

|           | 9                 |               | Morning Session 1  | Break | Morning Session 2  | Lunch | Afternoon Session   |
|-----------|-------------------|---------------|--|-------|--|-------|---|
| Monday    | PE with Joe Wicks | Daily Reading | <p><u>English 1: Create your Information Poster</u><br/>Using your plan and notes from last week, start to create an informative and interesting poster about Planet Earth, if possible using A3 sized paper. Remember to use small blocks of information, catchy pictures associated with the information, and subheadings to organise and structure it all. Think about making the layout of your poster clear and attractive.</p> |       | <p><u>Maths 1: Reading digital clocks</u><br/>Ideally ask an adult to explain how to read a digital clock.<br/>Then do the 'Telling the Time: Reading a digital clock' sheet below.<br/>You can also practise reading digital clocks you have around your house.</p>   |       | <p><u>Geography</u><br/>Revise the continents using the song from YouTube: <a href="https://www.youtube.com/watch?v=kNGJfg45QRI">https://www.youtube.com/watch?v=kNGJfg45QRI</a><br/>Then learn the countries of Europe. You can use this link and work through the levels: <a href="http://www.sheppardsoftware.com/European_Geography.htm">http://www.sheppardsoftware.com/European_Geography.htm</a></p> |
| Tuesday   | PE with Joe Wicks | Daily Reading | <p><u>English 2: Finish your Information Poster</u><br/>Continue to work on your poster about Planet Earth in order to finish it today. Remember to present all your information colourfully and clearly. Now display your poster for other people to enjoy reading!</p>   |       | <p><u>Maths 2: My day in digital time</u><br/>Do a timetable of your day, writing the digital time and next to it what you did at that time.</p>   |       | <p><u>PE</u><br/>Do something active this afternoon, preferably outside.<br/>If indoors try Supermovers: <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</a></p>  |
| Wednesday | PE with Joe Wicks | Daily Reading | <p><u>English 3: Punctuation exercise</u><br/>Have a go at reading the paragraphs of information about the Earth on the sheet below. . . It might be quite difficult because it is missing some punctuation!<br/>Re-write the paragraphs using <b>capital letters, full stops, commas</b> and <b>exclamation marks</b> in the correct places. Then check your work using the corrected paragraphs on the next sheet.</p>             |       | <p><u>Maths 3: Analogue clock (Clock with a face)</u><br/>Learn to tell the time using a clock with a face. Ask an adult to help you or work through the YouTube clips 'Learn to Tell Time   Telling the Time Practice for Children   What's the Time?   Fun Kids'</p> |       | <p><u>Science</u><br/>Choose a science activity from the whole school Rainbow Science Activities on the school website.<br/><br/>Alternatively, explore different ways that you can create a rainbow.</p>   |

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|----------|-------------------|---------------|---|--|--|-----------------------|---|
| Thursday | PE with Joe Wicks | Daily Reading | <p><u>English 4: Story comprehension</u><br/>         'Dr Xargle's book of Earthlets' by Jeanne Willis is a very funny book explaining an alien's view of Earth babies. Enjoy hearing the story using the Youtube link:<br/> <a href="https://www.youtube.com/watch?v=OTD7t6OqXQY">https://www.youtube.com/watch?v=OTD7t6OqXQY</a> Try to answer the questions about the story on the sheet below, and then watch the video again to check your answers.</p>  | <p><u>Maths 4: Make a clock</u><br/>         Make an analogue clock (clock with a face) out of a paper plate, hour and minute hands stuck on with a split pin or blu tack. Show an adult what you have learnt about telling the time from yesterday.</p> |  | Times tables Practice | <p><u>PE</u><br/>         Do something active this afternoon, preferably outside.<br/>         If indoors try Supermovers:<br/> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</a></p> |
| Friday   | PE with Joe Wicks | Daily Reading | <p><u>English 5: Creative writing</u><br/>         Remember the story 'Dr Xargle's book of Earthlets' from yesterday - watch the video link again to remind yourself of the style of the book. How would Dr Xargle explain other things on Earth to his class, for example pets, sports, holidays or school? Choose one aspect of Earth (e.g. football matches; shopping), and have fun writing a paragraph to explain it in the style of Dr Xargle – make up words for real Earth things and funny uses/explanations for them. Share your paragraph with a member of your family and see if it makes them laugh!</p> | <p><u>Maths 5: My ideal day</u><br/>         Do a timetable of your <u>ideal</u> day, using the sheet below, writing the hands on the clock faces and next to it what would like to do at that time, maybe imagining we weren't in lockdown!</p>         |  | Times tables Practice | <p><u>Art</u><br/>         Find out about Mehndi patterns (two examples are below and can be used for colouring in). Draw around your hand, then draw a Mehndi-style pattern on your hand shape, making it as detailed as possible.</p>   |

## Telling the Time: Reading a digital clock

### Minutes past

A digital clock showing 9:20 means it is 20 minutes past 9.

