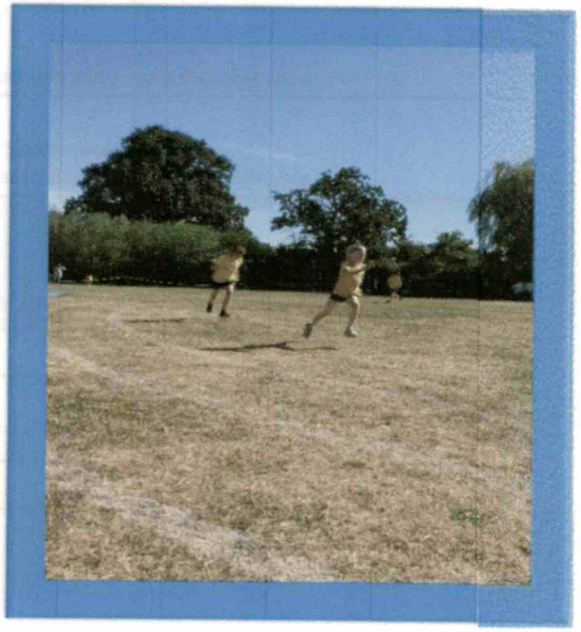
Believe - Learn - Succeed

Beaudesert Lower School

Action Plan for Primary PE and Sport Premium 2023 - 2024



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024	**Total fund allocated: £ 18,260.00**		**Date Updated: July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership £ 1,500.00	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Top UP) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Training) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership	Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities Sustaining Energize clubs following training provided by LLSSP	Yearly Programme

Increase the range of PE and sports activities in school	Purchase PE equipment, additional class sets of Moki Fitness Readers for KS 1	£3,000.00	Pupils improve their cardiovascular fitness and have an awareness of their daily step count. Moki Readers for each year group will encourage pupils to share their progress with other classes and increase their steps from the previous week.	
Develop active learning within the school curriculum	Encourage daily use of the track during curriculum, break and lunchtimes	No Cost to school	Pupils and staff increased their aerobic fitness using the track daily	
Promote swimming with confidence	Pupils in year 3 and 4 attending swimming lessons during the school day	School Budget	Pupils to develop confidence in and around water, raise awareness of the dangers of swimming and enable pupils to develop basic swimming and lifesaving skills	
Promote a healthier lifestyle by encouraging pupils to choose alternative ways to travel to school	Multi coloured scooter pod to be purchased and installed,	£1,000.00	Increase in pupil numbers using scooters as well as bicycles, to travel to and from school. Encouraging physical activity for both children and parents	
Promote a healthy lifestyle and an opportunity for children to build on the 30 minutes activity a day	Purchase a class set of scooters for KS1 & KS2, with two additional scooters for pupils with physical needs. Purchase helmets, knee and elbow pads	£ 4,000.00	All children will have the opportunity to improve their balance, co-ordination and fitness by using the scooters during allocated sessions	
Scoot fit experience day	Scoot fit to provide whole school experience day on the safe use of scooters	£ 700.00	Pupils to learn to use scooters in a safe, fun and exciting and sometimes challenging way, to increase confidence and self-esteem.	
Promote challenging outside activities during lunch and playtimes	Playground markings to be re-painted and additional markings to be added to existing areas of the playground	£ 3,000.00	Increase pupil's fitness using different activities, developing co-ordination and confidence in additional to PE Lessons	
Quidditch Experience day	Whole school to take part in Quidditch experience day.	£ 900.00	Develop pupil's co-ordination, ball handling and team work. Encourage physical activity with literary links.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership £ 800.00	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme
Young Leader Programme to be continued and year 4 pupils trained	Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme	LLSSP Membership	Children to take a lead role during break and lunchtime (Supported by School Staff)	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23. 22/23 School Games Mark: 	Yearly Programme
Whole school events to take place which are linked to life outside of school	Organised termly whole school events to promote our track and encourage whole school participation, including staff as role models.	No cost to school	Whole school sports day to take place, Rugby World Cup event, Odd Sock Marathon, Summer Olympics 2024, Mini London Marathon, encouraging pupils to develop team building skills, taking part in competitive sports	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP to deliver a "Teacher support program" based on developing skills and progression across a range of physical activities LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4	LLSSP Membership £ 517.00	Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes Teachers actively engage in the CPD program There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children Learning walks and observations show that teaching and learning in PE has improved	Yearly Programme
	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	
PE Co-Ordinator to attend PE Conference	PE Co-Ordinator to attend PE conferences to have a clear understanding of good practice.	£ 255.00	PE Co-Ordinator developed confidence in the delivery of teaching PE across the school, and identify new activities which would benefit the school and staff.	

Primary Planning Subscription	To purchase subscription to PE Primary planning resources, enabling staff to deliver high quality PE Lessons	£ 395.00	Staff using developed plans, enabling them to be implemented and adapted to deliver high quality PE lessons throughout the school	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Intent Sports School Games Intra Events	LLSSP Membership £ 233.00	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme
In house team and sport competitions	PE resources used during curriculum lessons to enable pupils to develop skills and compete with each other, as well as taking part in competitions and festivals with local schools.	£ 50.00	Pupils confidence increased when taking part in activities, which they may not be able to access outside of school. Medals/Trophies purchased to encourage pupils to take part of competitive sports.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership £ 700.00	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school %. of School Games Events Attended. 22/23: 92%	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	
Sport coaches to encourage and support competitive sports and play during lunchtime	PE coaches from TFG to come into school each lunch time throughout the week to work with years 1 – 4 in developing and improving sporting skills.	£ 4,200.00	Pupils are more confident and have developed skills enabling them to take part in competitive events with other local schools.	
Supply staff to cover classes whilst teachers take pupils to competitive sporting event	Arrange supply teachers to cover classes when teacher attending SSP events and festivals.	£ 1,876.00	Teachers able to take pupils to events, encouraging and supporting them taking part in competitive sports and building pupils confidence. Promoting health and wellbeing for teachers whilst their class is being covered by an experience teacher	
	A member of the support staff team to assist teacher attending event outside of school.	£ 400.00		

Signed off by:		Signature:	Date:
Head Teacher:	Mrs V Pearce		15th September 2023
Subject Leader:	Mrs J Goode	Mrs J Goode	15th September 2023
Chair of Governors:	Mr S Tiktin		15th September 2023