



Hello Mums, Dads and Carers! Here we are in the Summer Term! Please know we are here to support you. Albeit virtually, for now...

Dear Parents and Carers! We would like you to know that we have been thinking of you. We REALLY know how hard it's been having full time care of your school aged children. Well done for keeping it up in such challenging circumstances!

Back



? We are preparing for this joyous time and will let you know as soon as we hear any news!

Updating you...

Website learning

Teachers have been working really hard to update the website. It is refreshed weekly and checked daily. Please, please make as much use of it as you can, not only because teachers have spent so much time preparing it, more importantly because it has been planned with your children; our children, specifically in mind. We are planning and making improvements every day and rest assured we are researching further ways to have closer contact for all of our young learners. Meanwhile, don't forget to make use of the email virtual@beaudesert.school

All of our teachers check this every day!

Guiding you..

It is no **easy** feat, motivating and encouraging oneself, let alone one's children on a daily basis. Please do not be hard on yourself. Being plunged into the role that you find yourselves in is **not** what you or any other parent with school aged children had signed up for!

The most important thing that I wanted you to know is that I do not want you to feel **pressured!** The learning resources that are being placed onto the website by our school are intended as a **help** and not a **whip!**

Please feel free to look at a limited section and make **choices** from what you can see rather than see it as a **menu** to work your way through. You will see that some advice below suggests making your own a timetable for the day. This way you can focus on what is **do-able** rather than what is **horrible!** Just kidding – we wouldn't dream of sending anything horrible for your children to do! I am just keen for you to know that if and when it **feels** horrible, **STOP**. Change the focus, breathe and relax... both you and your child. No **flogging** necessary in any sense..!

I have been joined by the teachers and TAs in discussing how best we can provide support to you as well as to your children.

I asked some of our staff members, particularly those that often work on a one to one basis with (sometimes reluctant) children if they could provide you all with their own tried and tested tips and pointers that may help. I am including some of their quotes for you below and hope that you find some of these of use...

Our guidance notes to you, our harassed, hard working Parents and Carers...

*Motivation....

*To help my children at home, firstly, we make a weekly home planner large fun chart Monday to Friday with daily routines including learning, play, walks, cooking. Phoning relatives and friends too. It's so important that the children wake up and a focus for that day! It works with my son, otherwise he slumps himself in front of the TV!

*You could even let them build a den and have an indoor picnic!

Mrs Knowles

* **Respect.** Show respect to your child, remember what it feels like to be stuck on something, or asked to do something you don't know how to do. It scared us all. Make eye contact, give reassurance, take a break and try a different way, perhaps ask your child what ideas they have and try them out.

Mrs Pharoah

* Read as much as possible with your children. Take turns reading and always help them to sound out words they don't know rather than just saying the word.

Mrs Luke

Guidance notes continued.....

Being selective...

*Remember, anything no matter how small is good, and not to feel pressured into completing stuff that is going to cause frustrations etc. So my points to parents would be.....

1. Don't be afraid to reach out to the school, or any member of staff, if you are struggling.
2. Don't be sucked in by social media and all the perfect school parenting going on
3. Don't be overwhelmed by all the resources etc. and feel like your child MUST complete this, that and the other, to the highest standard possible. Break things down into smaller chunks if needs be, and spend more time doing something, rather than trying to fit everything in
4. Enjoy reading together. Instead of doing any impossible tasks that he may not understand, we are reading the book aloud, and taking it in turns to read aloud to each other. That way the pressure isn't entirely on him to read and absorb all the info needed. We are just doing a few pages each, each day and talking about it after.

S.Thorne

Early Years...

*Children in early years still need lots of practice carefully counting. This can easily be done by counting different objects around the home. We also show them number flash cards. To make it more fun we hide them in the sand tray sometimes so they can find them and say the number. Parents could hide flash cards around the house for the children to find.

T.Farmer

*Literacy - If writing a sentence ask them to say the sentence, have a go at writing the sentence themselves, reminding them of finger spaces, of the words that they know, having a try using their sounds. Once the sentence is finished, reading it together any words that need correcting work together with sounds to re-write.

Rewards for having a go or for completing a challenge.

Mrs Brunton

*I had lots of different ways to help with sentence structure. Unscramble sentences, use different sheets which involve copying the sentence, cut up the sentence, re-order it and glue into books, we always re-read the sentence several times and then write it. It did seem to help with capital letter and full stops.

Mrs Connew

More motivation....

*Try something new? think of something that you would all be doing that is new, it can be as simple as learning a new song or a dance, work together with your child, help and encourage each other to keep going.
Mrs Kelly

* Making learning fun. Don't try too hard! It will naturally be fun if you're as relaxed as possible and enjoy the learning with them, be silly, do what you feel like, it doesn't need to be serious to learn.
Mrs Pharoah

* Any reading will do. Read from websites, recipes, put the subtitles on whilst watching programmes, read magazines or the sports pages together. Most importantly find something they enjoy reading. There are lots of free downloadable books at the moment including some on Amazon.
Mrs Ewers

*I give the children lots of encouragement which gives them the determination to try and try again. Parents can use the sound flash cards which we provide them to make up 3 letters words for children to try.
Miss Farmer

Please remember that we are here for you as much as we are here for your children at this time. No question or request for support is too small to be asked by you. So please just ask...

We have a number of competitions and alternative ways for children to be engaged coming up in the next few weeks. Look out for these on our website.

I have a number of items that are ripe for a Celebration Assembly showing. Watch out for it during this week!

Hang on in there and we will all get to the end of this with a bit of sanity left – and even a bit of adult learning too! I for one now know that you can get a 4 way split screen on Whatsapp video call! Much to the excitement of my mother!

I will be in touch...

Mrs Pearce