What times do these show?

10:15    \_\_\_ minutes past \_\_\_

3:30    \_\_\_ minutes past \_\_\_

8:10    \_\_\_ minutes past \_\_\_

5:25    \_\_\_ minutes past \_\_\_

**Before you do the next part, practise lots of different ways you can add two numbers to make 60.**

### Minutes to

There are 60 minutes in an hour, so although 10:55 means 55 minutes past 10, it also means there are 5 minutes before the next hour, so it is 5 minutes to 11.

What do these clocks show?

2:50    \_\_\_ minutes to \_\_\_

11:35    \_\_\_ minutes to \_\_\_

6:40    \_\_\_ minutes to \_\_\_

4:45    \_\_\_ minutes to \_\_\_

## the earth

earth is a rocky planet, the fifth largest in a group of eight planets that form part of the solar system the earth orbits the sun at a speed of about 70,000 mph planet earth takes exactly 365 and a  $\frac{1}{4}$  days to orbit the sun once what makes earth unusual is that it is the only known place in the universe to support life

earth is like its neighbouring planets (mercury venus mars) and has a rocky crust and a solid metal core. It is unique because it is the right temperature for water to exist as a liquid earth's atmosphere is a mixture of gases and includes oxygen. these are the things that animals and plants need in order to live

as the world's population grows, we use up more land and we cause more pollution this damages our whole environment: the land oceans and atmosphere. reduce reuse recycle to save planet earth

**Remember:** capital letters for the start of sentences and names.

You need to add 25 capital letters, 6 full stops, 5 commas and 2 exclamation marks.

## The Earth

Earth is a rocky planet, the fifth largest in a group of eight planets that form part of the Solar System. The Earth orbits the Sun at a speed of about 70,000 mph. Planet Earth takes exactly 365 and a  $\frac{1}{4}$  days to orbit the Sun once. What makes Earth unusual is that it is the only known place in the Universe to support life!

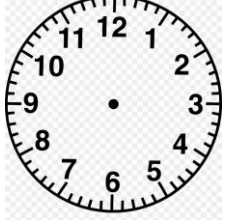
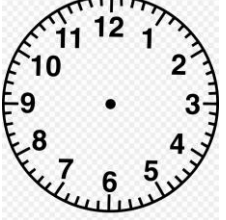
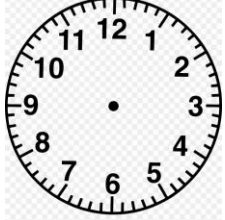
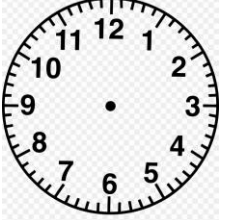
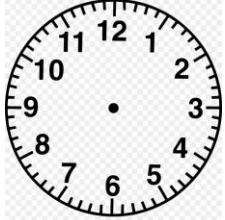
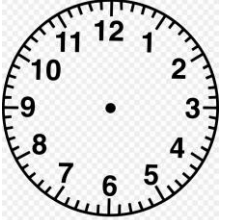
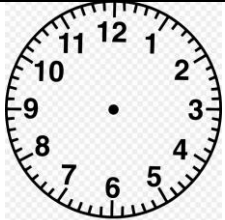
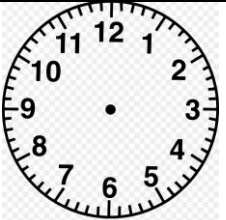
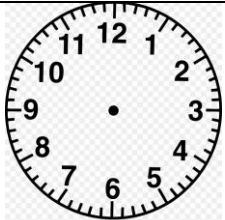
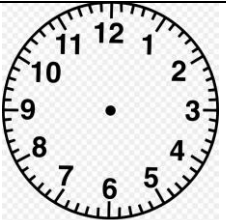
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As the world's population grows, we use up more land and we cause more pollution. This damages our whole environment: the land, oceans and atmosphere. Reduce, reuse, recycle to save Planet Earth!

## Comprehension questions for Dr Xargle's book of Earthlets by Jeanne Willis

- What is the name the aliens give to babies?
- Why are babies described as having 'only two eyes'?
- What are 'the hairdo of a sheep' and 'wrappers' really called?
- Why must babies be patted after drinking milk?
- Describe what a baby looks like during the day.
- What happens to them at the end of the day?
- What can be used to try and stop a baby from making its 'fierce cry –WAAAAAA'?
- What are the aliens' disguises, so that they can visit Earth?

# My Ideal Day

| Time   | What I'd do | Time  | What I'd do |
|--|-------------|---|-------------|
|    |             |    |             |
|    |             |    |             |
|    |             |    |             |
|   |             |   |             |
|  |             |  |             |

Mehndi Patterns

