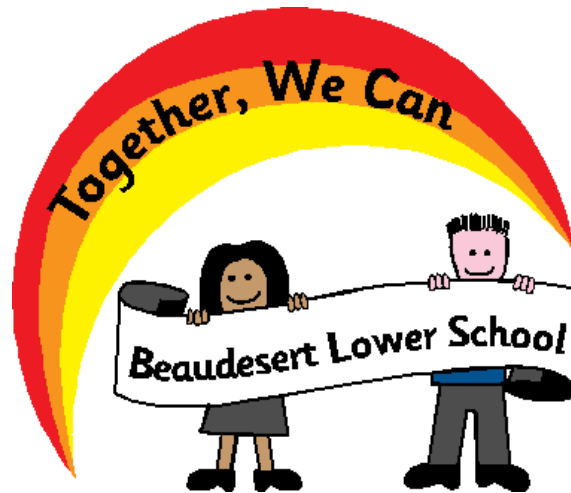


Beaudesert Lower School



Evidencing the use of PE and Sports Premium Funding

Action Plan 2015/2016

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our PE Co-Ordinator joined the school in January 2016 and is currently implementing changes to the way the PE curriculum is delivered within school. The school will be carrying forward some of the PE grant into the new academic year to support these changes

Academic Year:	2015/16
Total Funding Received:	£ 8,950.00
Actual Funding Spent:	£ 4,140.00

Earmarked funds carried forward from 2014/2015 £ 3,842.10

PE and Sport Premium Action Plan

Beaudesert Lower School

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Add to the range of PE and sports activities in the school. To increase regular physical activity during lunchtimes and playtimes. 	Purchase of outside activity trail and Archery Sets, targets, target faces and foam stands	£ 5,847.00	<p>Increased regular activity for all children on the playground, during lunchtimes and play times in addition to P.E lessons, which will benefit current and future pupils.</p> <p>Increased use of the new equipment, encouraging regular activity for all children.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Young ambassadors developing sports areas to run at lunchtimes. 	Year 4 children to be trained by one of our Middle School Teachers who specialise in sport and coaching.	£ 200.00 (SSP)	Young ambassadors to assist with the daily play of younger children and assist with sporting events held within the school. Increased enjoyment and physical activity of pupils.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> CPD for teachers to Increase confidence and knowledge of teaching Gymnastics. 	Olympic Gymnast to work with every year group and demonstrate two gymnastic lessons. Delivered through Sports Partnership	£ 300.00 (SSP)	Increased confidence and knowledge for class teachers to deliver high quality gymnastic lessons.

<ul style="list-style-type: none"> Specialist Sports coach to provide training to all teaching staff to support in the effective teaching of PE. 	Purchase half a day specialist coach to delivery training from The Future Games team during an Inset day	£ 500.00	Increased confidence and new skills learnt to assist in delivery the PE curriculum effectively.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Year groups one to four to visit Dell Farm Activity Centre. 	All children to visit Dell Farm Activity Centre and take part in team building events and encourage children to participate in various sporting activities in an outdoors adapted environment.	£ 2,740.00	Increased confidence by all children who take part in activities which they may not normally be able to access outside of the school environment, thus developing skills which are team based.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> All children to take part in tournaments and festivals organised through the Schools Sports Partnership. 	Membership of Schools Sports Partnership for a further year. All children to take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders.	£ 3,250.00	All children are involved in a new competitive sport. Children to take part in 11 competitions across the academic year.
<ul style="list-style-type: none"> Luton Town Football Club to deliver Football lessons across all Key stages. 	Luton Town Football Club to deliver football to all Key stages throughout the academic year.	No Cost to school	Continued involvement and attendance at lessons to increase pupils skills and knowledge of Football. Staff to use skills to implement within the PE curriculum.

The schools buys into the Schools Sports Partnership membership which has an annual fee of £ 3,750.00, this has been broken down within this report and marked (SSP).

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase of outside activity trail and Archery Sets, targets, target faces and foam stands	Activity trail was purchased and funded by our PTA. Research into purchasing Archery equipment for appropriate age ranges. To be carried forward into 2016-17 action plan	No Cost to school	The children have benefited from extra physical activities during play and lunch times.	Continued to use equipment for future year's curriculum and play times.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Year 4 children to be trained by one of our Middle School Teachers who specialise in sport and coaching.	Year 4 Children were trained by a Middle School Teacher who specialises in sport and coaching to plan and deliver activities designed by the children.	£ 200.00 (SSP)	Developing social skills, team work and basic skills which filter in the new skills based curriculum, children are benefiting from young leaders running lunch time clubs.	Continue to use equipment purchased to train future year 4 children.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Olympic Gymnast to work with every year group and demonstrate two gymnastic lessons. Delivered through Sports Partnership	Teachers were up skilled through observing the Gymnasts and are now implanting within their PE sessions.	£ 300.00 (SSP)	Teaching new schemes of work which all children can learn from. Teachers now provide a challenge in which children can build on their existing skills.	To continue use new skills learnt and implement into the new curriculum
Purchase half a day specialist coach to delivery training from The Future Games team during an	Training has been altered to take place during staff meetings in the new academic year.			

Inset day				
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
All children to visit Dell Farm Activity Centre and take part in team building events and encourage children to participate in various sporting activities in an outdoors adapted environment.	Year 4 children visited Dell Farm and took part in various sporting activities. Children in Years 1 -3 visit Dell Farm in the new academic year. (2016/2017)	£390.00	Children have developed their team work skills and are more confident in taking part in sporting events. To be included in action plan for 2016/2017.	To continue to visit various activity centres and develop on using new skills. To be included in action plan for 2016/2017
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Membership of Schools Sports Partnership for a further year. All children to take part in tournaments and festivals organised by the Schools Sports Partnership with support from Middle School Leaders.	Membership to SSP for a further year. All year groups took part in tournaments/festivals organised by the Schools Sports Partnership with the support of some Middle School Leaders.	£ 3,250.00 (SSP)	Children taking part in tournaments throughout LC2, helps them improve their social skills and competitiveness	Continue to subscribe to the Schools sport partnership and try to improve on previous year's results.
Luton Town Football Club to deliver football to all Key stages throughout the academic year..	Children from year 1-4 have accessed football skills during curriculum time and have been offered chances to attend football club after school.	£0.00	Both keys stage sessions were very popular and oversubscribed. All children taking part have improved on their football skills and team work.	Continue to provide these lessons, creating a waiting list for children who were unable to attend the previous terms lessons.