



BEAUDESERT LOWER SCHOOL MUSIC CURRICULUM MAP



Intent

Shakespeare once said 'If music be the food of love, play on.' At Beaudesert, we believe that music is the food of learning. Children of every age and ability can be inspired and grow from engagement with this vital subject. We are committed to developing a curiosity, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We introduce children to a wide variety of musical genres, whilst helping them to formulate preferences and opinions on musical experiences.

We wish to ensure that our children believe in the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
Me: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	Old School Hip-Hop: How pulse, rhythm and pitch work together.	Afropop, South African music: Chorus and Answer parts	RnB: Sing, play and improvise	Pop: Abba's music
Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
My stories: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Reggae: pulse, rhythm and pitch, rapping, dancing and singing.	Afropop, South African, Rap: Improvisation	Glockenspiel Stage 1: Playing notes, improvising, rehearsing and performing	Glockenspiel 2: Exploring and developing playing skills using the glockenspiel
Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
Everyone: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys	Blues, Baroque, Latin, Bhangra, Folk, Funk: How to be in the	Rock: Playing together in a band	Reggae: Sing, play and improvise	Grime: Writing lyrics linked to a theme



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<p>Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes</p>	<p>groove with different styles of music.</p>			
Spring 2	Spring 2	Spring 2	Spring 2	Spring 2
<p>Our world: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p>	<p>Bossa Nova: Pulse, rhythm and pitch in different styles of music.</p>	<p>Reggae: Dance and movement</p>	<p>A Pop song that tells a story</p>	<p>Soul/Gospel music and helping one another</p>
Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
<p>Big Bear Funk</p>	<p>Pop: Using your imagination.</p>	<p>Pop: Improvisation and learning songs off by heart</p>	<p>Disco: Friendship and unity - Sing, play and Improvise</p>	<p>The Beatles, equality and civil rights</p>
Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
<p>Reflect, rewind and replay: Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat</p>	<p>Classical: The history of music, review, learn some of the language of music.</p>	<p>Classical: The history of music, review, learn some of the language of music</p>	<p>Classical: The history of music, review, learn some of the language of music</p>	<p>Classical: The history of music, review, learn some of the language of music</p>



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