

Beaudesert Lower School Pupil Premium Impact Report 2022-23

1. Summary information					
Academic Year	2022/23	Total PP budget	£38,785	Date of most recent PP Review	October 2022
Total number of pupils	281	Number of pupils eligible for PP	37	Date for next internal review of this strategy	Autumn 2023

2. Barriers to future attainment		
A.	Attendance	
B.	Wellbeing, confidence and engagement	
C.	Vocabulary Development	
D.	Addressing extended learning challenges/ application of key learning skills	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children eligible for PP's learning will not be affected by low attendance and families will be offered Early Help where appropriate..	Children eligible for PP's attendance to be 97% or above. Family needs identified and supported in school or externally to ensure children are given full access to learning.
B.	All children eligible for PP's will have confidence in their abilities and be provided with a variety of opportunities to extend their learning or their confidence. They are actively involved in whole school activities to enrich their learning experience.	Social and emotional needs will be identified early and appropriate support sought and actioned. Children eligible for PP are targeted for enrichment activities e.g. clubs.
C.	Children eligible for PP use a rich vocabulary, can articulate their emotions well and they develop technical vocabulary.	Outcomes in teacher assessment for children eligible in PP is in line with the whole year group.
D.	Children eligible for PP's with specific learning challenges are identified early and supported effectively to remove barriers to learning.	SEND needs are identified as early as possible with structured provision in place. Children eligible for PP's make rapid progress in EYFS and meet GLD standards.

Chosen action / approach	Rationale	Expenditure
<p>Targeted 1:1 or small group interventions.</p> <p>Deputy Head Teacher/ Support Staff</p>	<p>Evidence indicates that with qualified staff, small group and 1:1 support is effective. Short and regular sessions, including pre-teaching key vocabulary, over a period of time have been shown to have optimum impact.</p>	<p>£ 15,634.13</p>
<p>Whole class teaching incorporates strong modelling of rich vocabulary.</p>	<p>Modelling varied and rich vocabulary provides broad access to new vocabulary in context with the opportunities for application.</p>	
<p>Contributions to enrichment activities such as theatre trips, residential trips, extra-curricular clubs and music lessons.</p>	<p>All children have equal access to all areas of school life and there is increased involvement in out of school opportunities for those eligible for PP. Children are not missing out on potential curriculum links that, for example, can inform their writing and improve their levels of engagement and enjoyment.</p>	<p>£2,619.39</p>
<p>Contribution towards school uniform and resources.</p>	<p>Uniforms are provided to support parents financially. We want to ensure that all children are seen as equal and have the same opportunities provided to them. This may involve helping parents to provide a PE kit or shoes for their child so that they are able to participate in lessons or clubs.</p>	<p>£347.18</p>
<p>Breakfast and After School Clubs</p>	<p>Eating a healthy breakfast before starting the school day is linked to improved concentration, better attainment, increased energy, a higher intake of vitamins and minerals, and even a healthier body weight. Breakfast is especially important for young students whose brains use up about half of the body's energy.</p> <p>We offer breakfast clubs to families who struggle to provide a wholesome breakfast.</p> <p>Our After Schools Club provides well structured tailored sessions and can also give parents some leeway at pick-up times to avoid lateness for example.</p>	<p>£469.50</p>
<p>Transport to and from school</p>	<p>Families will occasionally require support to transport their children to and from school (temporary rehousing, illness for example). Enabling the children to arrive to school on time and maintain high attendance is critical for high achievement.</p>	<p>£485.00</p>

<p>Teachers to identify those children that need social and/or emotional support. To use nurture approaches to focus on positive behaviours and provide time to talk.</p> <p>Children eligible for PP are provided opportunities for whole school performance, speaking – given specific guidance and support</p> <p>Deputy Head Teacher / Support Staff</p>	<p>Nurture groups provide an opportunity to focus on the emotional growth of children eligible for PP. When children are supported well emotionally and socially they have an increased ability to learn.</p> <p>Gross and fine motor skills are strengthened to improve stamina for writing and physical activities.</p>	<p>Staff: £5507.00</p> <p>Resources: £50.00</p>
<p>Payment for Free School Meals</p>	<p>Children who are eligible for PP are receiving a healthy and balanced diet. Although on its own meals will not improve children's attainment it can be seen to impact on children's behaviour and concentration within a classroom environment.</p>	<p>£10,373.00</p>
<p>Resources</p>	<p>Resources allow interventions to run smoothly and provide a range of interesting ways for children eligible for PP to access their learning.</p> <p>Increasing concrete and visual resources, including Home Resource Kits to loan e.g. Numicon Home Starter Kit</p>	<p>£600.00</p>
<p>Total Expenditure: £38,785</p>		

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact</i>
A.	Children eligible for PP's learning will not be affected by low attendance and families will be offered Early Help.	Children eligible for PP's attendance to be 97% or above. Family needs identified and supported in school or externally to ensure children are given full access to learning.	Attendance is below national for Pupil Premium. Breakfast clubs and after school clubs are continually being used to support parents. We will continually be working with a range of outside agencies including early help team to develop attendance within PP children in school.
B.	All children eligible for PP's will have confidence in their abilities and be provided with a variety of opportunities and are actively involved in whole school activities to enrich their learning experience.	Social and emotional needs will be identified early and appropriate support sought and actioned. Children eligible for PP are targeted for enrichment activities e.g. clubs.	PP children were given the opportunities of activities including authors, school trips and after school clubs. Support was given to families to attend activities and access services during term time as well as in holiday periods too. This will continue to be a focus.
C.	Children eligible for PP use a rich vocabulary, can articulate their emotions well and they develop technical vocabulary.	Outcomes in teacher assessment for children eligible in PP is in line with the whole year group.	Last year, 52 %, reading 43% writing and 70% maths of pupil premium children were working at age expected. Compared to non pupil premium children, PP children have a lower percentage working at age expected level. Strategies will continue to be developed next year, for example the

			<p>introduction of Jane Considine (The write stuff) and widget to develop children's understanding and language.</p> <p>Pre-teaching for PP children and resources will continue to be a focus next year to ensure they have the understanding and knowledge to close the gap.</p>
D.	<p>Children eligible for PP's with specific learning challenges are identified early and supported effectively to remove barriers to learning.</p>	<p>SEND needs are identified as early as possible with structured provision in place.</p> <p>Children eligible for PP's make rapid progress in EYFS and meet GLD standards.</p>	<p>Strategies have been developed by our senior leadership team to develop early identification to support children's learning.</p> <p>The nurture curriculum and work with the school mental health team has supported PP children, with the addition of the development and training of staff to progress their understanding of the needs of all the children in the school.</p> <p>Experienced members of staff are supporting and coaching all staff members to ensure early identification and support can be given to the children.</p>

Next Impact Review: September 2023