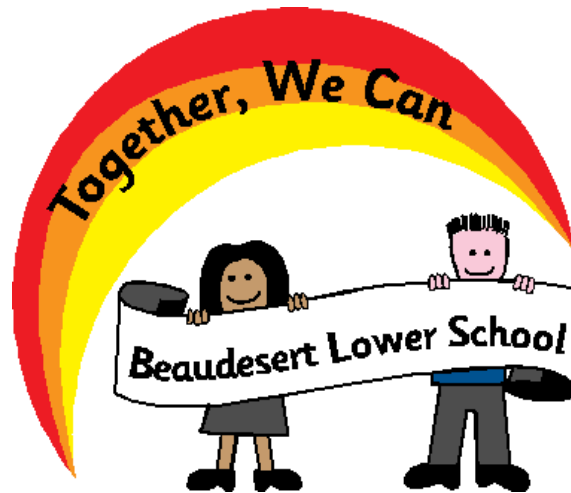


# Beaudesert Lower School



**Evidencing the use of PE and Sports Premium Funding  
Action Plan and Impact Review 2014/2015**

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Academic Year:</b>	2014/15
<b>Total Funding Allocation:</b>	£ 8,995.00
<b>Actual Funding Spent:</b>	£ 5,152.90

Due to a change in staffing structure within the school, some of the sports funding grant will be Earmarked to be spent in the new academic year.

## PE and Sport Premium Action Plan

## Beaudesert Lower School

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Purchase of Boccia, Sitting Volley ball and curling sets</li> </ul>	To providing a wider variety of skills based and competitive sports.	£ 1,352.00	To attract those children who wouldn't necessarily put themselves forward but the opportunity to try new activities and involve themselves in fun and competitive environment whilst also being inspired by sport.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Young ambassadors developing sporting areas to run at lunchtimes.</li> </ul>	Training of Year 4 children.	£ 200.00 (SSP)	Young ambassadors can assist with the daily play of younger children and assist with sporting events held within school.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Purchase The Future Games Planning Tool.</li> <li>Class teachers to teach gymnastics</li> </ul>	Purchase of The Future Games Planning tool to assist staff with planning PE lesson to meet the curriculum needs. Mick Cox from SSP to train staff	£ 300.00  £ 300.00 (SSP)	To provide bigger and broader emphasis on individuals skills and team work. To encourage children to take part in different sporting activities. To enable children to develop simple gymnastic skills and confidence in taking part in a different type of sporting activity.

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Sports Partnership to work with each Class teachers to model outstanding PE Lessons</li> </ul>	Vikki Grainge from Sports Partnership to work with class teachers to up skill and delivery high quality PE lessons	£ 500.00 (SSP)	To deliver sustained high quality PE Lessons across all year groups.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Children taking part in tournaments and festivals organised through Schools Sports Partnership</li> <li>Luton Town Football club delivering football lessons across all key stages</li> </ul>	<p>Membership of the Schools Sports partnership scheme.</p> <p>Luton Town football club to provided trained coaches.</p>	<p>£ 3,000.00</p> <p>No cost to school</p>	<p>All children to take part in a new competitive sport.</p> <p>All children to develop skills in football and team work.</p>

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Purchase of Boccia, Sitting Volley ball and Curling Sets.</li> </ul>	Items purchased and are now being used as part of the curriculum	£ 1,352.00	Children using different sport resources to develop new skills	Continued to use equipment for future years curriculum.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Young Ambassadors developing Sporting Areas at lunchtimes</li> </ul>	Year 4 Children were trained by a Middle School Teacher who specialises in sport and coaching to plan and deliver activities designed by the children.	£ 200.00	Developing social skills, team work and basic skills which filter in the new skills based curriculum.	Continue to use equipment purchased to train future year 4 children
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Purchase of Future Games Planning tool</li> <li>Class teachers to teach gymnastics</li> </ul>	Planning tool purchased and is now a valuable resource which staff use during their PPA time	£ 300.00	Teaching new schemes of work which all children can learn from. Teachers now provide a challenge in which children can build on their existing skills.	To continue using the planning tool and implementing into the curriculum when new plans are upgraded.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Sports Partnership to work with Class Teachers to model outstanding PE Lessons</li> </ul>	Staff were trained by Vikki Grainge from Sports Partnership during PE lessons with the children	£ 500.00	Staff can have developed their skills and deliver high quality PE, whilst having the opportunity to report back findings in allocated Team Touch hours.	Continue to develop skills via the Schools Sports Partnership team.
Indicator 5: Increased participation in competitive sport				

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li data-bbox="159 161 524 293">• Children Taking part in tournaments and festivals organised through the Schools Partnership .</li> <li data-bbox="159 341 524 405">• Luton Town football club delivering football lessons.</li> </ul>	<p data-bbox="562 161 983 328">All year groups took part in an total of 11 tournaments/festivals organised by the Schools Sports Partnership with the support of some Middle School Leaders.</p> <p data-bbox="562 341 983 509">Dan Wilson delivered Football to KS1 children in the Autumn term and Tim Laurier offered the same club to KS2 children in Summer term.</p>	<p data-bbox="1010 161 1151 185">£ 500.00</p>	<p data-bbox="1182 161 1688 256">Children taking part in tournaments throughout LC2, helps them improve their social skills and competitiveness</p> <p data-bbox="1182 341 1688 472">Both lessons were very popular and oversubscribed. All children taking part have improved on their football skills and team work.</p>	<p data-bbox="1736 161 2092 293">Continue to subscribe to the Schools sport partnership and try to improve on previous year's results.</p> <p data-bbox="1736 341 2092 509">Continue to provide these lessons, creating a waiting list for children who were unable to attend the previous terms lessons.</p>