p>	<p>Respond to all vocabulary already introduced in Autumn – Spring</p> <p>Pronounce clearly and accurately to all vocabulary already introduced in Autumn – Spring with particular</p>

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	<p>Gris, violet, marron Verb – est (is) Connective – et (and)</p> <p>Body Parts: La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song) Asking for French translation: Comment dit-on... en français? Revision of adjectives</p> <p>Classroom Instructions: Respond actively to a range of classroom instructions</p> <p>Vowel Names: Name the vowels in French</p>	<p>letters of the alphabet Introduction of vowels</p> <p>Clothing: Name 12 items of clothing</p> <p>Nativity: Take part in a simple Nativity play. Christmas theme Revision of parts of the body Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige Phrases for playing a game: À toi, à moi, le dé</p>	<p>Possessive adjectives: Mon, ma</p> <p>Progressing to: Ask and answer questions about family member</p> <p>Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc</p> <p>Pet names: Say the names of 10 pets in French Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</p>	<p>8 leisure activities.</p> <p>Numbers: Understand and say numbers 11- 31 in and out of sequence. Onze, douze</p> <p>Weather: Talk about the weather in French using 9 expressions.</p> <p>Il fait froid, il fait chaud Quantifiers: Très, un peu Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p>	<p>reference to the phonemes “an” “in” “on” and “au” plus those covered in Year 3 “oi” “ou” “eu” and “ch”</p> <p>Take part in a role play involving at least 5 interactions.</p>
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	<p>Animals: Use a selection of adjectives to describe zoo animals. Grand, petit, gentil, rigolo, féroce</p>				
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